

Assessment Schedule – 2020

Spanish: Demonstrate understanding of a variety of Spanish texts on familiar matters (91148)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Demonstrates understanding of the strategies we can use to reduce stress.</i>	<ul style="list-style-type: none"> • Talking to friends and family. • Physical activity. • Laughing. • Practising mindfulness. 	<ul style="list-style-type: none"> • Laughing makes people feel happy. • Talking over things that stress you out with a family member or friends. • Doing some regular physical activity or exercise. • Mindfulness can help people build resistance to stress. 	
<i>(b) Demonstrates understanding of how mindfulness can help students cope during examinations.</i>	<ul style="list-style-type: none"> • Staying calm in an exam is important. • Mindfulness can improve mental health. 	<ul style="list-style-type: none"> • Mindfulness can help a person's attention span. 	<ul style="list-style-type: none"> • Mindfulness can also help develop those traits people need to be successful in exams, such as memory, concentration and emotional well-being. • It keeps people from forming negative thoughts that prevent positive outcomes.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Demonstrates understanding of what Baltazar's life is like and what he is like.</i></p>	<ul style="list-style-type: none"> • Baltazar is an ice cutter. • He lives in the Andes. • He takes ice to the markets to sell. • He is 72 years old. • He has worked for 57 years. 	<ul style="list-style-type: none"> • Baltazar takes ice by donkey to markets to sell. • At 72, he has spent his whole life doing this work. • During 57 years of working, he has only had one accident. 	<ul style="list-style-type: none"> • Baltazar does this difficult task without complaint, giving us insight into his calm nature and traditional values.
<p>(b) <i>Demonstrates understanding of why there is just one ice cutter left.</i></p>	<ul style="list-style-type: none"> • There is not as much ice now. • It is hard work. • New technology (fridges) has overtaken his work. • Climate change is affecting the ice. 	<ul style="list-style-type: none"> • Ice is harder to find. • New technology has replaced his work – a freezer makes ice even if it is not as natural. 	<ul style="list-style-type: none"> • Ice is harder to find due to climate change, which is melting the glaciers of the Andes. This change makes the work more difficult and potentially dangerous. • It is a solitary task now therefore it is probably harder without the companionship of others.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Demonstrates understanding of reasons Alfonso Ruiz Pajarito paints murals in the streets.</i></p>	<ul style="list-style-type: none"> • Street art is free. • You can see it anywhere / anytime. • Everyone can enjoy it. • It fights racism. • Murals create connections. 	<ul style="list-style-type: none"> • The work can be photographed and then posted on social media. That ensures more people can see the artwork. There may be hundreds of people walking past, but there can be millions of viewers online. • The murals are found in everyday spaces and have the power to make people stop, look and reflect. • Street art has a good connection with people. Therefore, the message of hope etc., can be transmitted to more people. 	<ul style="list-style-type: none"> • Hundreds of people can pass by and some may also post a photo on social media. This will help ensure the success of his message. • Street art can connect with people going about their day-to-day lives, and not just those who can be bothered to go to an art gallery.
<p>(b) <i>Demonstrates understanding of who benefits from murals such as those painted by Alfonso Ruiz Pajarito, and how.</i></p>	<ul style="list-style-type: none"> • Street art attracts people to a suburb. • Neighbours get free art. • The work represents the Latin American community in Wellington. • It celebrates diversity. 	<ul style="list-style-type: none"> • The mural gives added local interest. • Consequently, it helps attract people to the local businesses and bars. • The Latin American community in Wellington has an opportunity to be profiled. 	<ul style="list-style-type: none"> • Attracts people to the local businesses and bars because people find out about the place through social media and the overall atmosphere improves with the art promoting an increase in people visiting. • Diversity can be celebrated sending a message of hope to all in the world.