

Assessment Schedule – 2022**Korean: Demonstrate understanding of a variety of extended written and / or visual Korean texts (91561)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 20	21 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question One:

	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • The problem is that there are not many rubbish bins in Korea. There are also too many people, which creates a lot of rubbish. • <u>The problem is that there are not enough rubbish bins for the number of people in Korea. This leads to an excessive amount of rubbish and the current system for emptying bins is not effective.</u> • Unlike New Zealand, Korea does not have enough rubbish bins in public areas, but there are a lot of people and a lot of rubbish. One cause of this issue is that there are not enough rubbish bins to cater for the many people living in Korea. Secondly, the amount of rubbish being thrown away at any time is unpredictable. These issues highlight the fact that the traditional rubbish removal system doesn't address the problem. 	Describes what the problem with the current rubbish bins in Korea is and the main causes.	Describes what the problem with the current rubbish bins in Korea is and the main causes. Makes links, <u>underlined</u> -type evidence.	Describes what the problem with the current rubbish bins in Korea is and the main causes. Comprehensive answer, may infer meaning, bold -type evidence.

<p>(b)</p>	<ul style="list-style-type: none"> • In New Zealand, you can see full rubbish bins on a sunny day at the beach. This is different to Korea where a rubbish will be full in many public places during a normal day. • Like Korea, the rubbish bins in New Zealand are emptied 4–5 times a day. • <u>New Zealand has many rubbish bins in public places, which is different to Korea. The size of the bins is similar, and they are emptied a similar number of times a day like Korea, but in New Zealand, you usually only see overflowing bins when you visit the beach on a sunny day.</u> • Rubbish bins in New Zealand and Korea seem similar in appearance, but other factors make them different. For example, the size of the rubbish bins is similar, but Korean bins seem to be fuller. Clean Cubes help the rubbish bin system in Korea, but New Zealand hasn't implemented this system. Maybe this is because there doesn't appear to be the same need. Korea's rubbish problem is greatly helped by Clean Cubes, whereas New Zealand bins seem okay with the current system they have. Overflowing rubbish bins in New Zealand is not usually an issue and is only usually seen on a nice day out when a bigger crowd than usual has gathered. This compares to Korea because there is suddenly a lot of rubbish that can't be predicted. 	<p>Describes how the rubbish bins in New Zealand compare to Korea's.</p>	<p>Describes how the rubbish bins in New Zealand compare to Korea's. Makes links, <u>underlined</u>-type evidence.</p>	<p>Describes how the rubbish bins in New Zealand compare to Korea's. Comprehensive answer, may infer meaning, bold-type evidence.</p>
<p>(c)</p>	<ul style="list-style-type: none"> • Clean Cubes help the problem with rubbish bins because they fit more rubbish than a normal rubbish bin. In addition, the Clean Cube communicates the level of rubbish in the bin. • <u>The problem with current rubbish bins in Korea is that they have too much rubbish in them. Clean Cubes have smart technology inside them that uses solar energy to help solve the issue. Firstly, the Clean Cube can make space for more rubbish when the bin gets full. Being able to contain more rubbish is greatly helping Korea. Secondly, the Clean Cube has a sensor that measures the rubbish inside and communicates it to the city council. It sends a message about the Clean Cube when needed.</u> • Clean Cubes help solve the problem of too much rubbish in Korea by using solar energy and smart technology. The first feature is being able to make more space for extra rubbish, which is a huge advantage for Korea's large population. Secondly, the Clean Cube addresses the ineffective rubbish removal system where bins are always too full. The Clean Cube has sensors that monitors the level of rubbish in the bin and sends a message to the council. This means the council can empty the bins as required. The Clean Cubes also save money and time, as the rubbish removal system becomes more effective and efficient. This is a cost saving for the country. 	<p>Describes how Clean Cubes help solve the rubbish bin problem in Korea.</p>	<p>Describes how Clean Cubes help solve the rubbish bin problem in Korea. Makes links, <u>underlined</u>-type evidence.</p>	<p>Describes how Clean Cubes help solve the rubbish bin problem in Korea. Comprehensive answer, may infer meaning, bold-type evidence.</p>

Question Two:

