

Assessment Schedule – 2021**Subject: Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Information about Mucius:</i> <ul style="list-style-type: none"> • He is young / a youth. • He is a noble. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	
(b)	<i>What Mucius knew:</i> <ul style="list-style-type: none"> • He knew that no enemy had besieged the Roman people • in the time of slavery under the kings. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	
(c)(i)	<i>Contrast with current time:</i> <ul style="list-style-type: none"> • Now the Romans, in the time of freedom. • were being besieged by the same enemy • whom they had conquered. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>Quote to show contrast:</i> <ul style="list-style-type: none"> • servitutis – slavery • AND libertatis – freedom • OR sed nunc – but now 			
(d)(i)	<i>Reason for preparations:</i> <ul style="list-style-type: none"> • Thinking that he ought • to avenge that indignity. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>Noun that motivates Mucius:</i> <ul style="list-style-type: none"> • indignitatem – indignity 			
(e)(i)	<i>Initial decision:</i> <ul style="list-style-type: none"> • At first he decided on his own accord • to enter the enemy's camp. 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>Reason for changing mind:</i> <ul style="list-style-type: none"> • not wanting to go without the orders of the consuls <i>Word that shows reluctance:</i> <ul style="list-style-type: none"> • nolens – not wanting 			
(f)(i)	<i>Relative pronoun:</i> <ul style="list-style-type: none"> • quos 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the reason for gender.
(ii)	<i>Gender:</i> <ul style="list-style-type: none"> • Masculine 			
(iii)	<i>Reason for gender:</i> <ul style="list-style-type: none"> • agrees with hostibus (which is masculine) 			

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of six) Achievement opportunities.	THREE (of six) Achievement opportunities.	FOUR (of six) Achievement opportunities.	FIVE (of six) Achievement opportunities.	FOUR (of six) Merit opportunities.	FIVE (of six) Merit opportunities.	THREE (of four) Excellence opportunities.	FOUR (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>What Mucius tells the senate:</i> <ul style="list-style-type: none"> • He wants to cross the river • and enter the enemy's camp. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(b)	<i>Evidence of his prior planning:</i> <ul style="list-style-type: none"> • With a sword • hidden inside his clothing. abdito intra vestem ferro	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(c)	<i>What happened after Mucius arrived:</i> <ul style="list-style-type: none"> • He saw the secretary • sitting near the king • in similar clothes. 	Describes or explains TWO points.	Expands on THREE points, in unambiguous English.	
(d)(i) (ii)	<i>What Mucius was unwilling to do:</i> <ul style="list-style-type: none"> • to ask which one the king was <i>Reason:</i> <ul style="list-style-type: none"> • so that he himself did not reveal who he was • ne ipse aperiret quis esset 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(e)	<i>Result:</i> <ul style="list-style-type: none"> • He killed the secretary • instead of the king. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(f)(i) (ii) (iii)	<i>Subjunctive verb:</i> <ul style="list-style-type: none"> • esset / aperiret <i>Tense:</i> <ul style="list-style-type: none"> • Imperfect <i>Reason:</i> <ul style="list-style-type: none"> • Indirect question / (negative) purpose clause 	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, including evidence in Latin, showing understanding of the implication of the mood.

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of six) Achievement opportunities.	THREE (of six) Achievement opportunities.	FOUR (of six) Achievement opportunities.	FIVE (of six) Achievement opportunities.	FOUR (of six) Merit opportunities.	FIVE (of six) Merit opportunities.	TWO (of three) Excellence opportunities.	THREE (of three) Excellence opportunities

N0 = No response; no relevant evidence.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Three things that happened:</i></p> <ul style="list-style-type: none"> • He was arrested • and dragged back by the bodyguards of the king. • He was put in front of the king's speaking platform. 	Describes or explains TWO points.	Expands on THREE points, in unambiguous English.	
(b)	<p><i>How Mucius is characterised:</i></p> <ul style="list-style-type: none"> • He inspires fear • more than he feels fear. <p>metuendus magis quam metuens requiring to be feared more than fearing</p>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(c)	<p><i>Mucius' willingness to take risk:</i></p> <ul style="list-style-type: none"> • He is content not only to kill. • but, if it is necessary, to die. <p>ego non modo caedere sed, si necesse est, mori contentus sum.</p>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(d)(i)	<p><i>Point about Romans</i></p> <ul style="list-style-type: none"> • They are accustomed both to act • and to suffer bravely. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<p><i>Infinitive:</i></p> <ul style="list-style-type: none"> • pati – to suffer 			
(e)(i)	<p><i>Noun in genitive:</i></p> <ul style="list-style-type: none"> • satellitibus 	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, including evidence in Latin, showing understanding of the implication of the case.
(ii)	<p><i>Number:</i></p> <ul style="list-style-type: none"> • Plural 			
(iii)	<p><i>Reason for case:</i></p> <ul style="list-style-type: none"> • Ablative of agent 			

N1	N2	A3	A4	M5	M6	E7	E8
ONE (of five) Achievement opportunities.	TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	THREE (of five) Merit opportunities.	FOUR (of five) Merit opportunities.	THREE (of four) Excellence opportunities.	FOUR (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24