

**Assessment Schedule – 2022****Health: Analyse an interpersonal issue(s) that places personal safety at risk (91238)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p data-bbox="125 379 680 443"><i>Analysing an interpersonal issue(s) that places personal safety at risk</i> involves explaining:</p> <ul data-bbox="125 528 757 699" style="list-style-type: none"> <li>• the factors influencing the issue(s)</li> <li>• the consequences of these factors for well-being</li> <li>• the strategies and / or actions to manage potentially unsafe situations that put personal safety at risk.</li> </ul>	<p data-bbox="797 379 1379 443"><i>Analysing in depth, an interpersonal issue(s) that places personal safety at risk</i> involves explaining:</p> <ul data-bbox="797 528 1424 699" style="list-style-type: none"> <li>• how or why the influencing factors contribute to the situation and lead to positive and / or negative consequences for well-being</li> <li>• the strategies for health-enhancing promotion of well-being in relation to the situation.</li> </ul>	<p data-bbox="1469 379 2101 507"><i>Analysing comprehensively, an interpersonal issue(s) that places personal safety at risk</i> involves candidates showing a relevant combination of the more critical aspects of the issue. For example, explaining:</p> <ul data-bbox="1469 528 2096 962" style="list-style-type: none"> <li>• the interrelationships between the influencing factors, consequences, and / or strategies by showing clear and consistent connections</li> <li>• the short and long-term consequences for the well-being of people directly and indirectly affected, with reference to the underlying concepts including hauora (physical, mental and emotional, social, spiritual well-being / <i>hinengaro, tinana, wairua, whānau</i>), socio-ecological perspective, health promotion, attitudes and values</li> <li>• the strategies for which all people involved in the situation are responsible, whether directly or indirectly affected.</li> </ul>

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8

## Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Sparse information. Some answers not attempted.</p>	<p>Some relevant evidence, but insufficient to meet the requirements for Achievement, i.e. only lists from the resources (no explanation / own knowledge used).</p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains <b>some influences</b> towards the issue, for well-being.</p> <p>Explains <b>some consequences</b> of the issue, for well-being.</p> <p>Explains <b>some health-enhancing strategies</b> that could be put in place to manage well-being.</p> <p><i>*interpersonal and societal aspects may not be fully covered, or accurate.</i></p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains <b>influences</b> towards the issue, for well-being.</p> <p>Explains <b>consequences</b> of the issue, for well-being.</p> <p>Explains <b>health-enhancing strategies</b> that could be put in place to manage well-being.</p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains, <b>in some detail</b>, how personal, interpersonal, and societal influences might contribute to the issue.</p> <p>Explains, <b>in some detail</b>, how influences and consequences are linked regarding the issue.</p> <p>Explains, <b>in some detail</b>, health-enhancing strategies that could be put in place to promote well-being.</p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains, <b>in detail</b>, how personal, interpersonal, and societal influences might contribute to the issue.</p> <p>Explains, <b>in detail</b>, how influences and consequences are linked regarding the issue.</p> <p>Explains, <b>in detail</b>, health-enhancing strategies that could be put in place to promote well-being.</p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains, <b>in some detail</b>, how personal, interpersonal, and societal influences might contribute to the issue.</p> <p>Explains, <b>in some detail</b>, the short-term and long-term consequences of the issue.</p> <p>Explains, <b>in some detail</b>, health-enhancing strategies that could be put in place to promote well-being.</p> <p>Considers some of the more critical aspects of the issue, e.g. <i>the interrelationships between the influencing factors, consequences, and strategies.</i></p>	<p>In relation to discrimination based on sexual orientation:</p> <p>Explains, <b>in detail</b>, how personal, interpersonal, and societal influences might contribute to the issue.</p> <p>Explains, <b>in detail</b>, the short-term and long-term consequences of the issue.</p> <p>Explains, <b>in detail</b>, health-enhancing strategies that could be put in place to promote well-being.</p> <p>Considers <b>the more critical aspects</b> of the issue, e.g. <i>the interrelationships between the influencing factors, consequences, and strategies.</i></p>

