

Assessment Schedule – 2022

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question One:

	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • It is in the market. • The restaurant previously belonged to her parents. • She cooks Argentinian street food. 	Describes Patricia's restaurant.		
(b)	<ul style="list-style-type: none"> • The restaurant is in a busy place in a market where many people visit. • Patricia uses produce from the market and makes fresh and delicious meals. • <u>She serves all types from working class people to millionaires.</u> • <u>Food offered appeals to all types of people, i.e. affordable but attracts people wanting a unique experience / something a little different.</u> • <u>Patricia's food pushes the limits.</u> • <u>People are so surprised by the food that they often want to take a photo of it before eating it.</u> • Patricia works with what is on offer from the market as both the chef and the market rely on each other for survival. • Patricia's life journey has been all about food. She learnt from an early age as her parents previously owned the restaurant, so she understands the produce and what meals her clients want. Right from an early age she was inspired and had new ideas. Therefore, she is able to push the limit with the food served. People really enjoy the experience and prefer it to the more traditional restaurant experience. • Patricia bases her cooking on traditional Argentinian street food, so it will be recognisable and familiar to many people 	Explains why Patricia's restaurant is so popular.	Explains why Patricia's restaurant is so popular. Selects relevant information and is able to make links, <u>underlined-type evidence.</u>	Explains why Patricia's restaurant is so popular. Expands information and may infer based on understanding, bold-type evidence.

Question Two:

	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p>More sleep helps young people in the following ways:</p> <ul style="list-style-type: none"> • It is easier to regulate emotions. • It helps you to be more empathetic. • More sleep helps you lose weight. • It makes you smarter. • <u>Getting the right amount of sleep helps you to be in a good mood and be a nicer person.</u> • <u>It reduces the risk of anxiety and depression.</u> • <u>It helps to maintain a healthy weight. A good night's sleep maintains levels of the hormone leptin, which gives us the sensation of feeling full.</u> • <u>You are more productive and will concentrate more easily.</u> • <u>It improves academic performance due to being able to concentrate more when working.</u> 	<p>Describes the benefits of a good night's sleep.</p>	<p>Describes the benefits of a good night's sleep. Selects relevant information and is able to make links, <u>underlined-type</u> evidence.</p>	
(a)	<ul style="list-style-type: none"> • If teenagers go to sleep late after looking at their phones, they probably aren't going to sleep straight away and probably aren't sleeping for long enough. So, a good night's sleep will help them a lot. • The advice implies that if teenagers are sick of being told about the importance of sleep, they are probably not getting as much sleep as they should. So, they would benefit from this advice. • Being at school is different to most jobs adults do, which can be quite repetitive. Learning new things in five different classes a day can be tiring and teenagers, in particular, would benefit from this piece of advice. • It is implied that the average teenager doesn't sleep enough and spends too much time on their phone. Screen time before bed does not help sleep, and teenagers need a lot of sleep so their brains develop properly. 	<p>Discusses why a good night's sleep is of particular importance to teenagers.</p>	<p>Discusses why a good night's sleep is of particular importance to teenagers. Selects relevant information and is able to make links.</p>	<p>Discusses why a good night's sleep is of particular importance to teenagers. Expands information and may infer based on understanding, bold-type evidence.</p>

Question Three:

	Sample evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • They are on same day, the 24th of June. • Inti Raymi celebrates the end of winter. • It is on the shortest day of the year. • The days become longer. • Matariki celebrates the Māori New Year. • It is when seven stars appear. • Matariki lasts three days. • Inti Raymi is only one day. • Inti Raymi is a reconstruction. • There is a massive ceremony in Cusco. • Actors wear colourful traditional clothing. • <u>People celebrate Matariki by getting together as a family and watching the stars come up in the morning.</u> • <u>They have a big breakfast after, and it is a time to share food and to reflect and remember ancestors.</u> • <u>Inti Raymi commenced 610 years ago, and it celebrates the shortest day of the year to mark the end of winter and the awakening of the sun god, when the days start to get longer.</u> • <u>Matariki is when a group of seven stars appear. One of the stars in the group gives its name to the celebration.</u> • <u>Even though Matariki is a new national holiday on the 24th, it actually lasts three days.</u> • <u>Inti Raymi is a reconstruction of what the Inca used to do in the past. It's a huge ceremony that takes place in Cusco. The actors wear traditional clothing of many colours.</u> • <u>A popular way of celebrating it is to meet up with immediate and extended family members early in the morning to watch the appearance of the Matariki stars.</u> • <u>In pre-European times it was a time to share the food from the house where they stored it from the last year, and it was a time to give thanks to the gods for the harvest.</u> 	<p>Identifies the similarities and differences between Matariki and Inti Raymi.</p>	<p>Identifies the similarities and differences between Matariki and Inti Raymi. Selects relevant information and may make links, <u>underlined</u>-type evidence.</p>	<p>Identifies the similarities and differences between Matariki and Inti Raymi. Expands information and may infer based on understanding, bold-type evidence.</p>

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| <ul style="list-style-type: none">• Both are celebrations of indigenous cultures of early peoples• They both celebrate celestial events, although Inti Raymi celebrates the sun and Matariki the stars. They both celebrate new beginnings and are both festivals of light.• While both celebrations are based on past traditions, they are different because Inti Raymi is a more public ceremony with actors and a big ceremony, whereas the focus of Matariki seems to be more private. Matariki is reflecting, giving thanks and being together as a family and not something you buy a ticket for. | | | |
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