

## Assessment Schedule – 2023

### Education for Sustainability: Analyse the impact that policies have on a sustainable future (90831)

#### Evidence

| Achievement   | Achievement with Merit  | Achievement with Excellence   |
|---|---|---|
| <p><b>Analyses</b> the impact that policies have on a sustainable future, by:</p> <ul style="list-style-type: none"> <li>identifying the forces that have shaped at least TWO policies</li> <li>explaining the relationship between these policies and the aspects of sustainability</li> <li>drawing conclusions about the impact of the policies on the aspects of sustainability, based on evidence and examples, and analysis of the practices used to implement them.</li> </ul> | <p><b>Analyses in depth</b> the impact that policies have on a sustainable future, by:</p> <ul style="list-style-type: none"> <li>explaining, for each of TWO policies, how TWO forces have shaped the policies in the context of sustainability (forces might be political, cultural, environmental, social, and/or economic)</li> <li>evaluating in depth the extent to which BOTH policies achieve their intended outcomes</li> <li>including, where possible, Māori concepts and values relating to the environment (which may vary between hapū and between iwi).</li> </ul> | <p><b>Critically analyses</b> the impact that policies have on a sustainable future, by:</p> <ul style="list-style-type: none"> <li>discussing the ability of TWO policies to achieve their intended outcomes, providing insight into the extent to which BOTH policies achieve a sustainable future</li> <li>including Māori concepts and values relating to the environment (which may vary between hapū and between iwi).</li> </ul> |

#### Cut Scores

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 2        | 3 – 4       | 5 – 6                  | 7 – 8                       |