## Assessment Schedule – 2022

# Te Reo Māori: Tuhi i te reo o tōna ao (91088)

### Assessment Criteria

Paetae	Kaiaka	Kairangi	
Tuhi i te reo o tōna ao:	Tuhi kia whai kiko i te reo o tōna ao:	Tuhi kia whai hua i te reo o tōna ao:	
<ul> <li>ka whakaputa tuhinga e hāngai ana ki te kaupapa</li> </ul>	<ul> <li>ka whakaara i ngā whakaaro</li> </ul>	<ul> <li>ka whakaniko i ngā whakaaro</li> </ul>	
<ul> <li>ka whakatakoto whakaaro</li> </ul>	<ul> <li>ka mārama te tuhinga.</li> </ul>	ka rere te tuhinga	
<ul> <li>ka mārama te ia o te tuhinga.</li> </ul>		<ul> <li>ka tutuki te pūtake o te tuhinga.</li> </ul>	

### **Cut Scores**

Not Achieved	Achievement	Achievement with Meri	it Achievement with Excellence
0 – 2	3 – 4	5 - 6	7 – 8

#### Evidence

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
Attempts a small paragraph or a few sentences related to the chosen topic.	Attempts the chosen topic with insufficient knowledge of te reo Māori for Achievement.	<ul> <li>Writes in te reo Māori on one of the topics.</li> </ul>	Writes in te reo Māori on one of the topics.	<ul> <li>Writes in te reo Māori on one of the topics and adheres to the specific instructions.</li> </ul>	Writes in te reo Māori on one of the topics and adheres to the specific instructions.	• Comprehensive response that shows a thorough understanding of the instructions.	• Comprehensive response that shows a thorough understanding of the instructions.
	• Contains too many errors for effective communication to be achieved.	<ul> <li>Understandable, and communication of ideas is mostly achieved.</li> </ul>	<ul> <li>Understandable, and communication of ideas is mostly achieved.</li> </ul>	• Understandable, and the communication of ideas is effective.	• Understandable, and the communication of ideas is effective.	<ul> <li>Communication of ideas is extensive.</li> </ul>	<ul> <li>Communication of ideas is extensive.</li> </ul>
<ul> <li>Has not written the minimum number of words.</li> </ul>	<ul> <li>Answer is too short and doesn't show sufficient evidence.</li> </ul>	<ul> <li>Answer is appropriate length and shows sufficient basic evidence from Curriculum Levels 5 and 6.</li> </ul>	• Answer is appropriate length and shows a sufficient range of basic evidence from Curriculum Levels 5 and 6.	<ul> <li>Answer is appropriate length and shows sufficient complex evidence from Curriculum Levels 5 and 6.</li> </ul>	• Answer is appropriate length and shows a range of complex evidence from Curriculum Levels 5 and 6.	• Answer is appropriate length and shows sufficient sophisticated evidence from Curriculum Levels 5 and 6.	• Answer is appropriate length and shows a wide range of sophisticated evidence from Curriculum Levels 5 and 6.
		Contains errors.	Contains errors.	<ul> <li>Contains few errors.</li> </ul>	<ul> <li>Contains few errors.</li> </ul>	<ul> <li>Contains minimal errors.</li> </ul>	<ul> <li>Contains minimal errors.</li> </ul>
	<ul> <li>Too many nouns, adjectives, and verbs in English – e.g. "Kei te going au ki te park".</li> </ul>	<ul> <li>A few words in English for unknown translations, but these are infrequent.</li> </ul>	• A few words in English for unknown translations, but these are infrequent.				
		<ul> <li>Simplistic ideas with few details or opinions.</li> </ul>	<ul> <li>Simplistic ideas with few details or opinions.</li> </ul>	<ul> <li>Shows depth and regularly provides details and opinions.</li> </ul>	<ul> <li>Shows depth and regularly provides details and opinions.</li> </ul>	<ul> <li>Well-crafted response that is convincing.</li> </ul>	<ul> <li>Well-crafted response that is convincing.</li> </ul>
						<ul> <li>Effectively placed reasons and opinions that validate the candidate's ideas.</li> </ul>	• Effectively placed reasons and opinions that validate the candidate's ideas.

KW0 = Kāore he paku hāngaitanga