

## Assessment Schedule – 2021

### Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses, supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>ONE</b>				
(a)	<ul style="list-style-type: none"> <li>• International Spanish language day.</li> <li>• Celebrating the Spanish language.</li> <li>• <u>The event celebrates the importance of Spanish as an international language, spoken by 450 million people.</u></li> <li>• <b>It is an opportunity to think about learning a language as well as reflect on the benefits of learning more than one language.</b></li> </ul>	Explains what happens on the 23 <sup>rd</sup> of April, in general terms.	Explains what happens on the 23 <sup>rd</sup> of April in detail, making links, <u>underlined</u> -type evidence.	Explains what happens on the 23 <sup>rd</sup> of April in detail, may infer meaning, <b>bold</b> -type evidence.
(b)	<ul style="list-style-type: none"> <li>• Learn new vocabulary.</li> <li>• Learn about another culture.</li> <li>• Good for your health.</li> <li>• <u>Learning a new language helps you to understand people.</u></li> <li>• <u>It's good for your health, especially your brain.</u></li> <li>• <u>It helps you to learn other languages, e.g. Spanish is similar to other languages therefore easy to learn.</u></li> <li>• <u>You can order the food when you are eating out.</u></li> <li>• <b>A new language helps you to understand people and the way they see the world by experiencing their daily life, traditions, and way of thinking.</b></li> <li>• <b>According to a study, learning another language is good for your health, and it helps you develop resilience in adulthood if you can speak more than one language from an early age.</b></li> <li>• <b>You are more in control of your surroundings. For example, you can go into a restaurant and order the food you want and will be able to help others order.</b></li> </ul>	Explains some advantages of learning another language, in general terms.	Explains some advantages of learning another language, making links, <u>underlined</u> -type evidence.	Explains some advantages of learning another language, may infer meaning, <b>bold</b> -type evidence.

Question	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>TWO</b>				
(a)	<ul style="list-style-type: none"> <li>• He is 35 years old and is from Medellin in Colombia.</li> <li>• He is a very famous singer / artist.</li> <li>• <u>He is known as the Prince of Reggaeton.</u></li> <li>• <u>His hit song is Mi Gente.</u></li> <li>• <u>He has many fans and lyrics are in Spanish.</u></li> <li>• <u>His songs have positive messages.</u></li> <li>• <b>J Balvin is respectful, honest and humble, He has stated he has no respect for lyrics that glorify violence and drugs. One can see these attributes reflected in the positivity of his music.</b></li> </ul>	Describes what kind of person J Balvin is, in general terms.	Describes what kind of person J Balvin is, and making links <u>underlined</u> -type evidence.	Describes what kind of person J Balvin is, infers meaning, <b>bold</b> -type evidence.
(b)	<ul style="list-style-type: none"> <li>• He sings in Spanish and has many fans.</li> <li>• <u>His songs have been reproduced almost 50 billion times on Spotify.</u></li> <li>• <u>He is the third most popular artist in the world in this genre after Drake and The Weeknd.</u></li> <li>• <u>He has been successful without having to translate his lyrics into English.</u></li> <li>• <b>He is influential because most Latin artists before him have had to do crossover albums i.e. albums in English to attain anywhere near the kind of success that he has had.</b></li> <li>• <b>Role model for young people for mental health by talking about his own experiences and refusing to mention drugs etc., in his songs, rather sending positive vibes through his music.</b></li> </ul>	Explains why J Balvin features in <i>Time Magazine's</i> 100 most influential people of 2020, in general terms	Explains why J Balvin features in <i>Time Magazine's</i> 100 most influential people of 2020, making links, <u>underlined</u> -type evidence	Explains why J Balvin features in <i>Time Magazine's</i> 100 most influential people of 2020, infers meaning, <b>bold</b> -type evidence.

Question	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>THREE</b>				
(a)	<ul style="list-style-type: none"> <li>• It's a social media application like Facebook, YouTube and Instagram.</li> <li>• Was originally called Musically, <u>before it was bought by a Chinese company in 2017.</u></li> <li>• Users are between 16 and 24 years of age, <u>(70%).</u></li> <li>• <b>The social media platform concept exists in other worldwide contexts – there is a Chinese version of TikTok called Douyin, which is also very popular and has 300 million users in China alone.</b></li> </ul>	Outlines how the radio presenter describes TikTok, in general terms.	Outlines how the radio presenter describes TikTok, making links, <u>underlined</u> -type evidence	Outlines how the radio presenter describes TikTok, infers meaning, <b>bold</b> -type evidence.
(b)	<p>Yes, it will because:</p> <ul style="list-style-type: none"> <li>• it is easy to use and fun.</li> <li>• it has no political messages.</li> <li>• the average user spends almost an hour a day on it.</li> <li>• <u>In November of 2019, TikTok had been downloaded more than 1.5 billion times. A little more than a year later this figure had doubled. This massive growth in just one year speaks volumes. There are now billions of downloads.</u></li> <li>• <b>it is growing incredibly quickly and most of its users are the younger generation who are more tech-savvy so will continue to use it as they get older, similar to what happened with Facebook.</b></li> <li>• <u>seventy percent of its users are between 16 and 24 years old AND they are very active on it, the average user spending almost an hour a day on it. Also, 34% of the users post content every day. This shows that it is predominantly used by the younger generation who use it a lot. As young people love their devices, TikTok is surely a trend that will continue to grow as they age and continue using it.</u></li> </ul>	Justifies whether TikTok's popularity will grow, in general terms.	Justifies whether TikTok's popularity will grow, making links, <u>underlined</u> -type evidence	Justifies whether TikTok's popularity will grow, infers meaning, <b>bold</b> -type evidence.