

Assessment Schedule – 2021

Dance: Demonstrate understanding of a dance genre or style in context (91212)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a dance genre or style in context.	Demonstrate in-depth understanding of a dance genre or style in context.	Demonstrate comprehensive understanding of a dance genre or style in context.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7– 12	13 – 18	19 – 24

Evidence

Question	Evidence
ONE	Movement
	How has characteristic movement(s) become important to your dance genre or style, and why?

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to identify characteristic movement(s).	Identifies characteristic movement(s).	Describes characteristic movement(s). Makes a link between characteristic movement(s) and importance to the genre or style.	Describes, in detail, characteristic movement(s). Makes links between characteristic movement(s) and importance to the genre or style.	Clearly explains the relationship between characteristic movement(s) and importance to the genre or style. Includes some evidence in support of the explanation.	Clearly explains, in detail, the relationship between characteristic movement(s) and importance to the genre or style. Includes evidence in support of the explanation.	Clearly explains in detail, and with some perceptiveness, the significance of the relationship between characteristic movement(s) and importance to the genre or style. Includes detailed evidence in support of the explanation.	Clearly explains, in perceptive and comprehensive detail, the significance of the relationship between characteristic movement(s) and importance to the genre or style. Includes detailed and perceptive evidence in support of the explanation.

N0 = No response; no relevant evidence.

Question	Evidence
TWO	Sound and origins
	How has sound changed, or remained the same, since the dance genre or style originated, and why?

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to identify aspects of sound and/or origins.</p>	<p>Identifies aspects of sound and/or origins.</p>	<p>Describes sound and origins.</p> <p>Makes a link between sound and how it may have changed, or remained the same, since the genre or style originated.</p>	<p>Describes, in detail, sound used at the accurate time and/or place of origin.</p> <p>Makes links between sound and how it may have changed, or remained the same, since the genre or style originated.</p>	<p>Clearly explains the relationship between sound and how it may have changed, or remained the same, since the genre or style originated.</p> <p>Includes some evidence in support of the explanation.</p>	<p>Clearly explains, in detail, the relationship between sound and how it may have changed, or remained the same, since the genre or style originated.</p> <p>Includes evidence in support of the explanation.</p>	<p>Clearly explains in detail, and with some perceptiveness, the significance of the relationship between sound and how it may have changed, or remained the same, since the genre or style originated.</p> <p>Includes detailed evidence in support of the explanation.</p>	<p>Clearly explains, with perceptive and comprehensive detail, the significance of the relationship between sound and how it may have changed, or remained the same, since the genre or style originated.</p> <p>Includes detailed and perceptive evidence in support of the explanation.</p>

N0 = No response; no relevant evidence.

Question	Evidence
THREE	Role(s)
	How is your selected role(s) significant to your understanding of the dance genre or style, and why?

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to identify how role(s) are seen or heard in the dance genre or style.</p>	<p>Identifies how role(s) are seen or heard in the dance genre or style.</p>	<p>Describes how role(s) are seen or heard in the dance genre or style.</p> <p>Makes a link between role(s) and their understanding of the genre or style.</p>	<p>Describes, in detail, how role(s) are seen or heard in the dance genre or style.</p> <p>Makes links between role(s) and their understanding of the genre or style.</p>	<p>Clearly explains the relationship between role(s) and their understanding of the genre or style.</p> <p>Includes some evidence in support of the explanation.</p>	<p>Clearly explains, in detail, the relationship between role(s) and their understanding of the genre or style.</p> <p>Includes evidence in support of the explanation.</p>	<p>Clearly explains in detail, and with some perceptiveness, the significance of the relationship between role(s) and their understanding of the genre or style.</p> <p>Includes detailed evidence in support of the explanation.</p>	<p>Clearly explains, in perceptive and comprehensive detail, the significance of the relationship between role(s) and their understanding of the genre or style.</p> <p>Includes detailed and perceptive evidence in support of the explanation.</p>

N0 = No response; no relevant evidence.

Question	Evidence
FOUR	Purpose
	How does the selected purpose(s) of your dance genre or style reflect social, cultural, or political conditions, and why?

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to identify purpose(s) and / or social, cultural, or political conditions.</p>	<p>Identifies purpose(s) and / or social, cultural, or political conditions.</p>	<p>Describes purpose(s) and social, cultural, or political conditions.</p> <p>Makes a link between purpose(s) and social, cultural, or political conditions.</p>	<p>Describes, in detail, purpose(s) and social, cultural, or political conditions.</p> <p>Makes links between purpose(s) and social, cultural, or political conditions.</p>	<p>Clearly explains the relationship between purpose(s) and social, cultural, or political conditions.</p> <p>Includes some evidence in support of the explanation.</p>	<p>Clearly explains, in detail, the relationship between purpose(s) and social, cultural, or political conditions.</p> <p>Includes evidence in support of the explanation.</p>	<p>Clearly explains in detail, and with some perceptiveness, the significance of the relationship between purpose(s) and social, cultural, or political conditions.</p> <p>Includes detailed evidence in support of the explanation.</p>	<p>Clearly explains, in perceptive and comprehensive detail, the significance of the relationship between purpose(s) and social, cultural, or political conditions.</p> <p>Includes detailed and perceptive evidence in support of the explanation.</p>

N0 = No response; no relevant evidence.