Assessment Schedule - 2021

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters (91108) Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves making meaning of relevant information, ideas, and/or opinions in the texts.	Demonstrating clear understanding involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.	Demonstrating thorough understanding involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.
Responses as a whole show an understanding of the general meaning (gist) of the texts.	Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.

Evidence

N1	N2	А3	A4	M5	М6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved Achievement		Achievement with Merit	Achievement with Excellence	
	0 – 8	9 – 14	15 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text clearly or thoroughly.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
Question ONE Possible evidence showing understanding of how Didi feels about not being with his family for Chinese New Year.	Possible evidence for Didi feeling sad: Didi has always spent Chinese New Year / Spring Festival in China. Didi said he misses his home. Possible evidence for Didi not feeling sad	 Didi said he will not be able to have reunion dinner with his family. He always spends Chinese New Year / Spring Festival in China, so this will be the first time he has been away from his family at this special time. 	Didi probably will be a bit homesick since this is the first time he will be spending Chinese New Year / Spring Festival away from his family in China.
	 Didi loves summer in New Zealand. Didi is swimming with his host family every day. Didi flew a kite with his host family. The wind was strong but very warm. The beach where he is staying is very quiet and pretty. This is Didi's first summer in New Zealand and his first time swimming at the beach. He really likes the activities he is doing in New Zealand. Didi feels healthier exercising on the beach every day. 	 He is now staying at his host family's holiday house at the beach. They go swimming at the beach every day because it is hot. The house is far from the big city, so there aren't a lot of people. It is quiet and pretty, and Didi thinks his sister would also like it. Didi has become used to the sea temperature. He used to think the sea was very cold, because he had never been swimming during summer, due to spending Spring Festival in China at this time each year. He misses home, but is also excited about the activities he is getting to do in New Zealand. 	 Overall, Didi seems to be having an excellent time with his host family in New Zealand. He is experiencing a lot of fun activities for the first time and these experiences are making him very happy, so this is probably outweighing his homesickness. Although he is not with his family in China, he is being included by his homestay hosts as a part of their family. For example, he helped celebrate his host father's birthday with a barbecue on the beach. Didi now feels fitter after running around and exercising on the beach every day – another positive aspect of him staying in New Zealand for the summer.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of the conversation and which animal the candidate thinks would make the best pet.	I think a dog would make the best pet because: dogs wait for you at the door dogs are excited when they see you you can go swimming at the beach, picnic at the park, or running with a dog dogs understand you dogs listen to you talk.	 I think a dog would make the best pet because: a dog would wait by the door for me to come home you can do activities such as swimming at the beach, or running, with a dog I want someone who can listen to me and understand me I like washing dogs and walking dogs not all dogs need a big house; they can always exercise outside dogs don't eat birds not all dogs are noisy; cats are more scary when they are calling at night dogs make better friends than cats. 	 The candidate must compare both advantages and disadvantages of having dogs and cats. I think a dog would make a good pet because: dogs can do activities with you indoors and outdoors, which make them good companions they make you feel they want you around, for example, by waiting by the door for you to come home, and running to you with excitement they are empathetic; they respond to your feelings and what you say, and they listen to you as if they know what is going on dogs are loyal to their masters and do not go to other households for food dogs are more energetic and require more exercise than cats, so a pet dog would help boost the owner's fitness dogs might need a bigger house than cats, but we can take dogs outside.
	I think a cat would make the best pet because: • you don't need to walk a cat • cats are quiet • it would keep me company • you don't need to wash them • they don't run around like dogs.	 I think a cat would make the best pet because: I don't need company when I go for a run (or I don't run) a cat would listen to me talk you don't need to walk or wash cats cats are quieter than dogs it would quietly keep me company dogs need larger spaces and are noisier than cats I don't mind cats eating birds. 	 On the other hand, I think a cat would make a good pet because: cats leave you alone (they do their own things), which means they suit people with busy schedules cats don't expect you to do things with them; they are easy-going, making them low-maintenance cats don't need much of your time cats listen to you and respond to your feelings, making them empathetic like dogs cats are quieter than dogs, so they suit all living conditions cats don't require a big space, so you would not need to consider your choice of real estate.
	I think they both make good pets, because: (anything from above).	I think they both make good pets, because: (anything from above).	I think they both make good pets for humans, but which is best depends on what a person wants in a pet: (justification from above).

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of Luke's experience living with his grandmother and whether it is a good idea to live in the same house with grandparents.	 Advantages: They cook good food. They have time to talk with you. They can tell you stories about your parents. You can teach them how to use a cellphone. You can practise writing calligraphy with them. 	 Grandparents can cook nice food for us. You can get to know your parents' childhood stories. Grandparents won't be lonely, as they could be living alone. Grandparents have time to talk to you and to do things together, such as teaching them how to use a cellphone, and practising writing together. You have more opportunity to spend time together and get to know your grandparents well. It is easier to look after them when they are unwell. 	 It is a great opportunity to learn and better understand your family history / background (parents' childhood). More people means more fun and energy in the household. It is an opportunity to learn and share skills with grandparents. You can help your grandparents keep up with modern technology, such as cellphones. It is an opportunity to learn how to support and look after them. It is an opportunity to form a close relationship with grandparents. You need to learn to compromise.
	 You may need to sleep with your siblings. You may not be able to go skiing. You may need to look after them. It can be inconvenient. 	 You may need to share a room or need a bigger house. It can be inconvenient because you might need to share a room. You might need to change your holiday plans if they are ill. 	 The house can be crowded. You need to compromise with time and schedules. You need to look after grandparents when they are unwell. If you don't get along with your grandparents, it could be a problem. A strong candidate may weigh the advantages and disadvantages.