Assessment Schedule – 2021

German: Demonstrate understanding of a variety of extended written and / or visual German texts (91551)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating</i> understanding involves making meaning of relevant information and varied perspectives in the texts.	Demonstrating clear understanding involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.	Demonstrating thorough understanding involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.
Responses as a whole show an understanding of the general meaning (gist) of the texts.	Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement Achievement with Merit	
0 – 7	8 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understar	nding of how the scheme benefits those sta	ying in hotels and the tourism sector.	
Those staying in hotels	 Streets are empty. Pandemic especially dangerous for the homeless. It's very cold on the street in winter. The hotel is good for physical and mental well-being. 	 No beds for many homeless people in emergency housing. Hardly earn any money on the streets now. Pedestrians avoid them on the street. Life-threatening. Only 2–3 in a hotel room now. Some of the homeless are making plans for the future. 	 Half as many beds in emergency housing, due to social distancing. Beds close together in emergency housing. Protects them from COVID-19. Social distancing that they wouldn't have in emergency housing. Not just safe and secure now, but also hope for the future.
The tourism sector	Hotel rooms are empty.Hotels receive money from the city.	 Tourists not allowed to stay. Tourism is under threat in Berlin. Hotels receive money from the city for housing the homeless. 	 Tourism industry is being kept afloat <i>(or similar)</i>. Win-win for hotel sector and for the homeless.
(b) Possible evidence showing understanding of how Christian's life has changed due to COVID-19.	 Lived on the streets for several years. Lived in a container / skip. Has lived in a hotel room since November 2020. Has a comfortable bed. 	Making plans for the future.Saving money for a flat.	 Is safer now. Life is more secure.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of what the two companies have in common.	 Started in a town in Bayern / Bavaria. World famous. Family businesses. Family took over Adidas business after Adi died 1987. Adidas forced to make munitions. 	 Both innovative / tried new things. Around three Stabilo Boss Original highlighters sold worldwide every second. Schwan business developed by third generation after the war. Gustav died in 1908; his sons took over. Affected by WWII. 	 Next generation took over. Internationally recognised symbols. Revolutionary in their respective fields. Fifth generation took business in new direction in 1970s with the production of highlighters / markers.
(b) Possible evidence showing understanding of what difficulties each of the companies faced and how they overcame them.	 Schwan-Stabilo Got into financial difficulties. Gustav took over. Invented the highlighter. Around 2.6 billion highlighters produced since 1971. 	 Schwan-Stabilo Factory almost destroyed in 1945. Stabilo Boss: first highlighter / marker on the market. Stabilo highlighter / marker revolutionised the world of learning and work. 	 Schwan-Stabilo New innovations helped them grow. Stabilo pens named for their durability. Barely any classroom or office without a Boss highlighter / marker. Stabilo highlighter / marker revolutionised the world of learning and work 50 years ago.
	Adidas • Brothers had a fight. • Parted ways. • 62,000 employees. • Income of over 19 billion euros.	 Adidas First breakthrough when Lina Radke won gold in 1928. Second breakthrough: Germany won the Soccer World Cup in 1954, in Adidas shoes. Adi Dassler met with and listened to sportspeople. Always trying to improve. 	AdidasRivalry fuelled each of the brothers.Highlighted the new shoe technology.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of the challenges Bibiana faced in her career and which of her qualities and attitudes most helped her to overcome these challenges.	 From age of 15 dreamt of becoming a national referee in the first division. In 2017, she refereed her first game in the first division. Was named best referee of the year in 2018. Not easy as a female in a male-dominated world. She had to learn to deal with difficult situations. Confrontations with managers. Ignorant comments from players. Best job in the world. She has to control 22 very different players on the field. Always has a motivational word for everyone. She is a clear communicator. Very professional in everything she does. 	 Spent years as a referee in the female league and in the second division for men. She knew that she had to do a good job in the first division. The importance of this for women made her nervous. She had to perform in front of a stadium full of journalists and prominent male soccer figures. First woman to referee the first division. Has also refereed international women's games. One country refused to broadcast games with her as a referee. Gives people self-confidence. Wants people to do their best. 	 From the age of 15 she began preparing for her dream of becoming a national referee in the first division. She has to cope with fans, noise, and the stadium atmosphere, while running and refereeing. When the game starts, she concentrates only on the game. Role model for younger women. Positive can-do attitude. Gives people self-confidence, so that they can do their best. She was the first female to walk this path. Hopefully many others can now follow worldwide. Focused / determined. When it is hard, imagine how great it will be when you reach the goal.