

Assessment Schedule – 2021

History: Examine causes and consequences of a significant historical event (91233)

Evidence

NOTE: As per the Achievement Standard Explanatory Note 3, an ‘event’ may be discrete, a development or movement over time, or be considered in terms of a person’s role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the causes and consequences.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Examines how TWO or more consequences of an event make it historically significant (the supporting evidence / explanation for both consequences may have limitations).	Examines how TWO or more consequences of an event make it historically significant (the supporting evidence / explanation for one consequence may have some limitations).	Examines in depth how TWO or more consequences of an event make it historically significant. Uses some detailed supporting evidence and/or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	Examines in depth how TWO or more consequences of an event make it historically significant. Uses detailed supporting evidence and explanation to show depth of understanding.	Examines comprehensively how TWO or more consequences of an event make it historically significant, with some insight. Uses detailed supporting evidence and/or relevant, perceptive explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	Examines comprehensively how TWO or more consequences of an event make it historically significant, with insight. Uses detailed supporting evidence and relevant, perceptive explanation to show depth of understanding.
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Identifies ONE consequence of the event without explaining how it is historically significant, with limited supporting evidence / explanation.</p> <p>N2 = Identifies ONE or more consequence of the event without explaining how it is historically significant, with limited supporting evidence / explanation.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8