

Assessment Schedule – 2021**Cook Islands Māori: Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance (90873)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24

Sample evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of why so many school students attended the movie.	Either of: <ul style="list-style-type: none"> • Many students had been waiting for the movie to be released. • The movie appealed to the age group. 	<ul style="list-style-type: none"> • Many of the students had waited for a long time to watch this new movie and the movie appealed to the age group. 	
(b) Possible evidence showing understanding of how Tua reacted to Mere’s comment about the air conditioner.	<ul style="list-style-type: none"> • Tua told Mere that he was too busy watching the movie. 	<ul style="list-style-type: none"> • Tua was surprised to hear that there was an air conditioner, and it was working, because the front part of the cinema where he was sitting was hot. 	<ul style="list-style-type: none"> • Tua told Mere he thought there was no air conditioner in the cinema. • He suggested the need for more air conditioners to be installed in the middle and front of the cinema to help cool the whole cinema.
(c) Possible evidence showing understanding of what Tua decided at the end and what influenced his decision.	<ul style="list-style-type: none"> • Tua will check out future movies before going as he didn’t enjoy this one. 	<ul style="list-style-type: none"> • Tua did not understand the storyline. The students were noisy. He will check any future movies out himself. 	<ul style="list-style-type: none"> • Tua did not understand the storyline, especially in the first half. He did not like listening to lots of noise from all the young people, and had thought it was more of a movie for teenagers, so will check any future movies out himself.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of what happened when Marina told her mother about the ball.	<ul style="list-style-type: none"> • The ball is on Saturday night. • Marina’s mother is surprised/ frustrated with Marina as she told her about the ball very late. 	<ul style="list-style-type: none"> • Marina’s mother was disappointed and surprised because this was the first time Marina had forgotten to tell her what was happening at school. • They agreed Marina could attend the school ball. 	<ul style="list-style-type: none"> • Marina’s mother was disappointed that she heard about the school ball from her friends instead of her daughter. • They then discussed various factors that must be considered for Marina to attend the school ball.
(b) Possible evidence showing understanding of what the text tells you about Marina’s mother.	<ul style="list-style-type: none"> • Marina’s mother is a strict woman and regular churchgoer. 	<ul style="list-style-type: none"> • Marina’s mother cares very much for Marina’s spiritual and physical well-being. She wants Marina to remember her commitments to church. 	<ul style="list-style-type: none"> • Marina’s mother is a strong Christian woman, who cares about her daughter. • While she is happy for Marina to attend the ball, she must also meet all her church commitments. • Marina is not to let going to the ball be an excuse to miss her church commitments.
(c) Possible evidence showing understanding of what the text tells you about Marina.	<ul style="list-style-type: none"> • Marina is a very humble and obedient girl. 	<ul style="list-style-type: none"> • Marina is an obedient girl who actively participates in youth and church activities. 	<ul style="list-style-type: none"> • Marina is a bit forgetful and did not let her mother know about the ball. • She may have been worried about asking for permission. • Marina is obedient and a keen member of bible class. She is willing to fit in with her mother’s wishes (e.g. coming home early from the ball if needed, and attending church the next morning).

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of the market as Tungane sees it.	<ul style="list-style-type: none"> • There are many people, visitors, as well as locals. • There is a good variety of food at the market. 	<ul style="list-style-type: none"> • The market is popular and has a good variety of cooked foods, fresh vegetables, fruit, and fish. 	
(b) Possible evidence showing understanding of what Tungane bought and why.	<ul style="list-style-type: none"> • Tungane bought banana pudding, which she has not eaten for a long time. 	<ul style="list-style-type: none"> • Tungane bought the banana pudding instead of the pawpaw one because it is her favourite, and it reminds her of her mother. 	<ul style="list-style-type: none"> • Tungane chooses the banana pudding because her mother used to make it and she wanted to see if it tasted the same.
(c) Possible evidence showing understanding of why Tungane went to the fish hut and what happened.	<ul style="list-style-type: none"> • Tungane wanted to try the grilled fish. 	<ul style="list-style-type: none"> • Tungane wanted to try the grilled fish, but she was told that it was sold out. 	<ul style="list-style-type: none"> • Tungane's urge to try the grilled fish came from photos posted on Facebook of people eating grilled fish. • She was disappointed when she was told that it was sold out and wished she had gone earlier.