Assessment Schedule - 2023

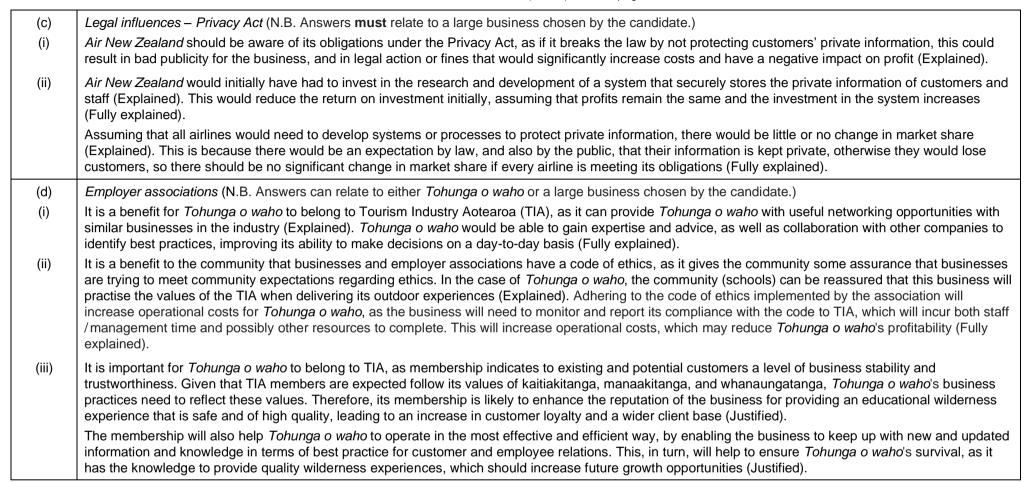
Business Studies: Demonstrate understanding of how a large business responds to external factors (90844)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
 Demonstrate understanding involves: explaining the nature and effects of external factors explaining how the business responds to those effects stating examples stating business knowledge relevant to business response stating a Māori business concept(s) where relevant to business response. 	 Demonstrate in-depth understanding involves: fully explaining the nature and effects of external factors fully explaining how the business responds to those effects including examples to support explanations including business knowledge relevant to business response to support explanations including a Māori business concept(s) where relevant to business response to support explanations. 	Demonstrate comprehensive understanding typically involves: • fully explaining and justifying how the business responds to the effects of external factors • integrating examples to fully support explanations • integrating business knowledge relevant to business response to fully support explanations • integrating a Māori business concept(s) where relevant to business response to fully support explanations.
Explaining means providing the 'what' that addresses the question asked, then expands by giving the reason(s) why the 'what' occurs or linking ideas to provide a coherent rationale.	Fully explaining develops the explanation with further expansion of how the situation/action could impact on potential business or stakeholder goals, or a particular outcome. This will generally relate to effects, advantages, disadvantages, and/or consequences.	Justifying uses relevant evidence to justify the significance of the decision or the likelihood of success. This should include reference to alternative courses of action, or new information to further support the decision that has not already been established in earlier parts of the question.

Note: A *large business* refers to any business operating in New Zealand with more than 20 employees and/or with a regional or national significance. The candidate should use only one context for each part, but may change context between parts. Each question should be read as a whole before awarding a grade.

