

Assessment Schedule – 2022

German: Demonstrate understanding of a variety of written and / or visual German text(s) on familiar matters (91126)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts, and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 14	15 – 19	20 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Katulka did at each age.</i>			
4	<ul style="list-style-type: none"> • She learnt ballet and hip-hop. • Her mother took her to children's dancing (lessons). 		<ul style="list-style-type: none"> • She prepared (<i>ausgedacht</i>) new dances with her siblings and performed them in front of their parents.
11	<ul style="list-style-type: none"> • She and her friend/s made their first little videos. 	<ul style="list-style-type: none"> • Practised for months in front of the mirror. • She wanted to be like the dancers on YouTube. 	
16	<ul style="list-style-type: none"> • She made a video to Alessia Cara's song. 	<ul style="list-style-type: none"> • She made a video which was, at the beginning, only partially successful. • She wanted to show her thoughts about the song in a video. • The song describes how hard it is to like yourself. 	<ul style="list-style-type: none"> • Three weeks later "overnight" she became a TikTok sensation – she woke up to find thousands of new followers.

<i>(b) Possible evidence showing understanding of the skills and qualities that made Katulka such a successful TikTok star.</i>			
<i>Skills</i>	<ul style="list-style-type: none"> • Has been dancing since the age of four. 	<ul style="list-style-type: none"> • Good enough to be able to copy the dancers on YouTube videos. • Can express her opinions of song lyrics in a video. 	<ul style="list-style-type: none"> • Likes working on new dances – she did this with her siblings and tried out the dances in front of her parents • She must be a good communicator, if she is asked by Disney to be a presenter for them.
<i>Qualities</i>	<ul style="list-style-type: none"> • She likes what she does. • She has never lost the fun in what she is doing. • She has always liked dancing. 	<ul style="list-style-type: none"> • It wasn't her goal to get a lot of likes – she only wanted to have fun. • She wants everyone to know that everybody is beautiful. • Modest – she sounds genuinely surprised when three weeks after her first video was uploaded, she had thousands of new followers. • Dancing makes her more self-confident and is her “good mood therapy”. 	<ul style="list-style-type: none"> • She perseveres at what she does – she practised for months in front of the mirror before making her first little videos with her friends. • Not superficial – she cares about spreading the message about how important it is to like yourself. • She doesn't care what others think – when she hears music, she can't help but dance, it doesn't matter where she is.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what each person read and why they enjoyed it.</i>			
<i>Julius</i>	<ul style="list-style-type: none"> • Read the comic <i>Asterix</i>. • Learned a lot with <i>Asterix</i>. • Even Latin was fun. 		<ul style="list-style-type: none"> • He wasn't really allowed to read comics – he read it secretly under the bed covers with a torch.
<i>Lucy</i>	<ul style="list-style-type: none"> • She read books that weren't typical girls' books. • Not books about love or horses. • It made her laugh. 	<ul style="list-style-type: none"> • She didn't like typical girls' books about love or horses. • Not a normal main character – the cucumber king is small, green, and ugly. • The "hero" of the book is dishonest and steals to annoy the family – anything but normal. 	<ul style="list-style-type: none"> • The story still makes her laugh at the age of 24 – just like it did years ago (<i>damals</i>).
<i>Anita</i>	<ul style="list-style-type: none"> • Anita read <i>Heidi</i> 10 times. • <i>Heidi</i> was her favourite book. • As a child she really liked to read. • Anita didn't like reading her schoolbooks. • She actually read everything. 	<ul style="list-style-type: none"> • Anita wanted to avoid her boring life at school. 	<ul style="list-style-type: none"> • She read poems, short stories, even her father's newspaper (although she sometimes only understood half of it).
<i>(b) Possible evidence showing understanding of how we can benefit from reading children's books, even when we're older.</i>	Candidate gives an opinion, with some reference to the text.	Candidate gives a clear opinion, with some supporting detail from the text, e.g.: <ul style="list-style-type: none"> • Don't be judgemental about comics – they, too, count as being literature. 	Candidate gives a thorough opinion, with supporting detail from the text providing justification, e.g.: <ul style="list-style-type: none"> • It doesn't matter what children read – as long as they do read. • A book can take you places – for example, Anita still likes going to the mountains because of <i>Heidi</i>. • A book that makes you laugh as a child can still make you laugh as an adult.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the different ways Angela Merkel has been represented.</i>			
<i>Teddy bear</i>	<ul style="list-style-type: none"> • With blonde hair, red jacket, black trousers. • Produced to say “thank you”. • Handmade. • For collectors. 	<ul style="list-style-type: none"> • Hands lie together, like the Chancellor’s. 	<ul style="list-style-type: none"> • Produced to say, “thank you for having the courage to stand up for our country” (<i>stark machen</i>).
<i>Duck</i>	<ul style="list-style-type: none"> • Smile. • Nice red clothing. 	<ul style="list-style-type: none"> • Smile like the Chancellor’s. • Even the hands lie correctly. 	
<i>Doll</i>	<ul style="list-style-type: none"> • Barbie, black trouser / suit. • Typical hair. • Very slim. 	<ul style="list-style-type: none"> • With long legs. • This doll is a one-off (only once worldwide). 	<ul style="list-style-type: none"> • Stands as if she’s talking in parliament.
<i>Madame Tussaud’s</i>	<ul style="list-style-type: none"> • Wax figure in Madame Tussaud’s museum. • “Free-time” look. 	<ul style="list-style-type: none"> • 2013 speaking in parliament. 	<ul style="list-style-type: none"> • 2010 in a traditional Bavarian dress. • 2021 in casual clothes (<i>Freizeitlook</i>) ready to hike into her new life.
<i>(b) Possible evidence showing understanding of whether these are appropriate ways to honour someone of her importance.</i>	<ul style="list-style-type: none"> • Yes or no – with a reason. 	<p>Yes</p> <ul style="list-style-type: none"> • The toys are fun items; the bear, duck, and waxwork show her hands. • She cared for the people. • She was ‘Chancellor of Hearts’. 	<p>Yes</p> <ul style="list-style-type: none"> • The items are familiar, fun, show respect and love – toys you might be happy to have in your home. • The hiking figure shows her finally having time off – she was always there for the people. • Very popular.
		<p>No</p> <ul style="list-style-type: none"> • The Barbie is very materialistic. • Bear and ducks are gimmicks. • Madame Tussaud’s wants to make money. 	<p>No</p> <ul style="list-style-type: none"> • The bear is making money out of her (expensive, handmade, for collectors not kids). • Barbies are distorted shape. • Madame Tussaud’s changes her as a gimmick to get people to visit.