

Assessment Schedule – 2021

Te Reo Māori: Pānui kia mōhio ki te reo o tōna ao (91087)

Assessment Criteria

Paetae	Kaiaka	Kairangi
<p>Pānui kia mōhio ki te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka whai i te ia o te tuhinga. <p><i>Recognises te reo Māori relating to their immediate world.</i></p> <p><i>Communicates the gist of the text.</i></p>	<p>Pānui kia mārama ki te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka mārama ki te kiko o te tuhinga. <p><i>Comprehends te reo Māori relating to their immediate world.</i></p> <p><i>Demonstrates understanding of the text.</i></p>	<p>Pānui kia mātau ki te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka mātau ki ngā topehatanga o te tuhinga. • Ka mau te tikanga, te pūtake o te tuhinga. <p><i>Comprehends with proficiency te reo Māori relating to their immediate world.</i></p> <p><i>Shows proficiency in their understanding of the finer details of the text.</i></p> <p><i>Grasps the meaning and purpose of the text.</i></p>

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> • Provides one or two basic sentences that do not form a substantial answer. 	<ul style="list-style-type: none"> • Makes a genuine attempt at a response but does not provide enough evidence. 	<ul style="list-style-type: none"> • Produces basic answers explaining their ideas. • Uses a basic example to inform the reader. • May include major errors in details or interpretation. 	<ul style="list-style-type: none"> • Produces basic answers explaining their ideas. • Uses a range of basic ideas to inform the reader. • May include major errors in details or interpretation. 	<ul style="list-style-type: none"> • Expands on the answers but may lack conviction. • Links example(s), with simple justification(s) to form a basic argument. • May include basic errors. • Comprehends the main ideas. 	<ul style="list-style-type: none"> • Expands on the answers but may lack conviction. • Links a range of examples, with simple justifications to form a basic argument. • May include basic errors. • Comprehends the main ideas. 	<ul style="list-style-type: none"> • Convinces the reader to believe in the answer. • Provides a persuasive argument, with justification through examples, to convince the reader. • Shows a comprehensive understanding of some of the finer details of the text. 	<ul style="list-style-type: none"> • Convinces the reader to believe in the answer. • Provides a persuasive argument, with justification through examples, to convince the reader. • Shows a comprehensive understanding of the finer details of the text.

KW0 = Kāore he paku hāngaitanga

Sample response

Question	Paetae	Kaiaka	Kairangi
<p>One Explain how and why Katarina’s feelings changed.</p>	<p>Katarina was initially disappointed and cried, then she cheered up.</p>	<p>Katarina was disappointed because there was no bait, then she cheered up because Kui said there was more.</p>	<p>Katarina was disappointed and cried because there was no bait, which made her think they wouldn’t be able to go fishing. When Kui arrived, Katarina cheered up because Kui said there was more bait. This reassured her that they would still be able to go fishing.</p>
<p>Two Katarina mistakenly thought she knew who the man at the harbour was. Finally, she settled on the person it was. Explain her decision.</p>	<p>Katarina thought it was Māui because of his long hair and because he was a big man.</p>	<p>Katarina initially thought it was Troy Kingi but his beard didn’t look right, then thought it may have been David Leti but his hair wasn’t right, so decided it must be Māui.</p>	<p>Katarina initially thought it was Troy Kingi but his beard didn’t look right, then thought it may have been David Leti but his hair wasn’t right, so decided it must be Māui. Māui has long hair, is a big man and only Māui could fish up such a big fish! In addition to this, the way he disappeared at the end was like magic.</p>
<p>Three Katarina and Kui decided on a solution to their problem. What was the problem and what was the solution, and why was it the best solution?</p>	<p>Kui’s rod is broken. They can share Katarina’s rod.</p>	<p>As Kui’s rod is broken they should just share the rod because the shop / house is too far away. Also, because they are sharing the rod, they will get to spend more time together.</p>	<p>Kui realised she brought her broken fishing rod with her. Just share the rod because the shop/house is too far away, they are running out of time so waiting for Koro / going to the shop would be a waste of time. Also, because they are sharing the rod, they will get to spend more time together. This is important because they don’t get lots of time together because Kui is very busy.</p>

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24