

Assessment Schedule – 2022**French: Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters (91121)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Possible evidence showing understanding of why pétanque players would be disappointed about the Olympic Committee's decision</i></p>	<ul style="list-style-type: none"> • Pétanque isn't (going to be) an official game. • Skateboarding and breakdancing are (going to be). • Pétanque is interesting. 	<ul style="list-style-type: none"> • Pétanque won't be part of the 2024 Olympic Games in Paris, but skateboarding and breakdancing will be. • Pétanque was on the list for future Olympic sports. • They think it's popular / successful. • They think pétanque is more interesting than skateboarding or breakdancing. • There are lots of players around the world. 	<ul style="list-style-type: none"> • Pétanque won't be part of the 2024 Olympic Games in Paris, as opposed to skateboarding and breakdancing. • The numbers show it's a popular game, with 200 million players in 165 countries. • They disagree with the decision that pétanque isn't popular among young people. More than 2% of the players are under 25 years old. • They think pétanque would be more interesting than skateboarding or breakdancing. • They regret that the criteria to be part of the Olympic games aren't linked to the values of the sport anymore. It's implied that breakdancing etc. are not in line with the criteria (defining a sport). • It's part of French history / a traditional sport, so all the more meaningful since the games are in Paris.

<p><i>(b) Possible evidence showing understanding of the advantages of playing pétanque</i></p>	<ul style="list-style-type: none"> • It is good for you. • It's good for your muscles. • It is easy to access. 	<ul style="list-style-type: none"> • It is good for your health. • It is good for training muscles. • It is played outside; it is easy to access. • It's easy to play. • It's not just physical, it's also good for the mental health. It helps with concentration. • Lots of people play. 	<ul style="list-style-type: none"> • It is an easy-to-access sport since it's always played outside. • It is great for training muscles and to move. • It brings happiness and is valued at a high level. • You can meet lots of people. • Because it is played in lots of countries, you can meet people from all around the world.
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why a young person may consider becoming a drone pilot</i></p>	<ul style="list-style-type: none"> • The job (of a drone pilot) is getting more and more popular. • You can work for the army • or in tourism. • You can also work in photography. • In New Zealand, you can also work with farmers. 	<ul style="list-style-type: none"> • It's new, so there is a high demand. • You can work for the army or big factories, and tourism is getting more and more interested in using drones for advertising material. • Photographers also use drones now. • In New Zealand, you can also work with farmers and help them monitor the state of their fields. • Young people might like it as a leisure activity already. • The salary is good / it is well paid. 	<ul style="list-style-type: none"> • It's not very well known yet so there is a high demand for professionals. • Drone pilots are getting more and more popular so there are lots of fields you could work in, e.g., the Army or big factories, and, more recently, tourism is interested in using drones for advertising material filmed from the sky. • The salary is appealing.
<p><i>(b) Possible evidence showing understanding of the challenges drone pilots may have to face</i></p>	<ul style="list-style-type: none"> • There are lots of risks and real challenges. • Challenges include the weather and birds. • You can't pilot for too long because it requires too much concentration. • Drones must have parachutes to avoid accidents. 	<ul style="list-style-type: none"> • It is impossible to pilot a drone for more than six hours because it requires too much concentration. • Pilots must keep up to date with / be aware of the forecast. • When the weather isn't good, you can't fly / work. • If it's too windy, you must be ready to stop flying immediately. • You must be aware of birds; they can be a hazard and can break the drone (with their beaks). • You need to have a licence to become a pilot. 	<ul style="list-style-type: none"> • It is important to look after the drone – especially parachutes that protect people, animals, and building if the drone falls. • Sometimes, when the weather isn't good, nothing happens. You can't work – you must be prepared to wait for hours. • If the wind is over 50 kph, you must be ready to stop flying immediately. • You must be aware of birds; they can be a hazard because they are attracted by drones and can break them with their beaks. • You can lose expensive material. • In the case of birds attacking, remain calm – don't get angry and react quickly. • You need to have a licence to become a pilot and it's hard to get. It is similar to planes, so be ready to take several lessons before you can start flying drones professionally. • It's not as easy as it looks to become a pilot.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
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<p><i>(a) Possible evidence showing understanding that Claire is resistant to Alice's advice.</i></p>	<ul style="list-style-type: none"> • Alice thinks that Claire should tell her parents about vaping. • Claire doesn't want to tell them. • Claire's parents will be angry. • Alice said Claire should be honest. 	<ul style="list-style-type: none"> • Alice thinks that Claire should grow up and face her parents, • but she doesn't want to hurt them / their feelings. • She wants to avoid conflicts and avoid ruining their relationship. • Claire is worried that her parents will think she might also abuse cigarettes, drugs, and alcohol. • Claire doesn't want to stop vaping. • If she tells her parents, they will make her stop. 	<ul style="list-style-type: none"> • Alice thinks that Claire should tell her parents about her vaping even if she doesn't want to, because sooner or later they will find out, and it will make it worse. • Alice thinks that Claire should grow up, be honest and face her parents otherwise they might find out soon and be angry. She should be brave. • The atmosphere in the family might be affected, and she shouldn't risk it if they were getting on well until now. • Alice suggests to Claire to talk to her parents because that's what she would do, but Claire knows it would be different for her. • The fact that she's writing to a magazine shows she's reluctant and wants a second opinion. • Her parents would jump to conclusions. • Her parents would lecture her.
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<p><i>(b) Possible evidence showing understanding of how Claire's and Alice's parents differ</i></p>	<ul style="list-style-type: none"> • Claire's parents are strict. • Alice's parents are cool / not strict. • They never get angry. • They allow Alice to do a lot of things. 	<ul style="list-style-type: none"> • They hardly ever get angry. • They allow Alice to do a lot of things, like going out every night during exam time, whereas Alice has to stay home and study. • Claire is a bit jealous of Alice's parents. • Claire's parents will not take the news well, they will be shocked. 	<ul style="list-style-type: none"> • Claire's parents would worry about their daughter's future. They want her to do well at her final exam / pass her bac / they'd worry about her failing the bac. • Claire thinks that Alice's parents are cooler than hers. She is a bit jealous; she wishes she could have parents like that. • Claire has got on well with her parents until now. • They seem to care about her / her future. • Claire thinks that her parents will not take the news well. They might be shocked, but they seem to care. • Claire's parents want her to do well at school because she is a good student already (better than others / more gifted).
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