

## Assessment Schedule – 2021

### Samoan: Demonstrate understanding of a variety of extended written / or visual Samoan texts (91566)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 14	15 – 20	21 – 24

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Shows evidence of understanding of how the 'ava is protected, and why.</i>	<ul style="list-style-type: none"> <li>• The 'ava is a treasure to Samoans.</li> <li>• Stories about the 'ava are passed down from generations. It is important to protect those legends by looking after the plant.</li> <li>• After the plant is plucked from the soil, it must be safeguarded indoors and sundried perfectly.</li> <li>• People in key positions (kings, nobles, orators) and people in the Government or Church also safeguard the 'ava for cultural purposes.</li> </ul>	Identifies a reason that the 'ava is safeguarded.	Explains why the 'ava is safeguarded.	
(b) <i>Shows evidence of understanding the significance of the 'ava in Samoan culture.</i>	<ul style="list-style-type: none"> <li>• It is suggested that the genealogy is from a person or ancestor.</li> <li>• Some believe it exists because of Tagaloaagi's son (the creator of Samoa).</li> <li>• It is believed to be brought from Fiji and other Pacific nations.</li> <li>• The 'ava carries with it legends and stories about Samoan history and culture.</li> </ul>	Identifies why the 'ava is significant.	Explains why the 'ava is significant.	Explains how the 'ava is significant in Samoan culture.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Shows evidence of understanding which format of cricket is preferred and why.</i>	<p><i>I prefer the Samoan 'yesteryear' style of cricket because:</i></p> <ul style="list-style-type: none"> <li>• it requires a high skill level and intelligence</li> <li>• it is the traditional format of the sport</li> <li>• it is passed down from ancestors and contains Samoan history</li> <li>• the wickets, bats, and balls were designed from the environment (trees in the woods)</li> <li>• the bat is made from the breadfruit tree, the <i>kofa</i>, or <i>fau</i>.</li> </ul> <p><i>I prefer the 'current' style of Samoan cricket because:</i></p> <ul style="list-style-type: none"> <li>• the rules are simpler than the 'yesteryear' format</li> <li>• it is modern</li> <li>• the game has been improved to suit today's generation, but plenty of the old aspects have been retained</li> <li>• the same equipment is used, but now rubber bicycle tyres are used for the handle grip (sennit)</li> <li>• the material on the ball is a lot softer</li> <li>• it uses the European point system.</li> </ul>	Identifies a reason for chosen preferred cricket format.	Explains a reason for chosen preferred cricket format.	Explains a reason for chosen preferred cricket format, with reference to both formats.

Question TWO (continued)	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>(b) <i>Shows evidence of understanding which format of cricket is best for valuing Samoan identity.</i></p>	<p><i>For both formats, the equipment comes from the Samoan environment:</i></p> <ul style="list-style-type: none"> <li>• The bat grip (sennit wrapped) tied around the bats is from the building material of Samoan houses.</li> <li>• The rubber for the ball is made from burning the liquid from the gum tree.</li> </ul> <p><i>Cricket 'yesteryear' was more representative of Samoan identity because:</i></p> <ul style="list-style-type: none"> <li>• it used materials that were naturally available</li> <li>• it had rules about Samoan attire, e.g., that the lavalava cannot come undone.</li> </ul> <p><i>Cricket 'nowadays' does not reflect Samoan identity as well because:</i></p> <ul style="list-style-type: none"> <li>• a lot of the rules have been adopted from European cricket. For example, the overs have a different point system, and the innings are timed to avoid long games.</li> </ul>	<p>Identifies a reason that either format could show value of Samoan identity.</p>	<p>Explains how either format could show value of Samoan identity.</p>	<p>Understands implied meanings about how Samoan identity is represented in either format of cricket.</p>
<p>(c) <i>Shows evidence of understanding whether Samoans should stop playing Samoan cricket and play English-style cricket.</i></p>	<ul style="list-style-type: none"> <li>• I believe that Samoans should continue to play Samoan cricket (<i>kirikiti</i>). It is a sport that was reshaped for Samoa.</li> <li>• Samoan cricket is a unique style that reflects Samoan culture and identity.</li> <li>• The youth can learn about the <i>va</i> in Samoan cricket (<i>kirikiti</i>) to learn respect in sport while still being competitive.</li> <li>• It is evidence that Samoan culture can exist outside the home.</li> <li>• If Samoans who play <i>kirikiti</i> play European-style cricket, they might be able to represent Samoa internationally. European-style cricketers can be paid.</li> </ul>	<p>Identifies a reason that Samoans are influenced by the format of cricket.</p>	<p>Explains whether Samoans should or should not switch from Samoan cricket to the English style.</p>	<p>Expresses a view on what it would mean to Samoans if they stopped playing Samoan cricket for the English style.</p>

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) (i) <i>Shows evidence of understanding what decision the village chiefs made,</i></p> <p>(ii) <i>and shows evidence of understanding why.</i></p>	<ul style="list-style-type: none"> <li>• The people of A'opo chose white rock instead of water, because it was beautiful, and could be used to build strong houses.</li> <li>• I would have chosen the white rock, as the people in the legend did because this makes A'opo beautiful and distinct.</li> <li>• The regret of the villagers suggests that water would have been a better choice. This legend says this is the reason why A'opo doesn't have a lot of water.</li> <li>• I would have chosen a supply of water. Water is essential to life such as for drinking and bathing.</li> </ul>	<p>Describes a reason for whether white rock or water should have been chosen.</p>	<p>Explains the decision that the chiefs made. <i>AND</i> Explains why either white rock or water would have been a good choice.</p>	
<p>(b) (i) <i>Shows evidence of understanding whether it was appropriate for the village chiefs to make the decision among themselves, and why.</i></p>	<ul style="list-style-type: none"> <li>• It is the role of the village chiefs to make decisions like this for their people.</li> <li>• The village chiefs discussed their options in depth, as some thought the white rock would be useful, and would make good foundations for the homes in the village.</li> <li>• Perhaps the chiefs' decision was biased because they wanted to make their village stand out with the beautiful white rock, rather than for an essential supply of water.</li> </ul>	<p>Identifies a reason for the chief's making their decision.</p>	<p>Explains whether it was appropriate for the chiefs to make their decision alone.</p>	<p>Explains in detail whether it was appropriate for the chiefs to make their decision alone.</p>
<p>(c) <i>Shows evidence of understanding some important messages from the text.</i></p>	<ul style="list-style-type: none"> <li>• Don't take things, such as water, for granted.</li> <li>• Explore your options when making a difficult decision.</li> <li>• Include public opinion when making decisions for an entire village.</li> <li>• Value essentials, such as water, over things that look nice, such as white rock.</li> </ul>	<p>Identifies a relevant message from the text.</p>	<p>Explains a relevant message conveyed by the text.</p>	<p>Draws an insightful message, with reference to examples from the text.</p>