

## Assessment Schedule – 2021

### Cook Islands Māori: Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance (90876)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24

**Sample evidence**

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of who Tania is and why she is important to Tuku.	<ul style="list-style-type: none"> <li>• She is Tuku’s best friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Tania is Tuku’s best friend since primary school. She lives in Tupapa and they do their duties together at school.</li> </ul>	<ul style="list-style-type: none"> <li>• Because they have always done everything together, like school duties and even being tutored in maths.</li> <li>• Tania is Tuku’s best friend.</li> </ul>
(b) Possible evidence showing understanding of what happened to Tania at soccer.	<ul style="list-style-type: none"> <li>• She broke her leg in a soccer match.</li> </ul>	<ul style="list-style-type: none"> <li>• She broke her leg while playing for Tupapa. She was taken to the hospital and straight into the operation room.</li> </ul>	
(c) Possible evidence showing understanding of what Tuku did to show her love for Tania.	<ul style="list-style-type: none"> <li>• Tuku rushed to the hospital to see her friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Tuku asked her mother to take her to the hospital. On the way there she prayed for God to care for her injured friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Tuku was upset when she heard that Tania was admitted to hospital. She rushed to the hospital and waited for over two hours with Tania’s dad. She was very happy when she got the news that the operation went well.</li> <li>• She knew her prayers were answered.</li> </ul>

<b>Question TWO</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a) Possible evidence showing understanding of what Rima did when she realised that her mum had gone out.	<ul style="list-style-type: none"> <li>Rima asked Tioti to help her clean their house.</li> </ul>	<ul style="list-style-type: none"> <li>Rima got Tioti to help her clean their house. They cleaned the dirty dishes, changed the covers on the sofa and chairs, and even cleaned the photo cabinet.</li> </ul>	<ul style="list-style-type: none"> <li>Rima did not wait for their mother to return home; she took the leading role in cleaning their house with the help of Tioti. She also made them breakfast when the housework was done.</li> </ul>
(b) Possible evidence showing understanding of how she and her brother carried out their decision.	<ul style="list-style-type: none"> <li>They used hot water to wash all the cups and plates.</li> </ul>	<ul style="list-style-type: none"> <li>While her brother was sweeping the floor, Rima started cleaning the living room and mum's photo cabinet.</li> </ul>	<ul style="list-style-type: none"> <li>They worked well together starting in the kitchen, then into the sitting room, and lastly their mother's photo cabinet. Rima notes that this was a harder job because there were so many photos. Rima decided that the best way to clean this was to empty all the photos out of the box and clean them before returning them to the box.</li> </ul>
(c) Possible evidence showing understanding of why Rima was happy at the end of the story.	<ul style="list-style-type: none"> <li>Their house was cleaned.</li> </ul>	<ul style="list-style-type: none"> <li>Rima was happy because her brother did not complain while cleaning the house.</li> </ul>	<ul style="list-style-type: none"> <li>Rima was happy because her brother played his part without complaining, and they completed their clean up successfully. She even made them breakfast, and she also knew that their mother would be happy when she returned home.</li> </ul>

<b>Question THREE</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a) Possible evidence showing understanding of why Tioni enjoys Sunday evenings.	<ul style="list-style-type: none"> <li>• Tioni can go to the beach and has an opportunity to think.</li> </ul>	<ul style="list-style-type: none"> <li>• This is a good time for Tioni to be alone and think about his future plans, such as places he wants to visit.</li> </ul>	<ul style="list-style-type: none"> <li>• This time is special to Tioni because he relaxes at the beach and it allows him to think about his future plans, famous places he wants to visit, countries he wants to tour, and most recently, of his home island of Mangaia.</li> </ul>
(b) Possible evidence showing understanding of what change Tioni is thinking of in his and his family's life, and why.	<ul style="list-style-type: none"> <li>• Tioni wants to move back to Mangaia.</li> </ul>	<ul style="list-style-type: none"> <li>• Tioni is close to the end of his working life and wants to go back to Mangaia after his retirement.</li> </ul>	<ul style="list-style-type: none"> <li>• Tioni wants to return home.</li> <li>• The fast and busy lifestyle on Rarotonga is too much for him. He wants a quiet and peaceful place for him to enjoy his retirement.</li> </ul>
(c) Possible evidence showing understanding of what issues Tioni might face if he makes this change.	<ul style="list-style-type: none"> <li>• Tioni's youngest child may decide to stay in Rarotonga.</li> </ul>	<ul style="list-style-type: none"> <li>• Tioni's youngest child's education and social life may be affected. He might struggle to connect with the new community in Mangaia.</li> </ul>	