Assessment Schedule – 2022

German: Demonstrate understanding of a variety of extended written and / or visual German texts (91551)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
*Demonstrating **understanding** involves making meaning of relevant information and varied perspectives in the texts.*	*Demonstrating **clear understanding** involves selecting relevant information and varied perspectives from the texts, and communicating them unambiguously.*	*Demonstrating **thorough understanding** involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.*
Responses as a whole show an **understanding of the general meaning (gist)** of the texts.	Responses as a whole show a **clear understanding of the content** of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.	Responses as a whole show a **comprehensive understanding of the content and underlying meaning** of the texts, including nuance and meanings not obviously stated in the texts.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows **very little understanding** and does not communicate the general meaning of the text.	Shows **little understanding** and does not communicate the general meaning of the text.	Demonstrates **some understanding** and **communicates some of the general meaning** of the text.	Demonstrates **understanding** and **communicates the general meaning** of the text.	Demonstrates **clear understanding** and **unambiguously communicates some of the meaning** by selecting and using relevant supporting detail from the text.	Demonstrates **clear understanding** and **unambiguously communicates most of the meaning** by selecting and using relevant supporting detail from the text.	Demonstrates **thorough understanding** and **communicates some of the implied meanings** by providing supporting detail from the text to **justify** conclusions.	Demonstrates **thorough understanding** and **communicates most of the implied meanings** by providing supporting detail from the text to **fully justify** conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
Possible evidence showing understanding of why the show is so popular in Germany.	- Every Sunday morning on TV. - Introduction in a foreign language. - Only a few children in Germany who don't know it. - Short reports and funny films. - Where potatoes come from / how toilet paper gets on the roll / how an episode is made / why cheese has holes / why is snow white. - Over 2,300 episodes in the last 50 years. - Old and young watch it together. - Loved by everyone.	- First time many children have had contact with a foreign language. - Informative. - The "Sachgeschichten" explain complex ideas and facts in an interesting way. "Lachgeschichten", funny stories, animated sequences. - Average age of audience is 40 years. - Daily podcast since 2019, for when they are out and about.	- Aimed at younger children. - Everyone can learn something from the mouse. - Characters that would appeal to a younger audience – Mouse and her friends. - So popular that there is now a daily podcast.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of how Angela Merkel's early life prepared her for her job as chancellor of Germany.	• Living in East Germany. • Loves football. • Works hard. • Learnt Russian at school. • Declined the job offer.	• Work ethic (going back to work when the wall came down). • Working as a waitress to pay her rent. • Was supposed to work for the Stasi. • This made a career in politics possible after reunification.	• Scientific and analytical thinking. • Only woman working in scientific research in East Germany. • Discipline and caution through living in East Germany. • Applied for job in science at the end of the 70s.
(b) Possible evidence showing understanding of her nicknames and her response to them.	• Girl at the start of her career in politics.	• They did not take her seriously. • Unclear where the nickname 'mum' came from. • Learnt to live with nickname.	• 'Mummy Merkel' to her means responsibility for the government / responsibility for the people of the country.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of what makes this show different from other television shows.	• Bets. • Famous guests. • Music.	• Ordinary people as candidates. • Famous people involved in the bets. • Seven shows a year, up to three-hour-long show.	• Crazy ideas (from ordinary people). *(Include details of bets.)* • Famous people put a wager on the bets. *(Give details from text.)*
(b) Possible evidence showing understanding of reasons to watch or not watch the show.	• Famous guests participating. • Show was popular. • MC lives in America and speaks very good English.	• The bets themselves. • Timelessness of the format.	• Format. • Connection with real people. • Very entertaining.