

Assessment Schedule – 2021

History: Analyse a significant historical trend and the force(s) that influenced it (91439)

Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Explains how forces led to a significant historical trend.</p> <p>Uses supporting evidence for ONE force.</p>	<p>Explains how forces led to a significant historical trend.</p> <p>Uses relevant, supporting evidence for TWO forces.</p>	<p>Attempts to assess how forces led to a significant historical trend.</p> <p>Uses relevant, detailed supporting evidence for at least TWO forces and an explanation to show some depth of understanding.</p>	<p>Assesses how forces led to a significant historical trend, prioritising the most important forces.</p> <p>Uses relevant, detailed supporting evidence for at least TWO forces and an explanation to show depth of understanding.</p>	<p>Examines how forces led to a significant historical trend, showing some insight that acknowledges the complexity of the relationship between the trend and the forces.</p> <p>Attempts to present a well-considered argument around the trend and the forces.</p> <p>Uses consistently relevant, detailed supporting evidence for at least TWO forces and a perceptive explanation to show some comprehensive understanding.</p> <p><i>This should be a concise response.</i></p>	<p>Examines how forces led to a significant historical trend, showing insight that acknowledges the complexity of the relationship between the trend and the forces.</p> <p>Presents a well-considered argument around the trend and the forces.</p> <p>Uses consistently relevant, detailed supporting evidence for at least TWO forces and a perceptive explanation to show comprehensive understanding.</p> <p><i>This should be a concise response.</i></p>
<p>N0 = No response; no relevant evidence. N1 = Identifies the significant historical trend or identifies ONE force. N2 = Identifies the significant historical trend and ONE force.</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8