

**Assessment Schedule – 2022****French: Demonstrate understanding of a variety of spoken French texts on familiar matters (91118)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

**Evidence**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 7	8 – 13	14 – 19	20 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of Amélie's opinions</i></p>	<ul style="list-style-type: none"> <li>• Yes, because buying a van and living in it is a nice way to experience New Zealand.</li> <li>• She can enjoy summer or winter and discover the most secret places of New Zealand.</li> <li>• It is not too expensive.</li> <li>• To carry out a test of the van is enough.</li> <li>• You must not take too many risks when driving.</li> </ul>	<ul style="list-style-type: none"> <li>• Yes, because best way to experience New Zealand is to buy a van and live in it.</li> <li>• She can make the most of summer or winter and discover the most secret places of this beautiful country.</li> <li>• Buying and living in a van is not too expensive.</li> <li>• It would suffice to carry out a test of the van before buying it.</li> <li>• If the vendor is honest, they will even agree to share the cost.</li> <li>• One must not take too many risks when driving and above all not go off to the right.</li> </ul>	<ul style="list-style-type: none"> <li>• Yes, the best way to have a unique and authentic experience in New Zealand is to buy a van and live in it.</li> <li>• Make the most of both summer and winter and discover the most secret places of this beautiful country. The van is practical and will suit different seasons and allows you to visit restricted places.</li> <li>• She does not need a big budget to spend on accommodation in New Zealand; it would help her financially.</li> <li>• It would suffice to inspect the van before buying it. If the vendor is honest, they will even share the cost with you.</li> <li>• She is not overly worried about safety – it's like everywhere else, one must not take too many risks when driving and, above all, not go off to the right.</li> </ul>

<p><i>Possible evidence showing understanding of Pierre's opinions</i></p>	<ul style="list-style-type: none"> <li>• No, because he is bad at mechanics and afraid of being ripped off.</li> <li>• He is worried about not being safe – it is dangerous.</li> <li>• Tourists have accidents.</li> <li>• Hotels matter to him, he does not cook outside and there is no toilet or shower. He likes the comfort of hotels.</li> <li>• New Zealand has very strict rules towards travellers.</li> </ul>	<ul style="list-style-type: none"> <li>• No, because he is really bad at mechanics and afraid of being ripped off when buying a van.</li> <li>• He is worried about not being safe on New Zealand roads and thinks that it is dangerous.</li> <li>• Many tourists are involved in accidents while driving on the other side of the road here.</li> <li>• His friend may be right, but he is not totally convinced.</li> <li>• The comfort of hotels is all that matters, he wouldn't want to cook outside and there is no toilet or shower in a van</li> <li>• The New Zealand government has very strict rules towards travellers who are not responsible.</li> </ul>	<ul style="list-style-type: none"> <li>• No, he does not agree. He does not understand mechanics and is afraid of being ripped off when buying a van. He would not know if the van was in a good condition or not.</li> <li>• Many tourists are involved in accidents while driving on the other side of the road here in New Zealand; the roads are dangerous. Many tourists drive on the wrong side.</li> <li>• The comfort of hotels is all that matters – he must enjoy the facilities as he says that he wouldn't want to cook outside. There is no toilet or shower in a van.</li> <li>• The New Zealand government tends to have very strict rules, especially towards travellers who are not responsible (for example, those who leave rubbish) – he doesn't want to be in a difficult situation.</li> </ul>
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<b>Question TWO</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>(a) Possible evidence showing understanding of the opportunities Okaya offers to young people</i>	<ul style="list-style-type: none"> <li>• A summer camp</li> <li>• situated in Gentilly</li> <li>• welcomes 13,000 children and adolescents.</li> <li>• It is a camp for (allows) children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Okaya is a summer camp that offers work opportunities for high school students.</li> <li>• It is situated in Gentilly and has been there for more than 15 years.</li> <li>• It welcomes 13,000 children and adolescents to its holiday centres. It has a marvellous atmosphere.</li> </ul>	<ul style="list-style-type: none"> <li>• Okaya is a summer camp that offers work opportunities for high school students, so it is a good job for young people.</li> <li>• It is situated in Gentilly and has been there for more than 15 years, so it has a track record.</li> <li>• It welcomes 13,000 children and adolescents annually to its holiday centres. It has a marvellous atmosphere.</li> <li>• It also allows children and the young people who work there to grow and flourish.</li> </ul>
<i>(b) Possible evidence showing understanding of Arthur's reservations about working at Okaya</i>	<ul style="list-style-type: none"> <li>• Arthur could be bored.</li> <li>• He is quite shy.</li> <li>• He is not very confident.</li> <li>• It is a big responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Arthur is not very confident and asks if it's a good idea. He could be bored.</li> <li>• In addition, it is a big responsibility to take care of the children.</li> </ul>	<ul style="list-style-type: none"> <li>• He also thinks that he could be bored, so he may not find it appealing or interesting.</li> <li>• He admits that he is quite shy, and the counsellor knows that, so he is surprised at her suggestion.</li> <li>• He can't stand the thought of not being able to cope if children argue.</li> </ul>

