

Assessment Schedule – 2020

Lea Faka-Tonga: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts (91682)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why it is important to have the Fanga'uta bridge built.</i></p>	<ul style="list-style-type: none"> • It may halve the travel time between the wharf and the international airport. • It will provide a tsunami evacuation route for people to move to higher ground. 	<ul style="list-style-type: none"> • The traffic to and from Nuku'alofa during peak times is heavy and slow-moving because there is just one main road that leads to Nuku'alofa from the populated areas of eastern Tongatapu. The provision of an alternative route will help to improve the flow of traffic and to reduce travel time. • Communication and connection with outer areas will be faster and the movement of people and goods will also be faster. Adding an additional route will provide a way of escape for people needing to get to higher ground in a tsunami. 	<ul style="list-style-type: none"> • To provide an alternative route to reach Nuku'alofa, thereby reducing travel time and the use of imported fuel. This has lots of economic benefits, including faster connection from the Queen Salote Wharf to the airport for export and import purposes. New businesses and settlements will be expected to spring up along this new route. The new bridge will not only ease traffic congestion but will provide an escape route in times of natural disaster, such as a tsunami, when people want to escape to higher ground on the eastern side of Tongatapu.

<p><i>(b) Possible evidence showing understanding of why it will be expensive to build the Fanga'uta bridge.</i></p>	<p>A lot of work needs to be done in preparation before the actual building of this bridge, and all this, plus the materials, will be very costly.</p> <p>Eg:</p> <ul style="list-style-type: none"> • Buying land for the new roads will cost money. The cost of materials from overseas, etc. 	<p>All the work that needs to be undertaken – for example, surveying land, tests of the area, and impact statements – is complex and will require a lot of money and manpower. Further to that will be any problems that arise during the process of designing and building the bridge.</p> <p>Eg:</p> <ul style="list-style-type: none"> • A lot of work needs to be done to determine the type of vehicles that will use the bridge and the weight it must carry. • The project will require the construction of new connecting roads and roundabouts. • The government will need to buy the land needed for the new roads from individual property owners. • Engineering work, surveys, etc., are a huge undertaking and will cost a lot. 	<p>This project is very expensive, as it involves a lot of preparatory work, apart from the actual building of the bridge. This will involve design work, surveys, skilled labour, materials, equipment, transportation, consultants, engineers, etc., which will all come from overseas. It will also require new roads.</p> <p>Eg:</p> <ul style="list-style-type: none"> • Designing the bridge, and determining the most appropriate structure, is complicated and expensive work. Engineers will need to consider factors such as the weight of the traffic and the type of piers needed to support the bridge. • The bridge must be high enough to let boats pass underneath, and the effect on waterways upstream must be considered. • The bridge must be well built to ensure it is safe and strong. • New roads to connect the bridge to existing roads will also need to be built and land owners must be compensated for the land that will be used for these.
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the influences that led Lupe to a career in medicine.</i></p>	<ul style="list-style-type: none"> The people who surrounded Lupe when she grew up were strong women who got things done. Their strength and achievement provided good role models, which impressed Lupe at a young age, and encouraged her to go on to be successful. 	<ul style="list-style-type: none"> Lupe was surrounded with good role models when she grew up. The strength of her aunties and mother, and their determination to get things done, along with the surgery books that she enjoyed looking at, planted seeds of hard work, of aiming high, and of achieving your goals, early in Lupe's life. They influenced her life in a positive way and she went on to be successful. 	<ul style="list-style-type: none"> Lupe had very good role models at home and in school. The strong women in her life rose above all adversities in life in order to provide for Lupe. She saw the sacrifices and hard work, and she witnessed commitment, and goals achieved. She had an early connection with medicine through her grandfather. She was encouraged at school to work towards her potential. She saw and experienced the values of good relationships and helping others through your career. These influences in her formative years kindled her interest in medicine, and were significant in developing her work ethic, and her choice to become a surgeon.
