

**Mahere Aromatawai / Assessment Schedule – 2021****Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91652)****Paearu Aromatawai / Assessment Criteria**

<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
<p>Pānui kia mōhio ki te reo Māori o te ao whānui. <i>Demonstrates understanding of te reo Māori relating to local, national, and global themes.</i></p> <ul style="list-style-type: none"> <li>• Ka tautohu i te pūtake o te tuhinga me ngā nuka reo.</li> <li>• Ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakatau i roto i te tuhinga.</li> <li>• <i>Identifies the main theme of the text and the language features used.</i></li> <li>• <i>Distinguishes the facts, opinions, and conclusions within the text.</i></li> </ul>	<p>Pānui kia mārama ki te reo Māori o te ao whānui. <i>Demonstrates comprehension of te reo Māori relating to local, national, and global themes.</i></p> <ul style="list-style-type: none"> <li>• Ka whakamārama i te pūtake o te tuhinga.</li> <li>• Ka whakamārama i te kaupapa matua o te tuhinga.</li> <li>• <i>Explains the intent / purpose of the text.</i></li> <li>• <i>Explains the message / main theme of the text.</i></li> </ul>	<p>Pānui kia mātau ki te reo Māori o te ao whānui. <i>Demonstrates proficiency in te reo Māori relating to local, national, and global themes.</i></p> <ul style="list-style-type: none"> <li>• Ka kōtui i ngā ariā matua o te kaituhi, o te tuhinga rānei.</li> <li>• Ka parahau i ōna whakaaro mō te kaupapa matua.</li> <li>• <i>Integrates / synthesised the main ideas of the author or text.</i></li> <li>• <i>Justifies their thoughts about the main theme / message.</i></li> </ul>

**Ngā Whakautu / Evidence**

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides a basic response that does not form a substantial answer.	A genuine attempt at a response is made, but does not provide enough evidence for Achievement.	<p>The candidate:</p> <ul style="list-style-type: none"> <li>provides a very basic interpretation of the text</li> <li>includes very basic ideas that are loosely related to the text.</li> </ul> <p><i>May include errors in detail or interpretation.</i></p> <p><b>Note:</b> Panel to differentiate between P3 and P4 according to the extent of evidence in the candidate's response.</p>		<p>The candidate:</p> <ul style="list-style-type: none"> <li>explains some main ideas emerging from the text, but they are lacking in finer detail</li> <li>shows limited ideas that form evidence based only on the text</li> <li>offers limited personal opinions in their answer relating to the text</li> <li>attempts to explain their answer, but without conviction</li> <li>shows some clarity in formulating their answer.</li> </ul> <p><b>Note:</b> Panel to differentiate between KK5 and KK6 according to the extent of evidence in the candidate's response.</p>		<p>The candidate:</p> <ul style="list-style-type: none"> <li>explains the main ideas emerging from the text, and includes finer details</li> <li>provides an answer that is strongly evidence-based from the text</li> <li>clearly and confidently includes their own personal opinions</li> <li>provides convincing justifications for their answer, using clear examples</li> <li>provides a clearly articulated answer.</li> </ul> <p><b>Note:</b> Panel to differentiate between KR7 and KR8 according to the extent of evidence in the candidate's response.</p>	

**KIW0** = Kāore he paku hāngaitanga.

**Ngā Whakatau Iho / Cut Scores**

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 7	8 – 12	13 – 18	19 – 24