

Assessment Schedule – 2022

Cook Islands Māori: Demonstrate understanding of a variety of extended written and / or visual Cook Islands Māori texts (91541)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24

Sample evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items. Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question One	Achievement Responses at Achievement level may be separate facts.	Achievement with Merit Responses at Merit level must connect relevant facts and provide examples or details.	Achievement with Excellence Responses at Excellence level must be comprehensive and connect all important information in a coherent way.
<i>(a) Possible evidence showing understanding of how a momoke became Ati's wife.</i>	<ul style="list-style-type: none"> • Ati caught her when she was stealing his crops. 	<ul style="list-style-type: none"> • When Ati realised that the momoke were stealing his crops, he set a trap at the next full moon. He managed to trap a momoke who was beautiful and made her his wife. 	
<i>(b) Possible evidence showing understanding of why Ati's wife was unhappy.</i>	<ul style="list-style-type: none"> • She missed her family. • She could not adjust to living the normal Cook Islands life. 	<ul style="list-style-type: none"> • She is from the underworld and used to the dark, so could not go outside because the sunlight hurt her eyes. • She wanted to return to her family in the underworld to show off her newborn son. 	<ul style="list-style-type: none"> • It was difficult for Ati's wife to live in a different world without others of her kind. She was lonely. • Life would have been so different for a momoke and for a Cook Islander. For example, as momoke are used to living in the dark she could not go outside because the sunlight hurt her eyes. She was also used to living under water. • She longed to return to her family and share the joy of her newborn child with them.

Question Two	Achievement Responses at Achievement level may be separate facts.	Achievement with Merit Responses at Merit level must connect relevant facts and provide examples or details.	Achievement with Excellence Responses at Excellence level must be comprehensive and connect all important information in a coherent way.
(a) Possible evidence showing understanding of how Timi was affected by the hackers.	<ul style="list-style-type: none"> • Funds were taken from his bank account. • He was targeted several times. 	<ul style="list-style-type: none"> • Hackers impersonated Timi and used his card details to take funds from his bank account. The hackers used the money for a variety of purchases locally and overseas. • Timi was frustrated and embarrassed when he was declined by the bank due to shortage of funds. 	
(b) Possible evidence showing understanding of whether the bank provides sufficient support for its customers.	<ul style="list-style-type: none"> • Yes, the bank provides 24-hour assistance. • It alerts customers to block possibly fraudulent transactions. • It provides several means for customers to monitor their bank accounts and keep their transactions safe. 	<ul style="list-style-type: none"> • Yes, the bank notifies cardholders of card-not-present transactions via SMS text-messaging to block tracked transactions. • Customers can use an internet banking portal and a one-time password to monitor their transactions and make them more secure. 	<ul style="list-style-type: none"> • For technologically savvy people, the bank supports its customers in many ways. It uses a variety of means to alert customers and block fraudulent transactions. Customers can set up one-time passwords to improve security and the bank provides 24-hour assistance. • Those who are not technologically savvy and may need one-on-one help from another person are not well-supported.

Question Three	Achievement Responses at Achievement level may be separate facts.	Achievement with Merit Responses at Merit level must connect relevant facts and provide examples or details.	Achievement with Excellence Responses at Excellence level must be comprehensive and connect all important information in a coherent way.
<p><i>(a) Possible evidence showing understanding of the ways visitors to the Cook Islands may experience Cook Islands music and dance.</i></p>	<ul style="list-style-type: none"> • Visitors may experience Cook Islands music and dance at restaurants, hotels, concerts, church services, the annual constitutional celebrations, and numerous competitions that feature Cook Islands singers and dancers. 	<ul style="list-style-type: none"> • Visitors may experience Cook Islands music and dance in many ways. • At the annual constitution celebration in August, different islands showcase their traditional dancing, chants, singing, and legends. • Singing, chants, and hymns can be heard in church and at weddings. • String bands entertain tourists using a combination of modern electronics with traditional Cook Islands instruments. 	
<p><i>(b) Possible evidence showing understanding of how music and dance are important in Cook Islands Culture.</i></p>	<ul style="list-style-type: none"> • Music and dance are found in many aspects of Cook Islands life such as church, weddings, and national celebrations. 	<ul style="list-style-type: none"> • Music and dance are important in the Cook Islands: they are a big part of church services and national celebrations. • There are many competitions showcasing traditional dancing, chants, and singing. 	<ul style="list-style-type: none"> • Cook Islands music and dancing are embedded in many aspects of Cook Islands life. Singing, chants, and hymns are integral to church services and weddings. There are many competitions and awards based on traditional music and dance. • Different islands showcase their traditional dancing, chants, singing, and legends at the annual constitution celebration. Each island has its own songs and dances that are important parts of their culture and practised from an early age. • Music and dance feature highly in the Cook Islands tourist experience.