

## Assessment Schedule – 2021

### Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)

#### Assessment Criteria

Paetae	Kaiaka	Kairanga
<p>Tuhi i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> <li>• Ka whakaputa tuhinga e hāngai ana ki te kaupapa.</li> <li>• Ka whakatakoto whakaaro.</li> <li>• Ka mārama te ia o te tuhinga.</li> </ul> <p><i>Writes in the language of the exploratory world:</i></p> <ul style="list-style-type: none"> <li>• <i>Essay relates to chosen topic.</i></li> <li>• <i>Expresses ideas and opinions.</i></li> <li>• <i>Demonstrates understanding of the gist of the topic.</i></li> </ul>	<p>Tuhi kia whai kiko i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> <li>• Ka whakaara i ngā whakairo.</li> <li>• Ka mārama te tuhinga.</li> </ul> <p><i>Writes substantially in the language of the exploratory world.</i></p> <ul style="list-style-type: none"> <li>• <i>Expands on ideas and opinions (reasons for these ideas and opinions, but not in depth).</i></li> <li>• <i>Demonstrates understanding of the topic.</i></li> </ul>	<p>Tuhi kia whai hua i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> <li>• Ka whakaniko i ngā whakairo.</li> <li>• Ka rere te tuhinga.</li> <li>• Ka tutuki ngā whāinga o te tuhinga.</li> </ul> <p><i>Writes comprehensively in the language of the exploratory world.</i></p> <ul style="list-style-type: none"> <li>• <i>Expands further on their ideas and opinions (reasons for their views are provided in a more detailed explanation.)</i></li> <li>• <i>Demonstrates comprehensive understanding of the topic.</i></li> <li>• <i>Writing flows from one idea to the next.</i></li> </ul>

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

**Evidence**

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> <li>• Does not meet the requirements of the assessment task.</li> <li>• Does not demonstrate any use of te reo Māori.</li> <li>• Does not use basic vocabulary or language features in te reo Māori.</li> <li>• Writing is unrelated to the chosen topic.</li> <li>• Writing is shorter than the minimum word length.</li> </ul>	<ul style="list-style-type: none"> <li>• Does not meet the requirements of the assessment task.</li> <li>• Demonstrates little use of te reo Māori.</li> <li>• Makes some use of very basic vocabulary or language features in te reo Māori.</li> <li>• Writing has little relevance to the topic.</li> <li>• Writing is shorter than the minimum word length.</li> </ul>	<ul style="list-style-type: none"> <li>• Writes in te reo Māori on one of the topics.</li> <li>• Writing is understandable, and communication of ideas is generally achieved.</li> <li>• Basic evidence from up to Level 7 of the curriculum; evidence may be minimal.</li> <li>• Simplistic ideas with few details or opinions.</li> <li>• Contains errors: there may be a few words in English for unknown translations, but these are infrequent.</li> <li>• Written or exceeded the minimum number of words.</li> </ul>	<ul style="list-style-type: none"> <li>• Writes in te reo Māori on one of the topics.</li> <li>• Writing is understandable, and communication of ideas is mostly achieved.</li> <li>• Basic evidence from up to Level 7 of the curriculum; evidence may be minimal.</li> <li>• Simplistic ideas with few details or opinions.</li> <li>• Contains errors: there may be a few words in English for unknown translations, but these are infrequent.</li> <li>• Written or exceeded the minimum number of words.</li> </ul>	<ul style="list-style-type: none"> <li>• Writes in te reo Māori on one of the topics and adheres to the specific instructions.</li> <li>• Writing is understandable, with effective communication of ideas.</li> <li>• Uses complex evidence from up to Level 7 of the curriculum.</li> <li>• Response shows depth and provides detail and opinions regularly.</li> <li>• Contains few errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Writes in te reo Māori on one of the topics and adheres to the specific instructions.</li> <li>• Writing is understandable, with effective communication of ideas.</li> <li>• Uses complex evidence from Level 7 of the curriculum.</li> <li>• Response shows depth and provides detail and opinions regularly.</li> <li>• Contains few errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive response in te reo Māori that shows a thorough understanding of the instructions.</li> <li>• Communication of ideas is extensive.</li> <li>• Uses sophisticated evidence from up to Level 7 of the curriculum.</li> <li>• Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas.</li> <li>• Contains minimal errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive response in te reo Māori that shows a thorough understanding of the instructions.</li> <li>• Communication of ideas is extensive.</li> <li>• Uses a wide range of sophisticated evidence from Level 7 of the curriculum.</li> <li>• Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas.</li> <li>• Contains minimal errors.</li> </ul>

**KW0** = Kāore he paku hāngaitanga.

## Sample evidence

### New school topic

Kāore i te pai ki ahau tōku ake kura. Ko ēnei ngā take:

Tuatahi, me tino mau mātou, ngā tauira o te kura nei, i tētahi kākahu ōrite nō te ao tawhito, no te ao o ōku mātua. He maroke ngā tae o taua kākahu ōrite, ā, rite tonu te āhua ki ngā kākahu o tērā rau tau. Kāore ngā tauira e pīrangi ana ki te mau i tēnei kākahu ōrite. Ko ngā Kaiako e tino tika ana ki te whai i ngā ture o te kura mō ngā kākahu ōrite. Ki te mau koe i tētahi tōkena rerekē, ka haere koe ki te whare herehere ā te mutunga o te rā. Nā tēnei, kei ngā tauira, he āwangawanga.

Tuarua, rite tonu ngā whakaaro o te mātauranga o ngā kaiako ki o rātou whakaaro mō ngā kākahu ōrite, nō tērā rau tau. Ko ngā mea hirahira ki a rātou, ko te noho i roto i te akomanga, tuhia ngā mea i runga i te papatuhituhi, ā, kua e kōrero, kua e pātai atu ki te kore koe e mārama ana. He ngāwari tēnei momo o te mātauranga mō ngā tauira mōhio, engari mō te nuinga o ngā tauira, ka haere hōhā, ka haere atu ki te raruraru.

Tuatoru, ko tēnei te kura rite tonu ki ngā kura nō Ingarangi o ngā tau kotahi mano waru rau. Ko ngā kaupapa, ko te pūtaiao, te pāngarau, te reo Wīwī, te Ingarihi me ērā atu kaupapa nō te ao tawhito. Ki te nuinga o ngā tauira, he hōhā ēnei.