Māhere Aromatawai / Assessment Schedule - 2021

Te Reo Māori: Pānui kia mōhio ki te reo te ao torotoro (91286)

Assessment Criteria

Paetae	Kaiaka	Kairangi
Pānui kia mōhio ki te reo o te ao torotoro:	Pānui kia mārama ki te reo o te ao torotoro:	Pānui kia mātau ki te reo o te ao torotoro:
 Ka whai i te ia o te tuhinga. 	 Ka mārama ki te kiko to te tuhinga. 	 Ka mātau ki ngā topehatanga o te tuhinga
		 Ka mau te tikanga, te pūtake hoki o te tuhinga.
Has a general understanding of the familiar and less familiar contexts:	Has a clear understanding of the familiar and less familiar contexts:	Has a comprehensive understanding of the familiar and less familiar contexts:
 Shows understanding of the gist of the text. 	• Shows understanding of the meaning of the text.	• Shows understanding of all, or nearly all, of the finer points of the text.
		• Shows understanding of the meaning, purpose, and reason for the text.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 - 8	9 – 13	14 – 18	19 – 24	

Evidence

Question One: What is Hiria doing to find a boyfriend? How does this compare to how rangatahi find love interests today? What does she want in a boyfriend
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KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
 Provides a minimal response that does not answer the question. 	• Provides a limited response that does not quite answer the question.	 Approaches the standard for P4. 	• Provides a brief description of Hiria's actions to find a partner, and of what she wants in a boyfriend.	 Approaches the standard for KA6. 	 Provides a detailed description of Hiria's actions to find a partner, and of what she wants in a boyfriend. 	 Approaches the standard for KR8. 	 Provides a detailed description of Hiria's actions to find a partner, and of what she wants in a boyfriend.
					 Gives a brief comparison with how rangatahi find their partners today. 		 Gives a detailed and thoughtful comparison with how rangatahi find partners today.
			 Provides no, or very limited, links to the text. 		Offers limited ideas linking back to the text.		 Links ideas to the text, including personal reflections.
							• Shows understanding of the meaning and purpose of, and the reason for, the text.

KWØ = Kāore he paku hāngaitanga.

Sample response

Hiria is using an internet dating app to find a partner. Rangatahi today usually find a partner at school, sports, and other events. She is looking for someone who is tall and preferably solid, like a totara tree. He also needs to be able to speak te reo Māori, because Hiria would like someone to talk to in te reo Māori so she can get better herself at speaking it. He should also be good at kapa haka and singing. He also needs to be supportive of her work on the marae, where she helps her whānau. He should be good at school and be funny, so that he can cheer her up when she is sad.

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KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
• Provides a minimal response that does not answer the question.	 Provides a limited response that does not quite answer the question. 	 Approaches the standard for P4. 	 Provides a brief description of Hiria's online conversation. 	 Approaches the standard for KA6. 	 Provides a more detailed description of Hiria's online conversation. 	Approaches the standard for KR8.	 Provides a well- developed and detailed description of Hiria's online conversation.
			 Attempts to justify whether he would be a good boyfriend for Hiria. 		 Discusses reasons why he may / may not be a good boyfriend for Hiria. 		 Explains in detail why he would / would not be a good boyfriend for Hiria.
					Limited personal reflections and ideas ideas linking back to the text.		 Links their ideas to the text, including personal reflections.
							 Shows understanding of the meaning and purpose of, and the reason for, the text.

KWØ = Kāore he paku hāngaitanga.

Sample response

Hone does tick some boxes in terms of what Hiria wants in a boyfriend. He is into kapa haka, and speaks te reo Māori, judging by his responses to Hiria. But he probably isn't the right person for Hiria. He is too short, and this, combined with his like for fast food, would make him less attractive to her. But the main reason he would not be a suitable partner is that he does not live in Tāmaki-makau-rau: he is only there on holiday. This means he may not be much use as a person to practice speaking te reo Māori with, or someone who could help Hiria when she is at the marae.

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purpose of, and the reason for, the text.

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
 Provides a minimal response that does not answer the question. Provides a limited response that does not quite answer the question. 	Approaches the standard for P4.	 Provides a brief description of Hiria and Miriama's conversation. 	Approaches the standard for KA6.	Provides details of Hiria and Miriama's conversation.	Approaches the standard for KR8.	Provides insights into Miriama's reasons.	
			• Provides minimal links to the text.		• Explains why they agree or disagree.		 Justifies why they agree or disagree with Miriama.
			Makes no reference to personal ideas that link to the text.		Limited personal reflections and ideas linking back to the text.		• Links their ideas to the text, including personal reflections.
						• Shows understanding of the meaning and	

Question Three: What is Miriama's advice to Hiria, and why does she think this way? Do you agree with her? Why / why not?

KWØ = Kāore he paku hāngaitanga.

Sample response

I would agree with Miriama's words of advice. I would expect that if you put your profile on a dating app you would put as much on it as possible to show that you are a genuine person. If you put less on there, it is suspicious. Hone's profile doesn't have a photo of himself or many photos of him doing stuff. He only has one Facebook friend, and his suggestion that they meet at 11.00 p.m. is also very suspicious.