<p><i>(b) Possible evidence showing understanding of how Lupe views her work as a surgeon.</i></p>	<ul style="list-style-type: none"> It is obvious that Lupe enjoys her work and finds it very rewarding that her work saves life. 	<ul style="list-style-type: none"> Lupe enjoys her work as a surgeon, especially when it saves lives. She finds it very exciting to witness the transformation that happens when someone receives a new kidney. She considers it a blessing. 	<ul style="list-style-type: none"> Lupe considers it a blessing to have a life-changing job where the operations she performs enable diabetic patients to lengthen their lives. It is very rewarding to see a new kidney pulsate with blood and a patient taken off dialysis. To have the opportunity to do something she is passionate about is also a blessing.
<p><i>(c) Possible evidence showing understanding of the messages Lupe wants to share.</i></p>	<ul style="list-style-type: none"> Lupe wants people to know that we do not have enough Pacific doctors to reflect the total number of Pacific people in New Zealand. She is calling for more Pacific Islanders to take up careers in medicine. 	<ul style="list-style-type: none"> Lupe wants others to know that being a doctor or surgeon is a great and rewarding career. We need more young Pacific doctors to look after the large Pacific population in New Zealand. She is calling for more mentors, encouragers, and sponsors from the medical profession, to help the younger generation of Pacific descent to choose a career in medicine. 	<ul style="list-style-type: none"> Lupe wants the youth of today to know that a career in medicine is rewarding and fulfilling. It is life-changing and a life-saving role. There are 295 Pacific doctors in New Zealand, but 1082 are needed to be proportionate with the Pacific population. Lupe reckons that is possible if more doctors and other volunteers step up as role models, sponsors and mentors to the younger generation. In that way, Pacific youth will be encouraged to aspire to become doctors and to work hard to achieve those goals and big dreams.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why the father shared the story with his daughter.</i></p>	<ul style="list-style-type: none"> The father felt that his daughter was complaining too much and was miserable. He wanted to show her that it is possible to have a different attitude to what happens to us. 	<ul style="list-style-type: none"> The daughter was complaining too much about her life and the struggles she had. The father wanted to encourage her to change her attitude to life, and to teach her how to view life's struggles from a different perspective. We can respond and grow from what we experience in life. 	<ul style="list-style-type: none"> The daughter had been complaining about life and the struggles she encountered. The father told her the story with the intention of showing her: <ul style="list-style-type: none"> a different way of viewing life's struggles struggles could have a positive impact on her life and could change her character and make her stronger responses to life's struggles are very important life struggles are a stepping stone to something different or better.
<p><i>(b) Possible evidence showing understanding of the deeper meaning behind the parable.</i></p>	<ul style="list-style-type: none"> Do not allow adversity to make you hard-hearted and bitter. You have a choice about how you respond. 	<ul style="list-style-type: none"> The most important thing is how you respond to adversity. Instead of complaining, take charge and change it into something positive. 	<ul style="list-style-type: none"> Do not allow the circumstances that cause you heartache and pain to shape who you are. Rise above a difficult situation and make something good out of it. The most important thing is not what happens around you, but what happens inside you. Make use of adversity (the hot water in the parable) to change the situation into something useful and beautiful, just as the hot water releases fragrance and flavour from the coffee beans. In the end, the greatest trials have been turned into a beautiful aroma, whose impact can be seen and smelt by others around you.

<p><i>(c) Possible evidence showing understanding of whether the method the father used to convey his message to his daughter was effective.</i></p>	<ul style="list-style-type: none"> • Yes, it was effective. It is easier to understand something when you see it demonstrated. The father demonstrated by boiling potatoes, eggs, and coffee beans in water. 	<ul style="list-style-type: none"> • To see is to understand. The daughter followed every step as the father actually demonstrated what the story said. In the end, the daughter witnessed the changes that happened to the potatoes, eggs, and the coffee beans when they were put in pots of boiling water. The father compares this to what his daughter is going through. This allows the daughter to connect the story with her situation. 	<ul style="list-style-type: none"> • As the saying goes: <i>“Tell me and I forget, teach me and I may remember, involve me and I learn.”</i> The father actually involved the daughter and she witnessed the changes when potatoes, eggs, and coffee beans were put in pots of boiling water. The potatoes became soft and the eggs became hard. However, the coffee beans changed the water. The father used the demonstration as an analogy of the circumstances the daughter faced. This enabled the daughter to choose which of the three ingredients she identified with. This was a powerful way for the father to challenge his daughter’s attitude.
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