

Assessment Schedule – 2020

History: Examine causes and consequences of a significant historical event (91233)

Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Examines TWO or more causes of a significant historical event (the supporting evidence / explanation for one may have limitations).</p> <p>Examines two of the important impacts of the historical event (the supporting evidence / explanation may have limitations).</p>	<p>Examines TWO or more causes of a significant historical event (the supporting evidence / explanation for one may have some limitations).</p> <p>Examines two of the important impacts of the historical event (the supporting evidence / explanation may have some limitations).</p>	<p>Examines in depth TWO or more causes of a significant historical event.</p> <p>Examines in depth two of the important impacts of the historical event.</p> <p>Uses detailed supporting evidence and/or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).</p>	<p>Examines in depth TWO or more causes of a significant historical event.</p> <p>Examines in depth two of the important impacts of the historical event.</p> <p>Uses detailed supporting evidence and explanation to show depth of understanding.</p>	<p>Examines comprehensively TWO or more causes of a significant historical event, with some insight.</p> <p>Examines comprehensively two of the important impacts of the historical event, with some insight.</p> <p>Uses detailed supporting evidence and/or relevant, perceptive explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).</p>	<p>Examines comprehensively TWO or more causes of a significant historical event, with insight.</p> <p>Examines comprehensively two of the important impacts of the historical event, with insight.</p> <p>Uses detailed supporting evidence and relevant, perceptive explanation to show depth of understanding.</p>
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Identifies ONE cause, or more, of the significant historical event but no supporting evidence / explanation is given; <i>OR</i> identifies ONE impact, or more, of the significant historical event, with limited supporting evidence / explanation.</p> <p>N2 = Identifies ONE cause, or more, of the significant historical event, with limited supporting evidence / explanation; <i>AND</i> identifies ONE impact, or more, of the significant historical event, with limited supporting evidence / explanation.</p>					

NOTE: As per the Achievement Standard Explanatory Note 3, an ‘event’ may be discrete, a development or movement over time, or be considered in terms of a person’s role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the causes and consequences.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8