Assessment Schedule - 2023

Education for Sustainability: Demonstrate understanding of aspects of sustainability in different contexts (90814)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves explaining, with supporting evidence, how aspects of sustainability apply in different contexts.	Demonstrating in-depth understanding involves explaining, with supporting evidence, the interrelationships among aspects of sustainability in different contexts.	Demonstrating comprehensive understanding involves explaining, with supporting evidence, the wider implications of the interrelationships among aspects of sustainability in different contexts.

Evidence

N1	N2	А3	A4	M5	M6	E7	E8
Demonstrates little or no understanding of aspects of sustainability.	Demonstrates some understanding of aspects of sustainability.	Demonstrates understanding of aspects of sustainability within contexts by:	Demonstrates understanding of aspects of sustainability within contexts by:	Demonstrates in- depth understanding of aspects of sustainability across a range of contexts by:	Demonstrates in- depth understanding of aspects of sustainability across a range of contexts by:	Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by:	Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by:
May attempt to explain how an aspect of sustainability applies within a context.	May attempt to explain how aspects of sustainability apply within a context.	explaining how aspects of sustainability apply within a context	examining fully how aspects of sustainability apply within the contexts	examining fully how aspects of sustainability apply within the contexts explaining the interrelationships among aspects of sustainability	examining fully how aspects of sustainability apply within the contexts explaining consistently the interrelationships among aspects of sustainability	examining fully how aspects of sustainability apply within the contexts explaining consistently the interrelationships among aspects of sustainability explaining the	examining fully how aspects of sustainability apply within the contexts explaining consistently the interrelationships among aspects of sustainability explaining
					wider implications of the interrelationships among aspects of sustainability	comprehensively the wider implications of interrelationships among aspects of sustainability	

May provide supporting evidence, but this is limited or inaccurate.	Supporting evidence is limited and/or inaccurate.	AND • providing supporting evidence.	AND • providing supporting evidence.	AND • providing relevant supporting evidence, showing interrelationships.	AND • providing in-depth supporting evidence, showing interrelationships.	AND • providing relevant and comprehensive supporting evidence.	AND • providing relevant and comprehensive supporting evidence to draw out relevant conclusions.
		Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.	Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.	Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.	Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts.	Note: As for M6, and at least ONE implication is discussed, using aspects of sustainability, with relevant evidence from the resource and own studies.	Note: As for M6, and more than ONE implication is discussed, using aspects of sustainability and relevant evidence from the resource and own studies.
		The supporting evidence must include ONE piece of evidence from the resource per context.	The supporting evidence must include at least TWO pieces of evidence from the resource per context.	The supporting evidence must include ONE piece of evidence from the resource per context.	The supporting evidence must include ONE piece of evidence from the resource per context.		There must be at least FOUR references to evidence per implication.
				Interrelationships are explained using the concepts of manaakitanga and / or kaitiakitanga.	Interrelationships are explained using the concepts of manaakitanga and / or kaitiakitanga.		
NØ = No response; no	relevant evidence.			There must be at least ONE piece of evidence from the resource and/or own studies.	There must be at least TWO pieces of evidence from the resource and/or own studies.		

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	