**N0** = No response; no relevant evidence.

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Factors that may influence discrimination based on sexual orientation may include:</i></p> <ul style="list-style-type: none"> <li>• lack of education / knowledge about harms of discrimination</li> <li>• lack of own experience about how to be a good friend, or community member</li> <li>• lack skills to regulate own behaviours, e.g. reactive personality</li> <li>• personal values (cultural, religious, family, community, etc) that mean others are not treated equally and respectfully.</li> <li>• past experiences that may include what has been learned from family, culture, or subculture.</li> <li>• shared beliefs amongst social and peer groups that make it “okay” to discriminate</li> <li>• pressure from peers and friends (directly or indirectly) to belong, conform, or be part of a group</li> <li>• lack of role models that promote inclusive attitudes / environments (nobody to say discrimination is not okay).</li> <li>• discriminatory behaviours that are carried from one generation to the next, such as believing there is nothing wrong with prejudicial treatment of people</li> <li>• social media platform companies that do not monitor and regulate content</li> <li>• discriminating behaviours modelled by people with public roles.</li> <li>• lack of policy and action within organisations such as schools and workplaces that mean discrimination goes unchecked.</li> </ul>	Explains factors that influences discrimination based on sexual orientation.	Explains factors that influences discrimination based on sexual orientation, including a combination of personal, interpersonal, and societal factors.	

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(b)	<p><i>Reasons on how well-being of teenagers in the scenario could be affected short term and long term due to discrimination based on sexual orientation may include:</i></p> <ul style="list-style-type: none"> <li>• loneliness, anxiety, depression, fear, or feeling of being threatened for the individual / victim (mental / emotional well-being)</li> <li>• loss of confidence, or a lack of real-world relationships for the individual / victim (mental / emotional, physical, social well-being)</li> <li>• missing out on learning at school, which could lead to other opportunities. (mental / emotional, physical, social, spiritual well-being)</li> <li>• loss of relationships, or difficulty maintaining relationships</li> <li>• loss of trust / respect for others, where tensions could lead to conflict</li> <li>• being a bystander witnessing discrimination</li> <li>• having concerns about mental health of youth in general through high levels of distress</li> <li>• disconnect from school expectations based on attitudes and values.</li> </ul>	<p>Explains how well-being is affected due to discrimination based on sexual orientation including at least:</p> <ul style="list-style-type: none"> <li>• ONE short-term consequence</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• ONE long-term consequence.</li> </ul>	<p>Explains <b>in depth</b> how well-being is affected due to discrimination based on sexual orientation including at least:</p> <ul style="list-style-type: none"> <li>• ONE short-term consequence</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• ONE long-term consequence.</li> </ul>	<p>Explains <b>with critical insight</b> how well-being is affected due to discrimination based on sexual orientation including at least:</p> <ul style="list-style-type: none"> <li>• ONE short-term consequence</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• ONE long-term consequence.</li> </ul> <p><i>(critical insight includes reference to underlying concepts of health, such as whānau).</i></p>

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(c)	<p><i>A health-enhancing action that is equitable, and could be taken by a school or community to prevent discrimination related to sexual orientation may include:</i></p> <ul style="list-style-type: none"> <li>• education / classes / effective communication, including being assertive to resist peer pressure</li> <li>• developing a sense of self-belief, self-worth, and self-confidence within the school / creating a culture of acceptance, and leadership</li> <li>• instilling a range of skills to build resilience, including critical thinking, problem solving, decision making</li> <li>• providing accessible support services / counselling</li> <li>• including parental involvement (whānau engagement) to better understand discrimination</li> <li>• providing accessible peer support protocols</li> <li>• providing safe spaces for students to share their story</li> <li>• goal setting and developing code of conduct protocols for friends / peers, e.g. “How will I behave to enhance my own well-being”</li> <li>• a whole-school approach / campaign or awareness programmes that incorporates many of the above bullet points</li> <li>• presentations and advertising to raise awareness of issues.</li> </ul>	Explains an action that could promote the overall well-being of individuals experiencing discrimination based on sexual orientation.	Explains in depth how one of the chosen action could promote the overall well-being of individuals experiencing discrimination based on sexual orientation.	Explains in depth the effect that the chosen action could have on the overall well-being of individuals experiencing discrimination based on sexual orientation, including clear links to influences and impacts (consequences).