	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> Minho does not want to live in the student accommodation because he will have to have a roommate. He also doesn't want to share the kitchen and living room with lots of other people. <u>Minho does not want to live in the student accommodation, and even if it is more expense, he would rather just live with Paul, and not other people. The student accommodation committee also doesn't just accept anybody. There are checks involved.</u> Minho doesn't seem to want to live with too many people and isn't keen on having a roommate, or having to share common facilities with others as well. He also doesn't seem confident that he will get into the accommodation as the accommodation committee check school reports before accepting someone and he doesn't like that. Therefore, he would rather pay a little more for an apartment to share with Paul. 	Explains why Minho doesn't want to live in the student accommodation.	Explains why Minho doesn't want to live in the student accommodation. Makes links, <u>underlined-type</u> evidence.	Explains why Minho doesn't want to live in the student accommodation. Comprehensive answer, may infer meaning, bold-type evidence.
(b)	<ul style="list-style-type: none"> Romy worries that renting an apartment is expensive and that the security deposit is also very expensive. It might be difficult for two students to find an apartment, especially when one is a foreigner in Korea. <u>Romy points out that renting an apartment can be expensive for Minho and Paul in many ways, such as the security deposit or maintenance fees. She also feels they are not good at cleaning and that could be a problem when it comes time to getting the bond back. She feels they may have problems finding an apartment as Paul is a foreigner.</u> Romy seems mostly worried that Minho and Paul have not planned financially for moving into an apartment together. She mentions things that Minho and Paul will need to consider before moving into an apartment together, such as saving up their security deposit, or being able to pay bills. She also worries that they may not be able to get their security deposit back later, which would also mean that Minho and Paul cannot pay back Minho's father. She doesn't seem confident that Minho and Paul are responsible enough to rent an apartment by themselves. 	Explains why Romy worries about Minho and Paul renting an apartment.	Explains why Romy worries about Minho and Paul renting an apartment. Makes links, <u>underlined-type</u> evidence.	Explains why Romy worries about Minho and Paul renting an apartment. Comprehensive answer, may infer meaning, bold-type evidence.

<p>(c)</p>	<ul style="list-style-type: none"> • Minho is not worried about Romy’s concerns because he has answers for all the issues she raises, such as working to pay for the bills. • He knows someone who does real estate, and they are going to help Minho find a good place. • <u>Minho is not worried about Romy’s concerns. His dad will pay the security deposit to them for one year and they will pay him back. He also reassures her that he knows someone who runs a real estate agency which will mean he’ll find a good place. Also the apartment will also be under Minho’s name only and not Paul’s, because he’s a foreigner. Finally, he has calculated that if they both get part-time jobs it will be enough to cover the cost of ongoing bills. Therefore, Minho is not worried.</u> • Minho seems to have thought through his plan to rent an apartment and therefore is not worried with Romy’s concerns. Firstly, he has made plans with his dad about the security deposit. In addition, he has made calculations and knows that if he and Paul get part-time jobs, they will be able to cover livings costs between them. Minho has also talked to a real estate agent he knows, to find a good place for them and he seems confident he and Paul will be okay. 	<p>Explains why Minho isn’t worried about Romy’s concerns.</p>	<p>Explains why Minho isn’t worried about Romy’s concerns. Makes links, <u>underlined</u>-type evidence.</p>	<p>Explains why Minho isn’t worried about Romy’s concerns. Comprehensive answer, may infer meaning, bold-type evidence.</p>
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Question Three:

	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • The first position is helping elderly who live alone and doing jobs for them, such as shopping and cleaning. It is also about talking to the elderly and helping each other. • <u>The first position involves helping the elderly who live alone with jobs like shopping or cleaning. However, it involves more than just helping, as the advertisement says that the volunteer will also learn a lot. The position is also about having conversations with people regardless of age and sharing and helping each other to make a better society.</u> • The second position is doing simple cooking, or learning to cook and helping at a soup kitchen. Volunteers can also listen to the stories of people who come to the soup kitchen and try and help each person more. • <u>The second position is helping at a soup kitchen by making simple food or learning to make simple foods for the kitchen. The position is about helping the people around you and listening to the life stories of others. It is also about finding out what each person needs and working together to provide more help where required.</u> 	<p>Explains what a volunteer is required to do for each position advertised.</p>	<p>Explains what a volunteer is required to do for each position advertised.</p> <p>Makes links, <u>underlined-type</u> evidence.</p>	
(b)	<ul style="list-style-type: none"> • Paul may experience a warm heart and develop courage to overcome any troubles he may encounter. He will also be able to experience the happiness from people working together. • <u>Paul will experience happiness from helping others. He will also experience a society where people are happy because they are sharing experiences and helping each other. He will also gain joy in the feeling of being a valuable member in society and will learn that helping people doesn't stop with one act, such as giving them food, but continues by learning and finding greater ways to help them.</u> • Paul will experience many benefits from volunteering as he takes time from his busy life to take a look around him and learn about other people in society. This will make him a more well-rounded person who does not only think about himself. He will also improve in listening as he continues to listen to others and what they have to say, no matter their age. He will also gain wisdom from the life experiences of the elderly, which could help him with how he handles the hardships in his life. He will also feel happier as he gains new skills and experiences and sees a positive side of society where people give up their time to help others, while also himself feeling valued. This will also emphasise the impact that volunteering and people working together as one can have. 	<p>Discusses the benefits Paul could experience from volunteering.</p>	<p>Discusses the benefits Paul could experience from volunteering.</p> <p>Makes links, <u>underlined-type</u> evidence.</p>	<p>Discusses the benefits Paul could experience from volunteering.</p> <p>Comprehensive answer, may infer meaning, bold-type evidence.</p>