Assessment Schedule - 2021

Latin: Translate authentic Latin text into English demonstrating understanding (91506)

Evidence

A sample translation is included as an appendix.

N1	N2	А3	A4	M5	М6	E7	E8
Attempts to translate the Latin text into English. but does not demonstrate understanding.	Attempts to translate the Latin text into English but does not demonstrate the basic sense of the text.	Translates the Latin text into English, demonstrating some understanding.	Translates the Latin text into English, demonstrating understanding.	Translates the Latin text into English, demonstrating clear understanding .		Translates the Latin text into English, demonstrating thorough understanding .	
		Conveys some of the basic sense of the text.	Conveys the basic sense of the text.	Communicates most of the meaning and detail of the text in English.	Communicates the meaning and detail of the text in English.	Communicates the mear text in English; the translaunderstand and is unamb	ation is easy to
		e.g.		e.g.		e.g.	
		He pitched his camp		He pitched camp near him		He pitched camp near to him	
		 and the next day he chose all the forces when they fought Pompey's power. Uses linguistic and cultural knowledge to make meaning in English from the text. Makes sense of some of the Latin inflections, structures, and vocabulary in the text, such as: e.g. pronouns – eum, illum, ei comparatives – certior 		and on the next day,		and on the next day	
				with all his forces led		after he had led out all his forces,	
				he gave Pompey power		he gave Pompey the opportunity of fighting.	
				when he chose to fight.			
				Identifies and understands some of the more difficult inflections, structures, and vocabulary within the text.	Identifies and understands most of the more difficult inflections, structures, and vocabulary within the text.	Identifies and shows understanding of some of the complex inflections, structures, and vocabulary within the text.	Identifies and shows understanding of most of the complex inflections, structures, and vocabulary within the text.
				 e.g. ablative absolutes – itinere intermisso purpose clause with a passive verb – ut ille intercluderetur present passive infinitives – compelli intercludi 		e.g. idiomatic translation of gerund – decernendi indirect statement – sperans se posse gerundive of obligation – sibi consilium capiendum	
		ablative of means – difficili angustoque itinere					
		simple time clauses – ubi Caesar animadvertit					

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Appendix – Sample Translation

Caesar, after he learned that Pompey was at Asparagium, set out to the same place with his army. After storming the town of the Parthini on his journey, where Pompey had a garrison, he reached Pompey on the third day. Caesar pitched camp near to Pompey and on the next day, after he had led out all his forces, he gave Pompey the opportunity of fighting.

When Caesar noticed that Pompey was holding position in the same place, Caesar considered that he needed to make another plan. And so on the next day he set out for Dyrrachium, by a difficult and narrow route, hoping that Pompey could either be driven to Dyrrachium or cut off from it, for he had gathered all his war equipment in that place. Pompey, informed by his spies, moved his camp the next day, hoping that he could confront him by a shorter journey.

Caesar urged his soldiers to endure their suffering with a calm mind, and after he had stopped his journey for a short part of the night, he came to Dyrrachium in the morning. When Pompey's line of troops was first seen from afar, Caesar placed his camp there so that he [Pompey] might be cut off from Dyrrachium.