

**Assessment Schedule – 2022****Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

<b>Q1</b>	<b>Sample Evidence</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a)(i) (ii)	<ul style="list-style-type: none"> <li>Atticus would be in great danger</li> <li>because of his close friendship with Cicero and Brutus.</li> <li>propter intimam amicitiam Ciceronis et Bruti</li> </ul>	One correct.	Two correct.	Three correct.
(b)	<ul style="list-style-type: none"> <li>He was hiding with Volumnius</li> <li>to whom he had recently brought help.</li> <li>He feared being outlawed.</li> </ul>	One correct.	Two correct.	Three correct.
(c)(i) (ii)	<ul style="list-style-type: none"> <li>aequalem</li> <li>the same age (as Atticus)</li> <li>doctissimum</li> <li>very learned</li> </ul>	Two correct.	Three correct.	Four correct.
(d)(i) (ii)	<ul style="list-style-type: none"> <li>They got to know each other as boys in school / he got to know him as a boy in school.</li> <li>They got on so well</li> <li>that their friendship grew</li> <li>up to the end of their lives / his life.</li> </ul>	Two correct.	Three correct.	Four correct.
(e)	<ul style="list-style-type: none"> <li>perfect</li> <li>subjunctive</li> <li>consecutive / result clause</li> </ul>	One correct.	Two correct.	Three correct.

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Q2	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i)  (ii)	<ul style="list-style-type: none"> <li>• adeo oderat</li> <li>• He hated him so much</li> <li>• that he was hostile not only to Cicero but also to all his friends</li> <li>• and was wanting to outlaw them.</li> </ul>	Two correct.	Three correct.	Four correct.
(b)(i)  (ii)	<ul style="list-style-type: none"> <li>• Many friends urged him on.</li> <li>• He was mindful of Atticus' service.</li> <li>• sua manu – with / by his own hand</li> </ul>	One correct.	Two correct.	Three correct.
(c)(i)  (ii)	<ul style="list-style-type: none"> <li>• Not to be afraid</li> <li>• and to come to him</li> <li>• statim – at once.</li> </ul>	One correct.	Two correct.	Three correct.
(d)	<ul style="list-style-type: none"> <li>• He was able to take advice.               <ul style="list-style-type: none"> <li>- He listened to many who urged / advised him.</li> </ul> </li> <li>• He was powerful / to be feared.               <ul style="list-style-type: none"> <li>- Atticus went into hiding to avoid being outlawed.</li> </ul> </li> </ul> <p>Other answers possible.</p>	One correct.	Two correct.	Four correct.
(e)(i) (ii) (iii)	<ul style="list-style-type: none"> <li>• present participle</li> <li>• ablative</li> <li>• ablative absolute</li> </ul>	One correct.	Two correct.	Three correct.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Q3	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> <li>• He had removed him</li> <li>• and Canus</li> <li>• from the number</li> <li>• of the outlaws.</li> </ul>	Two correct.	Three correct.	Four correct.
(b)(i) (ii)	<ul style="list-style-type: none"> <li>• He sent a guard.</li> <li>• noctu fiebat</li> <li>• It was happening at night.</li> </ul>	One correct.	Two correct.	Three correct.
(c)(i) (ii)	<ul style="list-style-type: none"> <li>• Atticus (himself)</li> <li>• Canus</li> <li>• carissimus</li> <li>• <u>very</u> dear.</li> </ul>	Two correct.	Three correct.	Four correct.
(d)	<ul style="list-style-type: none"> <li>• He was helping / helped</li> <li>• as many people as possible</li> <li>• with his resources.</li> </ul>	One correct.	Two correct.	Three correct.
(e)(i) (ii)	<ul style="list-style-type: none"> <li>• imperfect</li> <li>• subjunctive</li> <li>• negative purpose clause</li> </ul>	One correct.	Two correct.	Three correct.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 13	14 – 18	19 – 24