

**Assessment Schedule – 2020**

**Geography: Demonstrate geographic understanding of differences in development (91242)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> <li>• <b>explaining</b> aspects of development</li> <li>• <b>including</b> supporting case study evidence.</li> </ul>	<p><i>Demonstrating in-depth geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> <li>• <b>explaining, in detail</b>, aspects of development</li> <li>• <b>including detailed</b> supporting case study evidence.</li> </ul>	<p><i>Demonstrating comprehensive geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> <li>• <b>fully explaining</b> aspects of development, including the use of geographic terminology and concepts, <b>showing insight</b></li> <li>• <b>integrating</b> supporting case study evidence.</li> </ul>

**Evidence**

N1	N2	A3	A4	M5	M6	E7	E8
<p><b>Describes</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>OR</i></p> <p><b>describes</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p>	<p><b>Describes</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>AND</i></p> <p><b>describes</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p>	<p><b>Explains a</b> limitation of using an indicator to measure differences in development in case study areas</p> <p><i>OR</i></p> <p><b>explains</b> a strategy for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes <b>some supporting</b> case study evidence.</p>	<p><b>Explains a</b> limitation of using an indicator to measure differences in development in case study areas</p> <p><i>OR</i></p> <p><b>explains</b> a strategy for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes <b>supporting</b> case study evidence.</p>	<p><b>Explains</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>AND</i></p> <p><b>explains</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes <b>some detailed supporting</b> case study evidence.</p>	<p><b>Explains in detail</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>AND</i></p> <p><b>explains in detail</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes <b>detailed supporting</b> case study evidence.</p>	<p><b>Fully explains</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>AND</i></p> <p><b>fully explains</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations, <b>with some insight.</b></p> <p>Includes <b>some integrated comprehensive supporting</b> case study evidence.</p> <p>Includes <b>some use of relevant geographic concepts and terminology.</b></p>	<p><b>Fully explains</b> limitations of using an indicator to measure differences in development in case study areas</p> <p><i>AND</i></p> <p><b>fully explains</b> two strategies for reducing the differences in development that have been or may be taken by governments and / or non-governmental organisations, <b>showing insight.</b></p> <p>Includes <b>integrated comprehensive supporting</b> case study evidence <b>throughout.</b></p> <p>Includes <b>insightful use of relevant geographic concepts and terminology, showing insight.</b></p>

**N0** = No response; no relevant evidence.

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8