

Assessment Schedule – 2020

Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrate understanding</i> involves explaining, with supporting evidence, how the initiatives contribute to a sustainable future.</p>	<p><i>Demonstrate in-depth understanding</i> involves explaining, with supporting evidence and examples, how the initiatives contribute to a sustainable future and explaining which initiative is more effective.</p>	<p><i>Demonstrate comprehensive understanding</i> involves evaluating the wider implications of each initiative, using supporting evidence and examples to determine their respective contributions to a sustainable future.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Demonstrates little or no understanding of initiatives that contribute to a sustainable future.</p>	<p>Demonstrates some understanding of initiatives that contribute to a sustainable future. <i>AND</i> Draws limited or unclear conclusions about the relative effectiveness of initiatives.</p>	<p>Demonstrates understanding of initiatives that contribute to a sustainable future by providing an adequate answer to the question by:</p> <ul style="list-style-type: none"> stating the intended outcome of initiatives drawing conclusions about the relative effectiveness of initiatives, with reference to at least TWO aspects of sustainability. 	<p>Demonstrates understanding of initiatives that contribute to a sustainable future by providing a more than adequate answer to the question by:</p> <ul style="list-style-type: none"> stating the intended outcome of initiatives drawing conclusions about the relative effectiveness of initiatives, with reference to at least TWO aspects of sustainability identifying the particular need(s) being addressed by initiatives. 	<p>Demonstrates in-depth understanding of initiatives that contribute to a sustainable future by providing an adequate informed answer to the question, supported by evidence and examples, by discussing the relative merits of initiatives. <i>AND</i> An evaluation is made as to which of the initiatives is more effective when applied to another context or issue. Reference is made to wider implications and contribution to a sustainable future.</p>	<p>Demonstrates in-depth understanding of initiatives that contribute to a sustainable future. <i>AND</i> Provides informed conclusions, supported by evidence and examples.</p>	<p>Provides a comprehensive evaluation of initiatives and their relative contribution to a sustainable future. <i>AND</i> Draws detailed conclusions about which initiative is the more effective when applied to another context or issue. <i>AND</i> Uses examples and evidence about the wider implications of initiatives, and their respective contributions to a sustainable future. <i>AND</i> Detailed conclusions include regular use of resource material and evidence of use of material from own studies. <i>AND</i> The concept of kaitiakitanga and / or manaakitanga is discussed.</p>	<p>Provides consistently comprehensive evaluations of initiatives and their relative contribution to a sustainable future. <i>AND</i> Draws detailed conclusions about which initiative is the more effective when applied to another context or issue. <i>AND</i> Uses examples and evidence to consider the wider implications of initiatives, and their respective contributions to a sustainable future. <i>AND</i> Provides in-depth discussion about the wider implications for a sustainable future. <i>AND</i> Comprehensive conclusions include regular use of resource material and evidence of use of material from own studies. <i>AND</i> The concept of kaitiakitanga and / or manaakitanga is discussed.</p>
<p>N0 = No response; no relevant evidence.</p>							

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8