

Assessment Schedule – 2021**Dance: Demonstrate knowledge of a dance genre or style (90005)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstration of knowledge</i> involves using descriptions (written and/or sketched) to show knowledge of features and/or the background of the genre or style.	<i>Demonstration of in-depth knowledge</i> typically involves using detailed descriptions (written and/or sketched) to show knowledge of a number of features and/or background of the genre or style.	<i>Demonstration of comprehensive knowledge</i> typically involves using detailed and thorough explanations to show knowledge of the connection between features, or between a feature and the background or context of the genre or style.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24

Evidence

Question	Evidence
ONE	Typical clothing and purpose
(a)	Describes the typical clothing used in the dance genre or style.
(b)	Explains how the purpose of the genre or style is reflected in the typical clothing of the genre or style.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies aspects of the typical clothing of the dance genre or style.</p> <p>OR</p> <p>Identifies the purpose of the dance genre or style.</p>	<p>Briefly describes the typical clothing of the dance genre or style.</p> <p>OR</p> <p>Briefly describes the purpose of the dance genre or style.</p>	<p>Describes the typical clothing of the dance genre or style.</p> <p>Describes the purpose of the dance genre or style.</p> <p>OR</p> <p>Describes how the typical clothing reflects the purpose of the genre or style.</p> <p>OR</p> <p>Describes the purpose of the clothing.</p> <p>Supports the response with some evidence that demonstrates knowledge of the typical clothing of the dance genre or style, OR the purpose.</p>	<p>Clearly describes the typical clothing of the dance genre or style.</p> <p>Clearly describes the purpose of the dance genre or style.</p> <p>OR</p> <p>Clearly describes how the typical clothing reflects the purpose of the genre or style.</p> <p>OR</p> <p>Clearly describes the purpose of the clothing.</p> <p>Supports the response with evidence that demonstrates knowledge of the typical clothing of the dance genre or style, OR the purpose.</p>	<p>Describes, in some detail, the typical clothing of the dance genre or style.</p> <p>Describes, in some detail, the purpose of the dance genre or style.</p> <p>OR</p> <p>Describes, in some detail, how the typical clothing reflects the purpose of the genre or style.</p> <p>OR</p> <p>Describes, in some detail, the purpose of the clothing.</p> <p>Illustrates the response with specific evidence that demonstrates in-depth knowledge of the typical clothing of the dance genre or style, AND the purpose.</p>	<p>Describes in detail the typical clothing of the dance genre or style.</p> <p>Describes in detail the purpose of the dance genre or style.</p> <p>OR</p> <p>Describes in detail how the typical clothing reflects the purpose of the genre or style.</p> <p>OR</p> <p>Describes in detail the purpose of the clothing.</p> <p>Illustrates the response with specific evidence that demonstrates in-depth knowledge of the typical clothing of the dance genre or style, AND the purpose.</p>	<p>Explains, clearly and in detail, the typical clothing of the dance genre or style, and how this reflects the purpose of the dance genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections between the typical clothing of the dance genre or style and the purpose, linking the background or context of the genre or style with the features of the style.</p>	<p>Explains, logically and thoroughly, the typical clothing of the dance genre or style, and how this reflects the purpose of the dance genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections between the typical clothing of the dance genre or style and the purpose, linking the background or context of the genre or style with the features of the style.</p>

N0 = No response; no relevant evidence.

