

## Assessment Schedule – 2022

### History: Analyse a significant historical trend and the force(s) that influenced it (91439)

#### Evidence

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p><b>Explains</b> the changes that occurred because of a significant historical trend.</p> <p>Uses <b>supporting evidence</b> for ONE change.</p>	<p><b>Explains</b> the changes that occurred because of a significant historical trend.</p> <p>Uses <b>relevant, supporting evidence</b> for TWO changes.</p>	<p><b>Attempts to assess</b> the changes that occurred because of a significant historical trend.</p> <p>Uses <b>relevant, detailed supporting evidence</b> for at least TWO changes <b>and an explanation</b> to show <b>some depth</b> of understanding.</p>	<p><b>Assesses</b> the changes that occurred because of a significant historical trend, prioritising the most important changes.</p> <p>Uses <b>relevant, detailed supporting evidence</b> for at least TWO changes <b>and an explanation</b> to show <b>depth</b> of understanding.</p>	<p><b>Evaluates</b> the changes that occurred because of a significant historical trend, showing <b>some insight</b> that acknowledges the complexity of the relationship between the trend and the changes.</p> <p><b>Attempts to present</b> a well-considered argument around the trend and the changes.</p> <p>Uses <b>consistently relevant, detailed supporting evidence</b> for at least TWO changes <b>and a perceptive explanation</b> to show <b>some comprehensive</b> understanding.</p> <p><i>This should be a concise response.</i></p>	<p><b>Evaluates</b> the changes that occurred because of a significant historical trend, showing <b>insight</b> that acknowledges the complexity of the relationship between the trend and the changes.</p> <p><b>Presents</b> a well-considered argument around the trend and the changes.</p> <p>Uses <b>consistently relevant, detailed supporting evidence</b> for at least TWO changes <b>and a perceptive explanation</b> to show <b>comprehensive</b> understanding.</p> <p><i>This should be a concise response.</i></p>
<p><b>N0</b> = No response; no relevant evidence.  <b>N1</b> = Identifies the significant historical trend or identifies ONE change.  <b>N2</b> = Identifies the significant historical trend and ONE change.</p>					

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8