

## Assessment Schedule – 2022

### Chinese: Demonstrate understanding of a variety of extended written and / or visual Chinese texts (91536)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19– 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question	Achievement	Achievement with Merit	Achievement with Excellence
<p><b>ONE</b></p>	<p>Li Xiaopeng has not attended the university orientation and is not going to university next year.</p> <p><b>I agree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng does not know what to learn at university.</li> <li>• Going to university costs a lot of money.</li> <li>• Not everybody should go to university.</li> </ul> <p><b>Or I disagree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng’s parents spent a lot of money to send him to New Zealand to study.</li> <li>• The parents expect him to go to university.</li> <li>• Li Xiaopeng’s parents have enough money to support him going to university.</li> </ul>	<p>Li Xiaopeng has decided he is not going to university next year.</p> <p><b>I agree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng doesn’t know what to learn at university. He is not interested in the courses at university.</li> <li>• Li Xiaopeng doesn’t want his parents to spend too much money on him. He knows going to university costs a lot of money and his parents don’t have much income.</li> <li>• Li Xiaopeng believes not everybody should go to university. There are lots of successful people who didn’t go to university.</li> </ul> <p><b>Or I disagree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng’s parents spent a lot of money to send him to New Zealand to study. They expect him to go to university.</li> <li>• Li Xiaopeng’s parents have enough money to support him going to university. They want him to have a good life in the future. His mum suggested he shouldn’t believe stories that you can be successful without going to university.</li> </ul>	<p>Li Xiaopeng has decided he is not going to university next year.</p> <p><b>I agree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng doesn’t know what to learn at university yet. There is no point for a student going to university without knowing what to learn.</li> <li>• Li Xiaopeng is a loving and caring son. He understands his family situation and he doesn’t want his parents to have too much financial pressure from paying for his education.</li> <li>• Li Xiaopeng believes that going to university is not the only pathway to be successful in the future. He thinks he will be one of the lucky ones and succeed.</li> </ul> <p><b>Or I disagree with his decision</b></p> <ul style="list-style-type: none"> <li>• Li Xiaopeng should listen to his parents if he doesn’t know what to do for his future, rather than deciding on his own. His parents have more life experience, they can give him some advice on what to learn at university.</li> <li>• Li Xiaopeng should consider his family’s expectations for him. They believe going to university can secure him a good life in the future.</li> <li>• Li Xiaopeng’s parents put a lot of effort to support him financially. His parents do not have much income, but they have saved up enough money for him to go to university.</li> </ul>

Question	Achievement	Achievement with Merit	Achievement with Excellence
<p><b>TWO</b></p>	<p>Some students don't attend online lessons. The teacher is worrying about their studies.</p> <ul style="list-style-type: none"> <li>• Students might not have a computer at home.</li> <li>• Students might sleep late and get up late.</li> </ul> <p>Solutions mentioned in the text:</p> <ul style="list-style-type: none"> <li>• Schools can lend computers to students.</li> <li>• Schools can help students get internet access.</li> <li>• Teachers can upload lessons to be reviewed in case students don't attend online lessons.</li> </ul>	<p>Some students don't attend online lessons. The teacher is worrying about their studies. Because they are preparing an assessment.</p> <ul style="list-style-type: none"> <li>• Students might not have a computer at home or have internet access.</li> <li>• Students must study at home every day, their daily routines have changed. They might sleep late and get up late. Hence, they may miss online lessons.</li> </ul> <p>Solutions mentioned in the text:</p> <ul style="list-style-type: none"> <li>• Schools can lend computers to students and help them with internet access.</li> <li>• Although some students don't attend online lessons, they might go online to do some work. So, it's good to put some work online to be done in students' own time. Students can manage their time to do the work.</li> <li>• One of the teachers believes that if students don't do work online, teachers don't have to worry about them.</li> </ul>	<p>Some students don't attend online lessons. One of the teachers is worrying whether their students will pass the assessment they are being set.</p> <ul style="list-style-type: none"> <li>• Students might not have a computer at home or have internet access.</li> <li>• Because they must study at home every day, their daily routines have changed. They might sleep late and get up late. Hence, they may miss online lessons.</li> </ul> <p>Solutions mentioned in the text:</p> <ul style="list-style-type: none"> <li>• Schools can help students access the internet to improve attendance of online learning.</li> <li>• There are different ways that online learning can cater for different students' needs. For those who don't attend online lessons, they may do work online. So, teachers can put work online for them to work differently.</li> <li>• It is a difficult time. Life has been hard for everybody, especially for young people. Teachers should care more about students' well-being, rather than focusing on their studies.</li> </ul>

Question	Achievement	Achievement with Merit	Achievement with Excellence
<p><b>THREE</b></p>	<ul style="list-style-type: none"> <li>• They can teach other students a Chinese sentence every day. On Friday they can have a competition. The winners can eat dumplings.</li> <li>• Other students and teachers can't speak Chinese.</li> <li>• There are lots of Chinese people in New Zealand.</li> <li>• It's important for New Zealanders to learn Chinese and understand Chinese culture.</li> <li>• Learning about different cultures makes our lives more interesting.</li> </ul>	<ul style="list-style-type: none"> <li>• They can teach other students a Chinese sentence every day. On Friday they can have a competition. The winners can eat dumplings.</li> <li>• They can introduce Chinese culture and some different Chinese food.</li> <li>• Apart from Chinese language students, other students and teachers can't speak Chinese.</li> <li>• There are lots of Chinese people in New Zealand. They work, run companies and do business in Aotearoa. It's important for New Zealanders to learn Chinese and understand Chinese culture.</li> <li>• Sam believes that learning Māori culture is important for New Zealanders. It's also important to understand Chinese culture. Because New Zealand and China do lots of business, people of the two countries should become good friends. Learning Chinese culture can help us make friends with Chinese people.</li> <li>• Different cultures have different characteristics and merits. We can learn from them.</li> <li>• Different cultures make our lives more interesting. They have different delicious food. A way that the group can introduce Chinese culture is by cooking food for everyone.</li> </ul>	<ul style="list-style-type: none"> <li>• Promoting Chinese language and culture within the school. Because other students and teachers don't know much about Chinese language and culture.</li> <li>• It's important for New Zealanders to learn about Chinese language and culture. Because there are lots of Chinese people living and working in New Zealand. Learning about Chinese language and culture helps New Zealanders work and live better with Chinese people.</li> <li>• Understanding between cultures is important for building relationships. China is an important trade partner with New Zealand. Learning about Chinese language and culture helps New Zealanders to make friends with Chinese people, hence helping business between the two countries. Sam believes, though, that learning about Māori culture is important to New Zealanders.</li> <li>• We should open our minds to embrace different cultures. Different cultures have different characteristics and merits. There is always something for us to learn. They also make our lives more interesting.</li> </ul>