

## Assessment Schedule – 2021

### German: Demonstrate understanding of a variety of spoken German texts on familiar matters (91123)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 19	20 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of each teenager's family members and family situation.</i></p>	<p>Karina</p> <ul style="list-style-type: none"> <li>• One brother.</li> </ul> <p>Jens</p> <ul style="list-style-type: none"> <li>• One brother, three sisters, two parents – large family.</li> <li>• His brother is his best friend.</li> <li>• They play football and watch sport films (on the internet).</li> </ul> <p>Anna</p> <ul style="list-style-type: none"> <li>• No siblings, only child and has two parents.</li> <li>• Has a great best friend.</li> <li>• Has a good relationship with her parents.</li> </ul>	<p>Karina</p> <ul style="list-style-type: none"> <li>• Has one younger brother; father not there.</li> <li>• Her brother really hacks her off (<i>“macht sie kaputt”</i>).</li> </ul> <p>Jens</p> <ul style="list-style-type: none"> <li>• He and his brother don't fight often, but they do a lot together.</li> <li>• He and his brother have common interests.</li> <li>• His sisters complain because the brothers are untidy.</li> </ul> <p>Anna</p> <ul style="list-style-type: none"> <li>• Her parents always listen to her.</li> <li>• Her best friend has sometimes come on holiday with them.</li> </ul>	<p>Karina</p> <ul style="list-style-type: none"> <li>• Annoying – her brother goes in her room and plays with her things, and disturbs her conversation with friends.</li> <li>• Mother just says be patient, because her brother is young.</li> <li>• Mother doesn't want Karina to keep on over-reacting the whole time.</li> </ul> <p>Jens</p> <ul style="list-style-type: none"> <li>• They (he and his brother) don't let the sisters bother them.</li> <li>• They have an open relationship with their parents and can talk about anything.</li> </ul> <p>Anna</p> <ul style="list-style-type: none"> <li>• Problems at school because her classmates were jealous (parents bought her everything).</li> <li>• When she was younger, she wanted siblings; now she is happy she doesn't have to share her parents.</li> </ul>
<p><i>(b) Possible evidence showing understanding of which family situation seems ideal to the candidate.</i></p>	<ul style="list-style-type: none"> <li>• Karina does not enjoy living with her annoying little brother.</li> </ul>	<ul style="list-style-type: none"> <li>• Jens' situation is ideal. He has a good relationship with his brother, and they team up against the girls.</li> </ul>	<ul style="list-style-type: none"> <li>• I would love to be an only child like Anna. She is the focus of her family, and her parents give her everything and spend quality time with her.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what Cynthia wants to do in Germany, and what motivates her.</i></p>	<ul style="list-style-type: none"> <li>• She wants to be a doctor.</li> <li>• Her father is finding it hard.</li> </ul>	<ul style="list-style-type: none"> <li>• She has always wanted to be a doctor – ever since she was young.</li> <li>• Her mother does have a goal, but her father isn't coping and is sad.</li> <li>• Her mum (who never worked in Syria) can imagine having a job in Germany.</li> </ul>	<ul style="list-style-type: none"> <li>• In Syria it is laid down which jobs are for men and which for women.</li> <li>• She likes the fact that in Germany (compared to her homeland of Syria), women are not restricted in what they can do for a career.</li> <li>• Her father did have a career (businessman) back home in Syria, but because of language difficulties in Germany he is not coping at all.</li> </ul>
<p><i>(b) Possible evidence showing understanding of how Mahdi feels about his new life in Germany.</i></p>	<ul style="list-style-type: none"> <li>• Mahdi is feeling safe.</li> <li>• He is enjoying the family being all together again (after the escape).</li> <li>• The family escaped when he was 15.</li> </ul>	<ul style="list-style-type: none"> <li>• Mahdi is happy that the family can all stay together and get a chance of starting a new life.</li> <li>• He is happy with his career plans – study and a career with I.T. (do his Abitur, study IT, then get a job in the city).</li> </ul>	<ul style="list-style-type: none"> <li>• Unsettled, since he didn't know where his parents and younger brother were – they were separated at the border (waited five months).</li> <li>• After the uncertainty and danger of the escape from Afghanistan, Mahdi is happy to be reunited with his whole family.</li> <li>• Mahdi is happy that he can follow his father's dreams of his being able to study.</li> <li>• Happy that he and his brothers have the better chances his parents were hoping for.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how each animal helps people and where they do this.</i>	<p>Rats</p> <ul style="list-style-type: none"> <li>• Can smell landmines (everything) with their amazing noses.</li> <li>• They are trained to show the experts where the landmines are.</li> </ul> <p>Alpacas</p> <ul style="list-style-type: none"> <li>• By appearing in video calls.</li> <li>• By being calm and relaxed.</li> <li>• On a German farm / online Zoom.</li> </ul>	<p>Rats</p> <ul style="list-style-type: none"> <li>• In countries in Africa where wars have taken place.</li> </ul> <p>Alpacas</p> <ul style="list-style-type: none"> <li>• By relieving people’s stress (perfect therapy against stress).</li> <li>• Help Frank by supporting the farm financially.</li> </ul>	<p>Rats</p> <ul style="list-style-type: none"> <li>• By finding hidden landmines, which are dangerous and injure countless people every year.</li> <li>• Not dangerous for the rats, since they are so light that the landmines do not explode.</li> </ul> <p>Alpacas</p> <ul style="list-style-type: none"> <li>• Providing people under lockdown with positive interactions and social contact.</li> </ul>
<i>(b) Possible evidence showing understanding of which of the animals should be awarded the medal and why. Why should the other animal not be awarded the medal?</i>	<ul style="list-style-type: none"> <li>• The alpaca eases people’s stress in difficult times.</li> </ul>	<ul style="list-style-type: none"> <li>• The rat should get the award because its work saves lives.</li> </ul>	<ul style="list-style-type: none"> <li>• It is unusual to give such an award to an animal that probably isn’t aware that it is being brave. The award is more for the people who train and direct the animals – it is their effort that is being acknowledged.</li> </ul>
<p><b>Example of a possible Excellence answer</b></p> <p>I would give the award to the rat, since this is really unusual, more so than the alpaca, which is really a one-off situation during the pandemic. The rats’ work will unfortunately carry on as long as there are landmines to be discovered.</p> <p>The award is specifically for “bravery and devotion to duty” and the job of the rat fits these criteria. Although the job smelling out the landmines isn’t dangerous for them, since they are so small and light, they are still operating in less than pleasant conditions in war-torn countries. Their devotion to duty will help all those people who have to live among the hidden mines.</p> <p>The alpaca is certainly quiet and relaxed but doesn’t really fit “bravery and devotion to duty”. They are providing a service during the lockdown, which is important to those who need some light relief from the daily stress. They are also providing money for the farmer who otherwise wouldn’t be able to feed them due to a lack of visitors during the lockdown.</p>			