

Assessment Schedule – 2022**Te Reo Māori: Tuhi i te reo o te ao torotoro (91287)****Assessment Criteria**

Paetae	Kaiaka	Kairanga
<p>Tuhi i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • Ka whakaputa tuhinga e hāngai ana ki te kaupapa. • Ka whakatakoto whakaaro. • Ka mārama te ia o te tuhinga. <p><i>Writes in the language of the exploratory world:</i></p> <ul style="list-style-type: none"> • <i>Essay relates to chosen topic.</i> • <i>Expresses ideas and opinions.</i> • <i>Demonstrates understanding of the gist of the topic.</i> 	<p>Tuhi kia whai kiko i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • Ka whakaara i ngā whakairo. • Ka mārama te tuhinga. <p><i>Writes substantially in the language of the exploratory world.</i></p> <ul style="list-style-type: none"> • <i>Expands on ideas and opinions (reasons for these ideas and opinions, but not in depth).</i> • <i>Demonstrates understanding of the topic.</i> 	<p>Tuhi kia whai hua i te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • Ka whakaniko i ngā whakairo. • Ka rere te tuhinga. • Ka tutuki ngā whāinga o te tuhinga. <p><i>Writes comprehensively in the language of the exploratory world.</i></p> <ul style="list-style-type: none"> • <i>Expands further on their ideas and opinions (reasons for their views are provided in a more detailed explanation).</i> • <i>Demonstrates comprehensive understanding of the topic.</i> • <i>Writing flows from one idea to the next.</i>

Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> • Does not meet the requirements of the assessment task. • Does not demonstrate any use of te reo Māori. • Does not use basic vocabulary or language features in te reo Māori. • Writing is unrelated to the chosen topic. 	<ul style="list-style-type: none"> • Does not meet the requirements of the assessment task. • Demonstrates little use of te reo Māori. • Makes some use of very basic vocabulary or language features in te reo Māori. • Writing has little relevance to the topic. 	<ul style="list-style-type: none"> • Writes in te reo Māori on one of the topics. • Writing is understandable, and communication of ideas is generally achieved. • Basic evidence from up to Level 7 of the curriculum; evidence may be minimal. • Simplistic ideas with few details or opinions. • Contains errors: there may be a few words in English for unknown translations, but these are infrequent. 	<ul style="list-style-type: none"> • Writes in te reo Māori on one of the topics. • Writing is understandable, and communication of ideas is mostly achieved. • Basic evidence from up to Level 7 of the curriculum; evidence may be minimal. • Simplistic ideas with few details or opinions. • Contains errors: there may be a few words in English for unknown translations, but these are infrequent. 	<ul style="list-style-type: none"> • Writes in te reo Māori on one of the topics and adheres to the specific instructions. • Writing is understandable, with effective communication of ideas. • Uses complex evidence from up to Level 7 of the curriculum. • Response shows depth and provides detail and opinions regularly. • Contains few errors. 	<ul style="list-style-type: none"> • Writes in te reo Māori on one of the topics and adheres to the specific instructions. • Writing is understandable, with effective communication of ideas. • Uses complex evidence from Level 7 of the curriculum. • Response shows depth and provides detail and opinions regularly. • Contains few errors. 	<ul style="list-style-type: none"> • Comprehensive response in te reo Māori that shows a thorough understanding of the instructions. • Communication of ideas is extensive. • Uses sophisticated evidence from up to Level 7 of the curriculum. • Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas. • Contains minimal errors. 	<ul style="list-style-type: none"> • Comprehensive response in te reo Māori that shows a thorough understanding of the instructions. • Communication of ideas is extensive. • Uses a wide range of sophisticated evidence from Level 7 of the curriculum. • Well-crafted response that is convincing; reasons and opinions are effectively placed and validate the candidate's ideas. • Contains minimal errors.

KW0 = Kāore he paku hāngaitanga.

Sample response

Moving closer to the beach

I tēnei pō kua whakamāramatia e ōku mātua ka hūnuku tō mātou whānau ki te taha moana hei te mutunga o tēnei marama. He karere pai tēnei ki ahau, nō te mea, he ātaahua te tātahi, he kaieke ngaru ahau, kei tātahi hoki tōku karanimāmā e noho ana. E ai ki te kōrero e mate kāinga tahi, ka ora kāinga rua.

Kāore e kore, he ātaahua te taha moana. Kei tō mātou whare hou, he tirohanga rerehua o te moana. Ia rā, oho ai ahau me tērā tirohanga. Kāore i tua atu i te moana. Kei te tāone ahau e noho ana ināianei. He hōhā te tāone nui: he maha ngā waka, he maha te para, he haunga hoki. He pai ake te marae o Tangaroa ki ahau.

He kaieke ngaru ahau. Nō reira, ko te moana tōku tino wāhi o te ao. Ia ata, ka kawē atu ōku mātua ki te taha moana ki te whakaheke ngaru. He hāwhe haora te roanga o te haerenga ia ata. Ā te wā ka hūnuku mātou ki tātahi, ka haere ahau me tōku kotahi mā raro.

Kei tātahi tōku karanimāmā e noho ana. He mea pai ki ahau te noho i tōna taha, engari i tēnei wā ka kite māua ia rua wiki nō te roanga o te haere ki tōna whare. Kei te mokemoke ia nō reira hīkaka katoa ahau ki te noho tata ki a ia. Nōku te waimarie, he wāhine kōrero Māori hoki ia. Tokoiti noa iho ngā tāngata e korero Māori ana ki te tāone.

E ai ki ētahi, itiiti ngā toa kei te taha moana, tokoiti hoki ngā tāngata. Engari hei aha māku?! He rawe ake te moana ki te tāone nui.