

Assessment Schedule – 2022

Geography: Demonstrate geographic understanding of differences in development (91242)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • explaining aspects of development • including supporting case study evidence. 	<p><i>Demonstrating in-depth geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • explaining, in detail, aspects of development • including detailed supporting case study evidence. 	<p><i>Demonstrating comprehensive geographic understanding of differences in development</i> involves the candidate:</p> <ul style="list-style-type: none"> • fully explaining aspects of development, including the use of geographic terminology and concepts, showing insight • integrating supporting case study evidence.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Briefly describes an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>OR</i></p> <p>Briefly describes one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p>	<p>Describes an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>OR</i></p> <p>Describes one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p>	<p>Explains an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>OR</i></p> <p>Explains one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes some supporting case study evidence.</p>	<p>Explains an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>OR</i></p> <p>Explains one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes supporting case study evidence.</p>	<p>Explains, in detail, an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>AND</i></p> <p>Explains one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes some detailed supporting case study evidence.</p>	<p>Explains, in detail, an advantage of using a named indicator to measure people's standard of living.</p> <p><i>AND</i></p> <p>Explains, in detail, one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes detailed supporting case study evidence.</p>	<p>Fully explains, showing some insight, an advantage of using a named indicator to measure people's standard of living and quality of life.</p> <p><i>AND</i></p> <p>Fully explains, with some insight, one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes some integrated comprehensive supporting case study evidence.</p> <p>Includes some use of relevant geographic concepts and terminology.</p>	<p>Fully explains, showing insight, an advantage of using a named indicator to measure people's standard of living.</p> <p><i>AND</i></p> <p>Fully explains, showing insight, one strategy for reducing the differences in development that has been or may be taken by governments and / or non-governmental organisations.</p> <p>Includes integrated comprehensive supporting case study evidence.</p> <p>Includes insightful use of relevant geographic concepts and terminology.</p>

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8