

Assessment Schedule – 2021

Education for Sustainability: Demonstrate understanding of aspects of sustainability in different contexts (90814)

Assessment Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| <i>Demonstrate understanding</i> involves explaining, with supporting evidence, how aspects of sustainability apply in different contexts. | <i>Demonstrate in-depth understanding</i> involves explaining, with supporting evidence, the interrelationships among aspects of sustainability in different contexts. | <i>Demonstrate comprehensive understanding</i> involves explaining, with supporting evidence, the wider implications of the interrelationships among aspects of sustainability in different contexts. |

Evidence

| N1 | N2 | A3 | A4 | M5 | M6 | E7 | E8 |
|---|---|--|--|--|---|--|--|
| Demonstrates little or no understanding of aspects of sustainability. May attempt to explain how an aspect of sustainability applies within a context. | Demonstrates some understanding of aspects of sustainability. May attempt to explain how aspects of sustainability apply within a context. | Demonstrates understanding of aspects of sustainability within contexts by: • explaining how aspects of sustainability apply within a context | Demonstrates understanding of aspects of sustainability within contexts by: • examining fully how aspects of sustainability apply within the contexts | Demonstrates in-depth understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining the interrelationships among aspects of sustainability | Demonstrates in-depth understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the interrelationships among aspects of sustainability | • Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the interrelationships among aspects of sustainability • explaining the wider implications of the interrelationships among aspects of sustainability | Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the interrelationships among aspects of sustainability • explaining comprehensively the wider implications of interrelationships among aspects of sustainability |

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| <p>May provide supporting evidence, but this is limited or inaccurate.</p> | <p>Supporting evidence is limited and / or inaccurate.</p> | <p>AND</p> <ul style="list-style-type: none"> providing supporting evidence. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.</p> <p>The supporting evidence must include ONE piece of evidence from the resource per context.</p> | <p>AND</p> <ul style="list-style-type: none"> providing supporting evidence. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.</p> <p>The supporting evidence must include at least TWO pieces of evidence from the resource per context.</p> | <p>AND</p> <ul style="list-style-type: none"> providing relevant supporting evidence, showing interrelationships. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.</p> <p>The supporting evidence must include ONE piece of evidence from the resource per context.</p> <p>Interrelationships are explained using the concepts of manaakitanga and / or kaitiakitanga.</p> <p>There must be at least ONE piece of evidence from the resource and / or own studies.</p> | <p>AND</p> <ul style="list-style-type: none"> providing in-depth supporting evidence, showing interrelationships. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.</p> <p>The supporting evidence must include ONE piece of evidence from the resource per context.</p> <p>Interrelationships are explained using the concepts of manaakitanga and / or kaitiakitanga.</p> <p>There must be at least TWO pieces of evidence from the resource and / or own studies.</p> | <p>AND</p> <ul style="list-style-type: none"> providing relevant and comprehensive supporting evidence. <p>Note: As for M6, and at least ONE implication is discussed, using aspects of sustainability, with relevant evidence from the resource and own studies.</p> | <p>AND</p> <ul style="list-style-type: none"> providing relevant and comprehensive supporting evidence to draw out relevant conclusions. <p>Note: As for M6, and more than ONE implication is discussed, using aspects of sustainability and relevant evidence from the resource and own studies.</p> <p>There must be at least FOUR references to evidence per implication.</p> |
| <p>N0 = No response; no relevant evidence.</p> | | | | | | | |

Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |