

Assessment Schedule – 2020

Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) through selection and application of geographic concepts • selecting and using geographic skills and conventions in the presentation and / or interpretation of information. 	<p><i>Demonstrating in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) in detail through selection and application of geographic concepts • selecting and using geographic skills and conventions with precision in the presentation and / or interpretation of information. 	<p><i>Demonstrating comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) with insight through selection and application of geographic concepts.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

Question context: Air pollution in Ulaanbaatar							
Geographic Concepts: Environment in part (a), Concept of perspectives, change, environment, sustainability likely to be included in part (c).							
Mapping skills are applied in part (a) and graphing skills demonstrated in part (b).							
N1	N2	A3	A4	M5	M6	E7	E8
Includes some correct and relevant material; but does not address the question (very limited answer).	Includes little accurate information about the environment and does not clearly demonstrate understanding of the environment and issue facing Ulaanbaatar.	<p>Implicitly applies the concept of environment and shows some understanding by describing some of its features, but the answer lacks depth.</p> <p>AND / OR</p> <ul style="list-style-type: none"> Implicitly applies a geographic concept(s) evaluates some of the solutions to the issue of air pollution comes to a conclusion about which solution will best solve the issue. <p>Evaluation and solution may be implied.</p> <p>AND / OR</p> <p>Draws an appropriate graph showing the changes with some precision (lack of some conventions, or incompleteness may limit accuracy, etc.).</p> <p>Includes some specific evidence from the resources.</p>	<p>Implicitly applies the concept of environment and shows some understanding by describing its features, but the answer lacks depth.</p> <p>AND</p> <ul style="list-style-type: none"> Implicitly applies a geographic concept(s) evaluates some of the solutions to the issue of air pollution comes to a conclusion about which solution will best solve the issue. <p>Evaluation and solution may be implied.</p> <p>AND</p> <p>Includes specific evidence from the resources.</p>	<p>Explicitly applies the concept of environment and shows some detailed understanding of the environment.</p> <p>AND / OR</p> <p>Explicitly applies a geographic concept(s) to:</p> <ul style="list-style-type: none"> critically evaluate some of the solutions to the issue of air pollution come to a conclusion about which solution will best solve the issue. <p>Critical evaluation OR solution may be partially implied.</p> <p>AND / OR</p> <p>Draws a multiline graph showing the changes with precision (conventions and graph are largely accurate).</p> <p>Includes detailed evidence from the resources (does not have to be integrated).</p>	<p>Explicitly applies the concept of environment and shows detailed understanding of the environment.</p> <p>AND</p> <p>Explicitly applies a geographic concept(s) to:</p> <ul style="list-style-type: none"> critically evaluate some of the solutions to the issue of air pollution come to a conclusion about which solution will best solve the issue. <p>Critical evaluation OR solution may be partially implied.</p> <p>AND</p> <p>Draws a multiline graph showing the changes with precision (conventions and graph are largely accurate).</p> <p>Includes detailed evidence from the resources (does not have to be integrated).</p>	<p>Explicitly applies the concept of environment to the natural and cultural features to show some comprehensive understanding of the environment.</p> <p>OR</p> <p>Explicitly applies geographic concepts, showing some insight, to:</p> <ul style="list-style-type: none"> critically evaluate some of the solutions to the issue of air pollution come to a justified conclusion about which solution will best solve the issue. <p>AND</p> <p>Draws a multiline graph showing the changes with precision (conventions and graph are largely accurate).</p> <p>Integrates some specific evidence from the resources.</p>	<p>Explicitly applies the concept of environment to the natural and cultural features to show comprehensive understanding of the environment.</p> <p>AND</p> <p>Explicitly applies geographic concepts, showing insight, to:</p> <ul style="list-style-type: none"> critically evaluate some of the solutions to the issue of air pollution come to a justified conclusion about which solution will best solve the issue. <p>AND</p> <p>Integrates specific evidence from the resources.</p>

N0 = No response; no relevant evidence