

**Assessment Schedule – 2021**

**Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)**

**Assessment Criteria**

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| <p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) through selection and application of geographic concepts</li> <li>• <b>selecting and using</b> geographic skills and conventions in the presentation and / or interpretation of information.</li> </ul> | <p><i>Demonstrating in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) <b>in detail</b> through selection and application of geographic concepts</li> <li>• <b>selecting and using</b> geographic skills and conventions <b>with precision</b> in the presentation and / or interpretation of information.</li> </ul> | <p><i>Demonstrating comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) <b>with insight</b> through selection and application of geographic concepts.</li> </ul> |

**Cut Scores**

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 2        | 3 – 4       | 5 – 6                  | 7 – 8                       |

**Evidence**

| <b>Question context: Waste and the circular economy in Singapore</b>  |   |   |   |  |  |   |   |
|---|---|---|---|--|--|---|---|
| <i>Geographic concepts: Environment, change, processes, or interaction is likely to be included in part (a). Concepts of change, environment, sustainability are likely to be included in part (c).</i> |   |   |   |  |  |   |   |
| <i>Mapping skills are applied in part (a). Graphing skills are demonstrated in part (b).</i>  |   |   |   |  |  |   |   |
| <b>N1</b>   | <b>N2</b>   | <b>A3</b>   | <b>A4</b>   | <b>M5</b>  | <b>M6</b>  | <b>E7</b>   | <b>E8</b>   |
| Includes some correct and relevant material, but does not address the question (very limited answer).   | Includes little accurate information about the environment and does not clearly demonstrate understanding of Singapore and the concept of sustainability with the circular economy as applied to waste. | <p>Implicitly analyses how a concept is relevant and demonstrates <b>some</b> understanding by describing Singapore, but the <b>answer lacks depth.</b></p> <p>OR</p> <p>Implicitly applies the concept of sustainability, and <b>evaluates some</b> of the approaches to waste.</p> <p>Evaluation may be implied.</p> <p>OR</p> <p>Draws an appropriate graph showing the changes with <b>some precision</b> (lack of some conventions, or incompleteness may limit accuracy, etc.).</p> <p><b>Includes some specific evidence</b> from the resources.</p> | <p>Implicitly analyses how a concept is relevant and demonstrates understanding by describing Singapore, but the <b>answer lacks depth.</b></p> <p>AND</p> <p>Implicitly applies the concept of sustainability, and <b>evaluates some</b> of the approaches to waste.</p> <p>Evaluation may be implied.</p> <p>AND</p> <p><b>Includes specific evidence</b> from the resources.</p> | <p>Explicitly analyses how a concept is relevant and shows <b>some detailed</b> understanding of Singapore.</p> <p>OR</p> <p>Explicitly applies the concept of sustainability, and <b>critically evaluates some</b> of the approaches to waste.</p> <p>Critical evaluation may be partially implied.</p> <p>AND</p> <p>Draws a multiline graph showing the changes with <b>precision</b> (conventions and graph are largely accurate).</p> <p><b>Includes detailed evidence</b> from the resources (does not have to be integrated).</p> | <p>Explicitly analyses how a concept is relevant and shows <b>detailed</b> understanding of Singapore.</p> <p>AND</p> <p>Explicitly applies the concept of sustainability, and <b>critically evaluates some</b> of the approaches to waste.</p> <p>Critical evaluation may be partially implied.</p> <p>AND</p> <p>Draws a multiline graph showing the changes with <b>precision</b> (conventions and graph are largely accurate).</p> <p><b>Includes detailed evidence</b> from the resources (does not have to be integrated).</p> | <p>Explicitly analyses how a concept is relevant to show <b>some comprehensive</b> understanding of Singapore.</p> <p>OR</p> <p>Explicitly applies the concept of sustainability, and <b>critically evaluates some</b> of the approaches to waste</p> <p><b>showing some insight.</b></p> <p>AND</p> <p>Draws a multiline graph showing the changes with <b>precision</b> (conventions and graph are largely accurate).</p> <p><b>Integrates some specific evidence</b> from the resources.</p> | <p>Explicitly analyses how a concept is relevant to show <b>comprehensive</b> understanding of Singapore.</p> <p>AND</p> <p>Explicitly applies the concept of sustainability, and <b>critically evaluates some</b> of the approaches to waste</p> <p><b>showing insight.</b></p> <p>AND</p> <p>Draws a multiline graph showing the changes with <b>precision</b> (conventions and graph are largely accurate).</p> <p><b>Integrates specific evidence</b> from the resources.</p> |

**N0** = No response; no relevant evidence