# Assessment Schedule - 2022

# German: Demonstrate understanding of a variety of extended spoken German texts (91548)

# **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves making meaning of relevant information and varied perspectives in the texts.	Demonstrating clear understanding involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.	Demonstrating thorough understanding involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.
Responses as a whole show an understanding of the general meaning (gist) of the texts.	Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.

#### **Evidence**

N1	N2	А3	A4	M5	М6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

**N0** = No response; no relevant evidence.

# **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 7	8 – 13	14 – 19	20 – 24	

# **Sample Evidence**

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text clearly or thoroughly.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of how loneliness has changed over time, and for whom.	<ul> <li>Lots of people in German spend Christmas alone.</li> <li>Older people.</li> <li>People over 60 feel alone.</li> <li>Worse due to pandemic.</li> <li>Project is helping connect people.</li> <li>Twitter, Instagram, Facebook.</li> </ul>	<ul> <li>Alone involuntarily.</li> <li>It's been a topic for a long time.</li> <li>Seen as a problem for older people.</li> <li>Half of people over 60 feel lonely.</li> <li>Not only older people anymore.</li> <li>People from all age groups struggling with isolation.</li> </ul>	<ul> <li>A topic that isn't talked about much.</li> <li>Almost half of over 60s sometimes feel lonely.</li> <li>According to "Silbernetz".</li> <li>Easier to talk about now that it's affecting people of all ages.</li> <li>Use of a range of media platforms makes reaching a wide range of age groups easier – younger people too.</li> </ul>
(b) Possible evidence showing understanding of whether this type of initiative is something you would consider getting involved with. Why or why not?	<ul><li>Meet new people.</li><li>More young people now taking part.</li><li>Brings people into contact.</li><li>Cooking anyway.</li></ul>	<ul> <li>Similar to current family traditions.</li> <li>Could start a new tradition.</li> </ul>	<ul> <li>Could get to know the person first on social media.</li> <li>Rene has taken part since 2018 – he's having a good experience.</li> </ul>

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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence	
(a) Possible evidence showing understanding of what advice you would give to someone going to Germany for the first time, about what to do and what not to do.	<ul><li>Aroha spilt salt at dinner.</li><li>Family was quiet.</li><li>Salt is unlucky.</li></ul>	<ul> <li>Salt brings luck / can bring luck.</li> <li>Her host father explained to her later.</li> <li>Don't wish anyone a happy birthday in advance.</li> </ul>	<ul> <li>Not always unlucky (when you move into a new home, salt brings luck; unlucky if you spill it).</li> <li>Learn about superstitions.</li> </ul>	
	Germans plan everything.	Struggled with having to plan everything.	Do not show up at someone's house unannounced.  Wonders bow many apontoneous.	
		Call before coming around.	Wonders how many spontaneous things the Germans are missing out on.	
	Pay in cash.	Something to do with their history.	Privacy is important.	
		Sometimes you cannot buy things if you don't have cash.	Paying with a card means your data gets saved somewhere.	
(b) Possible evidence showing	Example of a possible Merit answer:			
understanding of which two experiences you would find most difficult to adjust to, and why.	I would also find Sofia's experience difficult because she states that you basically always have to have cash with you, as many small businesses only take cash, especially markets. She stated that this might be due to German history and the value Germans place on privacy and security. But the world is becoming more and more digital and it's time to adapt and use a card or your phone (phone that uses face ID is really secure). I'd find this aspect of German life really annoying, as I never use cash anymore.			

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of the problem described in the text, and how it has been affected by the pandemic.	<ul> <li>New clothes getting thrown away.</li> <li>Online retailer in Germany filmed.</li> <li>Bad for the climate.</li> <li>Uses lots of resources.</li> <li>20 million articles of clothing thrown away every year.</li> <li>Three lockdowns.</li> </ul>	<ul> <li>New clothes getting sent back by customers.</li> <li>Recently online retailer secretly filmed destroying new goods.</li> <li>Unacceptable in these times of climate crisis.</li> <li>Online shopping gets sent back.</li> <li>Online shopping has grown very quickly.</li> <li>Mostly fast fashion.</li> <li>Shopping is one of the most popular hobbies in Germany.</li> <li>The problem has been made worse because of the pandemic.</li> </ul>	<ul> <li>Very wasteful.</li> <li>Online shopping a large contributor to the problem.</li> <li>Can't see goods before you buy them, so a lot gets sent back if the customer is unhappy with it.</li> <li>Problem not going away; shopping is still one of the most popular hobbies.</li> </ul>
(b) Possible evidence showing understanding of whether the solutions mentioned in the passage are likely to succeed, and why or why not.	<ul> <li>Destruction of new goods has been banned in Germany.</li> <li>People should borrow, rent, swap, repair their things.</li> <li>Not likely to succeed.</li> <li>Shopping is popular.</li> </ul>	<ul> <li>Politicians have banned destruction of new goods.</li> <li>State needs to support borrowing, renting, swapping, repairing of things.</li> <li>Not likely to succeed while shopping is one of the most popular hobbies.</li> </ul>	<ul> <li>People are going to want to buy new things regardless of what the government says.</li> <li>Unlikely to change unless the state gets more involved.</li> </ul>