Part	Sample Evidence
(a)	Technology influences (N.B. Answers can relate to either Tohunga o waho or a large business chosen by the candidate.)
(i)	It would benefit <i>Tohunga o waho</i> to implement its online courses, as its students would have completed some learning before attending the wilderness experience course. This would allow the students to have a better experience, as they would have gained some prior knowledge and confidence about what to expect on the course, leading to greater enjoyment and learning through the practical experience (Explained).
(ii)	The implementation of educational online courses would impact on <i>Tohunga o waho</i> 's profitability through increased expenses, due to the costs incurred in the research and development of the online course (Explained). Ongoing costs arising from long-term software support could also reduce the profitability of the business, unless these costs are offset by increases in experience revenue through enrolments (Fully explained).
	An increase in student enrolments for <i>Tohunga o waho</i> 's educational experiences may occur if the online courses are seen by schools as a valuable educational tool (Explained). This would result in an increase in revenue from existing and potential future customers, which could help to increase <i>Tohunga o waho</i> 's profitability (Fully explained).
(b)	Economic influences (N.B. Answers can relate to either Tohunga o waho or a large business chosen by the candidate.)
(i)	With increases in the cost of living making it more difficult for many households to make ends meet, those households will have to prioritise their spending (Stated). In this situation, <i>Tohunga o waho</i> 's wilderness experiences may be considered a luxury, and some families may choose not to enrol their children in these courses, or may look to other, more affordable experiences. If schools are fundraising for these experiences, the amount of funds raised may be reduced, as households struggle with the cost of living. Overall, this could reduce the level of revenue earned, and therefore reduce profitability for <i>Tohunga o waho</i> (Explained).
(ii)	One solution to making the courses more affordable for households would be to provide the option of shortened or local programmes that still provide a wilderness experience (Explained). These educational experiences would be less costly for schools to enrol their students in, making it more attractive for households with sharply reduced discretionary expenditure (Fully explained).
	Another solution would be to provide scholarship programmes for those families and schools where the cost of living is having the greatest impact on living standards. The shortfall in costs could be funded by seeking grants from charitable organisations that support youth (Explained). This means that students would still be able to attend without families being financially disadvantaged, and <i>Tohunga o waho</i> would still receive revenue from the courses they provide (Fully explained).
(iii)	Providing the option of shortened or local programmes would be the better option to reduce the impact of an increase in the cost of living, as it would allow schools to offer an educational wilderness experience to their students, while making it more affordable for households. This would provide a potential additional revenue stream for <i>Tohunga o waho</i> , and would support local communities, creating goodwill, and the business could still provide the core educational experiences that generate its main income (Justified).
	By providing discounted programmes and hoping that the difference could be covered by charitable organisations, <i>Tohunga o waho</i> would be heavily reliant on those organisations to provide funding on an ongoing basis, and this funding may not be available. Without this funding, the discounted courses may not be a viable option for the business to continue to operate (Justified).



Evidence

Achievement	Achievement with Merit	Achievement with Excellence
Explains:	Fully explains:	
 why it would benefit a business to implement new technology, such as educational online courses for its customers 		
with TWO examples, why the implementation of new technology, such as educational online courses, will have an impact on business profitability	with TWO examples, how the implementation of new technology, such as educational online courses, will have an impact on business profitability	
why a change in household spending habits would have an impact on business profitability		
TWO solutions that a business could use to ensure that its outdoor experiences or other services are more affordable for households, while maintaining a quality service for its customers	TWO solutions that a business could use to ensure that its outdoor experiences or other services are more affordable for households, while maintaining a quality service for its customers	All of fully explain for part (b) and justifies, with TWO reasons, why one response would be better than the other.
why a business should be aware of its obligations under the Privacy Act		AND
with reference to TWO strategic objectives, why the requirement to comply with the Privacy Act may, or may not, impact the business	with reference to TWO strategic objectives, why the requirement to comply with the Privacy Act may, or may not, impact the business	
why it benefits a business to belong to an employer association	why it benefits a business to belong to an employer association, and how its membership may assist business operations	All of fully explain for part (d) and justifies, with TWO reasons, whether it is important for a business to belong to an employer association, with reference to brand reputation and business growth.
why it is a benefit to the community that businesses and employer associations have a code of ethics.	why is it a benefit to the community that businesses and employer associations have a code of ethics, and how following this code might impact business profitability.	
(Answers will typically state relevant examples, business knowledge, and/or Māori business concept(s).)	(Answers will typically include relevant examples, business knowledge, and/or Māori business concept(s), to support explanations.)	(Answers will typically integrate relevant examples, business knowledge, and/or Māori business concept(s), to support explanations.)

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N1	N2	А3	A4	M5	M6	E7	E8
Very little Achievement evidence.	Some Achievement evidence, partial explanations.	Most Achievement evidence.	Nearly all Achievement evidence.	Some Merit evidence.	Most Merit evidence.	Some Excellence evidence.	All Excellence evidence.

N∅ = No response; no relevant evidence.

Cut Scores

Not Achieved Achievement		Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	