Question	Evidence
TWO	Characteristic movement(s) and cultural/social importance
(a)	Describes the characteristic movement(s) of the genre or style.
(b)	Explains the way(s) the characteristic movement reflects the cultural / social importance of the genre or style.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies aspects of characteristic movement(s) used in the genre or style.</p> <p><i>OR</i></p> <p>Identifies aspects of the cultural / social importance of the characteristic movement(s) in the genre or style.</p>	<p>Briefly describes aspects of characteristic movement(s) used in the genre or style.</p> <p><i>OR</i></p> <p>Briefly describes aspects of the cultural / social importance of the characteristic movement(s) in the genre or style.</p>	<p>Describes how characteristic movement(s) are used in the genre or style.</p> <p><i>OR</i></p> <p>Describes the cultural / social importance of the characteristic movement(s) in the genre or style.</p> <p>Supports the response with some evidence that demonstrates knowledge of characteristic movement(s) or its cultural / social importance in the genre or style.</p>	<p>Clearly describes how characteristic movement(s) are used in the genre or style.</p> <p><i>OR</i></p> <p>Clearly describes the cultural / social importance of the characteristic movement(s) in the genre or style.</p> <p>Supports the response with evidence that demonstrates knowledge of characteristic movement(s) or its cultural / social importance in the genre or style.</p>	<p>Describes, in some detail, how characteristic movement(s) are used in the genre or style.</p> <p><i>OR</i></p> <p>Describes, in some detail, the cultural / social importance of the characteristic movement(s) in the genre or style.</p> <p>Illustrates the response with specific evidence that demonstrates in-depth knowledge of characteristic movement(s) and its cultural / social importance in the genre or style.</p>	<p>Describes in detail how characteristic movement(s) are used in the genre or style.</p> <p><i>OR</i></p> <p>Describes, in detail, the cultural / social importance of the characteristic movement(s) in the genre or style.</p> <p>Illustrates the response with specific evidence that demonstrates in-depth knowledge of characteristic movement(s) and its cultural / social importance in the genre or style.</p>	<p>Explains, clearly and in detail, how characteristic movement(s) reflects the cultural / social importance in the genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections between the characteristic movement(s) and its cultural / social importance in the genre or style.</p>	<p>Explains, logically and thoroughly, how characteristic movement(s) reflects the cultural / social importance in the genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections between characteristic movement(s) and its cultural / social importance in the genre or style.</p>

N0 = No response; no relevant evidence.

Question	Evidence
THREE	Impact of circumstances and conditions
(a)	Identifies a specific time or place when the circumstances and conditions impacted on the genre or style.
(b)	Describes the circumstances or conditions that impacted on the genre or style.
(c)	Explains the way(s) the circumstances and/or conditions have impacted on the genre or style.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies an aspect of the circumstances or conditions of the genre or style.</p> <p>OR</p> <p>Identifies an aspect of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Briefly describes some aspects of the circumstances or conditions of the genre or style.</p> <p>OR</p> <p>Briefly describes an aspect of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Describes the circumstances or conditions of the genre or style.</p> <p>OR</p> <p>Describes the impact of the circumstances and/or conditions on the genre or style.</p> <p>Supports the response with some evidence that demonstrates knowledge of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Clearly describes the circumstances or conditions of the genre or style.</p> <p>OR</p> <p>Clearly describes the impact of the circumstances and/or conditions on the genre or style.</p> <p>Supports the response with evidence that demonstrates knowledge of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Describes, in some detail, the circumstances and conditions of the genre or style.</p> <p>OR</p> <p>Describes, in some detail, the impact of the circumstances and/or conditions on the genre or style.</p> <p>Illustrates the response with specific evidence that demonstrates in-depth knowledge of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Describes in detail the circumstances and conditions of the genre or style.</p> <p>OR</p> <p>Describes, in detail, the impact of the circumstances and/or conditions on the genre or style.</p> <p>Illustrates the response with specific and detailed evidence that demonstrates in-depth knowledge of the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Explains, clearly and in detail, the impact of the circumstances and/or conditions on the genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections with the impact of the circumstances and/or conditions on the genre or style.</p>	<p>Explains, logically and thoroughly, the impact of the circumstances and/or conditions on the genre or style.</p> <p>Clearly illustrates the response with specific and detailed evidence that makes connections with the impact of the circumstances and/or conditions on the genre or style.</p>

N0 = No response; no relevant evidence.