

Assessment Schedule – 2021

History: Examine how a significant historical event affected New Zealand society (91234)

Evidence

NOTE: As per the Achievement Standard explanatory note 5, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), the candidate should not be penalised at any grade level unless lack of accuracy detracts from the essay.

A conventional essay structure is required and should be considered in the allocation of the final grade, e.g. whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Examines how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways (the supporting evidence / explanation for both ways may have limitations).	Examines how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways (the supporting evidence / explanation for one of the ways may have some limitations).	Examines in depth how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways. Uses some detailed supporting evidence and/or explanation to show depth of understanding (the supporting evidence / explanation may have some limitations).	Examines in depth how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways. Uses detailed supporting evidence and explanation to show depth of understanding.	Examines comprehensively how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways, with some insight. Uses detailed supporting evidence and/or relevant, perceptive explanation to show depth of understanding (the supporting evidence / explanation may have some minor limitations).	Examines comprehensively how a significant historical event affected individuals and / or groups in New Zealand society in TWO different ways, with insight. Uses detailed supporting evidence and relevant, perceptive explanation to show depth of understanding.
<p>N0 = No response; no relevant evidence. N1 = Identifies a way in which individuals and / or groups might be affected by a significant historical event, but with no supporting evidence / explanation. N2 = Identifies a way in which individuals and / or groups might be affected by a significant historical event, with limited supporting evidence / explanation.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8