

Assessment Schedule – 2021

Chinese: Demonstrate understanding of a variety of extended written and / or visual Chinese texts (91536)

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses, supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the approaches to learning Chinese the students use.</i></p>	<ul style="list-style-type: none"> • Joshua reckons having a good dictionary is important for learning Chinese. • Sean thinks it is important to learn a lot of words. • Lily likes the speaking practice in class and / or using apps. • David thinks working in a Chinese restaurant helps him to improve his listening and speaking, but writing is important as well. 	<ul style="list-style-type: none"> • Joshua uses a dictionary to learn Chinese. He reckons having a good dictionary is most important. It helps you learn words you didn't know. Knowing more vocabulary will make listening or reading easier. • Sean recommends apps for learning vocabulary and improving speaking. He thinks learning Chinese is not only about listening and reading, but also about speaking. • Lily thinks using learning software is not enough. On top of this, they should practise in class more often, in order to improve their speaking. She thinks working in a Chinese restaurant is the best way to speak fluent Chinese. She thinks David's Chinese has improved a lot because of this. • David thinks all the approaches mentioned have advantages and disadvantages. He thinks writing Chinese characters is an important skill. He missed out on a well-paid job because he lacked confidence writing Chinese characters. 	<ul style="list-style-type: none"> • Joshua uses a dictionary to learn vocabulary, which he thinks is the foundation for learning a new language. He believes the more Chinese words he knows, the easier listening or reading comprehension will become. • While Sean thinks learning a lot of words is important, he does not think studying a dictionary is enough to become a fluent speaker. He believes it is also important to practice speaking, and he recommends the use of software programmes for this. • Lily takes an approach of mixing modern technology and traditional learning. She thinks on top of using learning software, they should do more practice in class. She believes using Chinese in a practical setting is the best way to improve speaking. She uses David's work experience in a Chinese restaurant as an example. • David took the approach of learning through practice. His Chinese improved a lot from working in a Chinese restaurant. However, learning Chinese is not just about speaking the language; writing Chinese characters is also important.

<p><i>(b) Possible evidence showing understanding of the best way of learning Chinese, based on the students' discussion.</i></p>	<p><i>A candidate may choose any approach, provided they support their answer with evidence from the text. For example:</i></p> <ul style="list-style-type: none">• David's approach is the best. His Chinese improved a lot from working in the Chinese restaurant.• All the approaches are useful, but there is no best way of learning Chinese. It depends on what you want to achieve.• There is no best way of learning Chinese. Each approach mentioned has some advantages and disadvantages. Joshua's approach is essential, because we all need a dictionary when we learn a language, but it's definitely not enough. As Sean said, a dictionary cannot help us with speaking. He uses learning software to improve vocabulary and speaking. However, Lily doubted if learning software can help us speak fluent Chinese. She believes practice in class and working in a Chinese restaurant will help.		
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of what makes gaming attractive to young people.</i></p>	<ul style="list-style-type: none"> • You see your result straight after you finish a game. • Each game tells you the objective of the game. This is important. • Each player has a chance to experience happiness. • Levels of difficulty are suitable for individual players. • Many games have stories. • Most games have beautiful images. 	<ul style="list-style-type: none"> • You can see your result straight after you finish a game. You can also see the results of other players. Seeing your results and those of others will motivate you to play the game again. • Each game has a clear objective, so players know what to expect. It is very important to know what to do before you start. • Each game player has a chance to experience happiness. The best games are not too hard, nor too easy. If the game is too hard, players will give up. If it's too easy, it's not fun either. • Many games are like novels. They have stories, which you work through like novels. • Games incorporate interesting stories and beautiful images to entice people to play. • Gaming is so attractive, it plays a large role in young people's lives. • When a person is doing something interesting, time goes quickly. Lots of young people may think their lives are pretty much the same every day – study, exams, sometimes failing exams – which is boring. Gaming is different. It is fun and it is a good way to relax. 	<ul style="list-style-type: none"> • The instant feedback encourages people to keep playing, and moderate difficulty levels keep games both interesting and challenging. • Clear objectives make it easy to understand what to do and to play a game for the first time. People like to know what is expected before they start. • Players who like the same game sometimes form a mini society and play together. In these societies, you can play with friends, or with people you don't know, and enjoy a sense of belonging. • Gaming is so attractive to young people that many use it as a way to relax or socialise. Some become addicted to gaming. It is a big problem nowadays. • Games are interesting to young people. They create an alternative world to young people's normal lives. Games help young people escape the boredom of their usual routines.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how the Wang family lived before the COVID-19 pandemic.</i></p>	<ul style="list-style-type: none"> • They ran a Chinese restaurant in a small city in New Zealand • They made delicious Chinese food (e.g. stir-fried rice, noodles, and dumplings). • They have two children, who attend high school. • During lockdown, their restaurant had no customers, but the country (government) helped them, and gave them money every week. 	<ul style="list-style-type: none"> • They had a pretty happy life. The family ran a Chinese restaurant in a small city in New Zealand. The children were doing well at high school, and also helped out in the restaurant after school. • Their life was very different after March 2020. They lost their income, because they had no customers in the restaurant, but you don't need to worry about them, because the government helped them. 	<ul style="list-style-type: none"> • They had a good life, even though it was busy and the parents and children worked hard. The Wangs' business was popular and successful. The children got good results from school, and they helped their parents in the restaurant after school. • The pandemic changed their life quickly. Their business lost its income, because no one could dine in a restaurant during the lockdown. They had to rely on help from the government until they found a new way to serve customers.
<p><i>(b) Possible evidence showing understanding of how the Wang family reacted to the new situation.</i></p>	<ul style="list-style-type: none"> • They set up internet ordering for their restaurant. • Their business has become very good. 	<ul style="list-style-type: none"> • Mr Wang and his wife wanted to help themselves, instead of relying on the government's help. • They decided to use the internet to allow customers to order food from their restaurant online. 	<ul style="list-style-type: none"> • The Wangs were grateful for the help they received during the lockdown, but they wanted to stand on their own feet, rather than relying on the government for support. • They thought of a way to continue serving Chinese food to customers, advertising on websites and delivering food to customers' doors. Now they have lots of new customers and are busier than ever.