<p><i>(c) Possible evidence showing understanding of Madame Judith's opinion that this summer job is a good idea for Arthur</i></p>	<ul style="list-style-type: none"> <li>• She gives him a brochure.</li> <li>• Arthur will be well supported at Okaya.</li> <li>• The counsellor got the chance to explore the world.</li> <li>• He will be more confident working there.</li> <li>• She thinks he should take risks.</li> </ul>	<ul style="list-style-type: none"> <li>• Mme Judith gives him a brochure with all the activities offered there.</li> <li>• Mme Judith thinks that it is a perfect place, and Arthur will be well supported at Okaya.</li> <li>• He may get a chance to explore the world just like the counsellor did.</li> <li>• He will learn to manage children and will be more confident working there.</li> </ul>	<ul style="list-style-type: none"> <li>• Mme Judith gives him a brochure showing all the activities offered there. He might change his mind seeing all those activities.</li> <li>• Mme Judith thinks that it is a perfect place, and Arthur will be well supported at Okaya.</li> <li>• He may get a chance to explore the world just like the counsellor, and that would be a great adventure for Arthur.</li> <li>• Arthur said that he is shy, and this will give him an opportunity to learn to deal with children and will be more confident working there.</li> <li>• She thinks he should take risks and try new things.</li> <li>• He will have Okaya as work experience and that would be very interesting for his future.</li> </ul>
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how Sadeck Waff creates his choreography</i></p>	<ul style="list-style-type: none"> <li>• Sadeck Waff is an artist from Nice.</li> <li>• He uses arms in his choreography.</li> <li>• He was inspired by the flight of birds in groups.</li> <li>• Sadeck Waff worked with dancers.</li> <li>• They were dressed in black.</li> <li>• There is magic everywhere.</li> </ul>	<ul style="list-style-type: none"> <li>• Sadeck Waff is an artist from Nice who has been developing geometric choreography by playing with the arms.</li> <li>• He created a project inspired by the flight of birds in groups, defending themselves from other animals.</li> <li>• Sadeck Waff worked with 64 dancers in the beginning who lined up in rows to dance. In the performance, they moved in rhythm.</li> <li>• They were dressed in black; one could only see their arms, which did perfectly synchronised movements.</li> <li>• The artist said on his Instagram account that there is magic everywhere, what is important is to know how to look, to know how to see, and to listen.</li> </ul>	<ul style="list-style-type: none"> <li>• Sadeck Waff is an artist from Nice who has been developing fantastic geometric choreography by playing with the arms.</li> <li>• He finds his source of inspiration from geometrical forms and nature. Not long ago, he created a magnificent project inspired by the flight of birds in groups, defending themselves from other animals.</li> <li>• To achieve this amazing performance, Sadeck Waff worked with 64 dancers in the beginning who lined up in rows to dance. They moved in rhythm.</li> <li>• They were dressed in black; one could only see their arms, which did perfectly synchronised movements. It was a great success.</li> <li>• The artist posted on his Instagram account that there is magic everywhere, what is essential is to know how to look, to know how to see and to listen in silence, everyone has his own identity – an individual is unique.</li> </ul>

<p><i>(b) Possible evidence showing understanding of why the Tokyo 2020 Paralympic Games were important for Sadeck Waff</i></p>	<ul style="list-style-type: none"> <li>• The choreographer Sadeck Waff has expressed his passion.</li> <li>• His dancers were amateurs, professionals and disabled people.</li> </ul>	<ul style="list-style-type: none"> <li>• At the Tokyo 2020 Paralympic Games, Sadeck Waff expressed his passion in a new dance while representing his country.</li> <li>• The Olympic and Paralympic Games in 2024 will be held in Paris.</li> <li>• He will invite twice the number of dancers: 128 amateurs and professionals – men and women. We have the feeling that he supports everyone.</li> </ul>	<ul style="list-style-type: none"> <li>• At the Tokyo 2020 Paralympic Games event, the choreographer Sadeck Waff expressed his passion in a new dance while representing his country.</li> <li>• Paris will host the Olympic and Paralympic Games in 2024, so this will be a huge achievement for him in his own country.</li> <li>• The choreographer is very inclusive and recruited dancers of different genders and abilities. He will invite twice the number of dancers: 128 amateurs and professionals, disabled people, men and women. We have the feeling that he supports everyone. This shows that he believes everyone has a place and a role in society.</li> </ul>
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