

Assessment Schedule – 2021**Classical Studies: Examine socio-political life in the classical world (91203)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Examine</i> involves:</p> <ul style="list-style-type: none"> • using primary source evidence • giving an explanation of aspect(s) of socio-political life* in the classical world • showing understanding of a wider cultural context • drawing conclusions. <p>The candidate demonstrates understanding of socio-political life in the classical world. Knowledge and understanding demonstrated are at a basic level, and specific evidence may be lacking. One or more parts of the answer may be underdeveloped or omitted. Conclusions may be simple and basic.</p>	<p><i>Examine, in depth</i>, involves:</p> <ul style="list-style-type: none"> • giving an informed explanation of aspect(s) of socio-political life* in the classical world • drawing conclusions that are supported by primary-source evidence. <p>Features of an informed explanation include:</p> <ul style="list-style-type: none"> • using primary-source evidence of specific relevance to the context • explaining a range of aspects and / or factors. <p>The candidate incorporates some detail, qualitative or quantitative as required, in an answer demonstrating sound knowledge and understanding of socio-political life in the classical world. Parts of the treatment may be unbalanced. Supporting evidence of specific relevance to the context is present, and informed / relevant conclusions are drawn.</p>	<p><i>Examine, with perception</i>, involves:</p> <ul style="list-style-type: none"> • giving an explanation that shows insight into aspect(s) of socio-political life* in the classical world (e.g. the status and power of a particular class within the social hierarchy), as communicated through literary, art historical, and / or archaeological evidence • drawing developed conclusions. <p>Features of a perceptive explanation may include, but are not limited to:</p> <ul style="list-style-type: none"> • reasons for similarities and differences • themes and patterns • cultural expectations and codes of behaviour • recognition of limitations of sources of evidence. <p>The candidate's answers demonstrate a thorough knowledge and understanding of socio-political life in the classical world and a wider cultural context. All parts of the answer include detail. Supporting evidence is relevant, accurate, and consistently provided, and informed / relevant and developed conclusions are drawn.</p>

* Socio-political life means the relationship between individuals, society, and government.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of socio-political life in the classical world.	Demonstrates limited understanding of socio-political life in the classical world.	Demonstrates some understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates general understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates sound understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates informed understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates perceptive understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates thorough and perceptive understanding of socio-political life in the classical world and the relationship between individuals, society, and government.
Demonstrates a little knowledge of classical socio-political life.	Demonstrates limited knowledge and interpretation of classical socio-political life.	Demonstrates knowledge and interpretation of classical socio-political life that is at a straightforward level.	Demonstrates sound knowledge and interpretation of classical socio-political life.	Demonstrates knowledge and interpretation of classical socio-political life that is informed and at a detailed level.	Demonstrates knowledge and interpretation of classical socio-political life that is consistently detailed level.	Demonstrates knowledge and interpretation of classical socio-political life at a consistently detailed level that shows some insight; shows some perceptive awareness of a wider cultural context.	Demonstrates knowledge and interpretation of classical socio-political life at a consistently detailed level that shows insight; shows perceptive awareness of a wider cultural context.
	Does not address the question; provides a limited explanation.	Addresses the question, but the answer may be underdeveloped; provides some explanation .	Provides a well-developed answer and explanation for an aspect of the question.	Responds to all aspects of the question, but treatment may be unbalanced; explanation is informed , and parts have depth.	Responds fully to the question, but the treatment may be unbalanced; explanation is informed, and parts are detailed .	Responds fully to the question, showing some insight into the classical world; answer is consistently detailed ; explanation is informed and thorough.	Responds fully to the question, showing insight into the classical world; answer is consistently detailed; explanation is informed and thorough.
	Uses minimal primary-source evidence*.	Uses primary-source evidence*.	Uses primary-source evidence*.	Uses primary-source evidence* of specific relevance to the context.	Uses primary-source evidence* of specific relevance to the context.	Consistently uses primary-source evidence* of specific relevance to the context, and explains evidence .	Consistently uses primary-source evidence* of specific relevance to the context, and explains evidence .
	Draws minimal conclusions**.	Draws simple conclusions**.	Draws sound conclusions**.	Draws sound and detailed conclusions**, supported by relevant evidence .	Draws sound and detailed conclusions**, supported by relevant evidence .	Draws developed conclusions** that show some insight into the classical world.	Draws developed conclusions** that show insight into the classical world.

N0 = No response; no relevant evidence.

* Primary-source evidence refers to specific examples, which may be paraphrased. Quotations are not essential. Correctly used and explained Greek and Latin terms are considered primary source evidence at Achievement level.

** Conclusions do not need to be explicit, but may spring naturally from parts of the answers.