

## Assessment Schedule – 2021

### German: Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance (90883)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the tips and why the candidate has ranked them in the way they have.</i></p>	<ul style="list-style-type: none"> <li>• Organise your time after school well.</li> <li>• Spend enough time on homework.</li>   <li>• Tidy your bedroom.</li>   <li>• Participate in class.</li> <li>• Pay attention well.</li> <li>• Don't be scared to ask for help.</li> </ul>	<ul style="list-style-type: none"> <li>• A to-do list could help.</li> <li>• Also try to do some sport or go for a walk after school or in the weekend.</li>   <li>• Take a few minutes every day to tidy your bedroom.</li>   <li>• If you don't understand something, ask!</li> <li>• Don't wait too long without asking.</li> </ul>	<ul style="list-style-type: none"> <li>• You will save time if you have a tidy bedroom, because you won't have to look for your things first.</li> <li>• It is normal that people don't understand everything straight away.</li> <li>• It's highly likely that there are other students in your position.</li>   <li>• Sometimes it is helpful to write down everything when you feel stressed.</li> <li>• Talk about your stress to your parents or another adult, to find a good solution together.</li> </ul>
<p><i>Example of a possible Excellence answer</i></p> <p>In my opinion "what you do out of school" is the most important to manage stress and achieve a balanced lifestyle. This passage suggests organising your time, by spending enough time on homework, getting good sleep, exercising and balancing your weekend activities. I like to go for walks along the beach, as I find that calming and it clears my head. A to-do list is also useful, so I can prioritise what I need to do. I ranked "speak about your problem" second, as it is very helpful to anyone to share their stress and to try to find a good solution together with them. Parents and teachers can be very experienced at this. I ranked "what you do in the classroom" as the third most important tip. It is amazing how much more I understand and remember when I do concentrate fully in class. Asking questions when I don't understand something helps prevent me from stressing about it if I need to sort it by myself at home. I ranked the state of my bedroom last, as I am already a tidy person, so this is the least of my concerns.</p>			

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the positive things about e-scooters mentioned in the passage.</i></p>	<ul style="list-style-type: none"> <li>• Quick mode of transport in town.</li> <li>• Fun.</li> <li>• Cheap and easy to use.</li> </ul>	<ul style="list-style-type: none"> <li>• Practical for young people.</li> <li>• Available / convenient.</li> <li>• Only need the right app on phone.</li> <li>• Pay after your trip.</li> </ul>	<ul style="list-style-type: none"> <li>• Available / convenient – scooters are available on every corner.</li> </ul>
<p><i>(b) Possible evidence showing understanding of why many people are against e-scooters.</i></p>	<ul style="list-style-type: none"> <li>• They can get broken easily.</li> <li>• Especially because they are outside.</li> <li>• Can be dangerous.</li> <li>• People drink too much.</li> </ul>	<ul style="list-style-type: none"> <li>• They need to be transported to get charged.</li> <li>• Anyone can use them.</li> <li>• Accidents happen again and again.</li> <li>• Two people ride a scooter together.</li> </ul>	<ul style="list-style-type: none"> <li>• Possibly did not imagine so many accidents.</li> <li>• Sometimes too many pedestrians, bikes and e-scooters use the same path.</li> <li>• Three months ago, it said in the newspaper that only 4% of people were happy with e-scooters.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of how Petra's and Simon's holiday wishes have changed.</i>			
<i>Petra</i>	<ul style="list-style-type: none"> <li>• She usually visits her grandparents in Hamburg.</li> <li>• Loves her grandparents a lot.</li>   <li>• She is older now.</li> </ul>	<ul style="list-style-type: none"> <li>• They go there by train to spend time with them.</li> <li>• She especially loves her grandfather.</li>   <li>• A few years ago, she became tired of these trips.</li> <li>• Because she is older now, she would like to try something different.</li> </ul>	<ul style="list-style-type: none"> <li>• Good childhood memories at her grandparents, e.g., her grandfather played with Lego with her a lot.</li> <li>• Went bike riding with her grandfather often.</li> <li>• Nearly 17 years old, therefore she considers herself old enough to go on holiday with her friends, without parents.</li> </ul>
<i>Simon</i>	<ul style="list-style-type: none"> <li>• The whole family (including two younger brothers and his parents) all really like camping when it is sunny.</li> <li>• Lots of fun.</li> <li>• Sometimes it rains.</li> <li>• That's a real pity.</li>   <li>• He will be back in New Zealand next year.</li> </ul>	<ul style="list-style-type: none"> <li>• Last summer holidays he was still in New Zealand.</li> <li>• They could go swimming in the sea.</li> <li>• Or they could walk along the beach.</li>   <li>• He prefers to look for a job.</li> </ul>	<ul style="list-style-type: none"> <li>• As usual, the family drove to the Coromandel to go camping.</li>   <li>• Then the five of them had to spend the whole day in their small tent.</li> <li>• After camping for two days in the rain they don't like it so much.</li> <li>• Everything got wet.</li> <li>• They then preferred to go home.</li> <li>• (Look for a job) to save some money for a car. Then he can go away with his friends.</li> </ul>