

**Assessment Schedule – 2023****Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

<b>Q1</b>	<b>Sample Evidence</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a)(i) (ii)	<ul style="list-style-type: none"> <li>• Syphax had been conquered.</li> <li>• They met on the very threshold / threshold itself</li> <li>• as Masinissa was entering the hallway (to the palace).</li> </ul>	One correct.	Two correct.	Three correct.
(b)	<ul style="list-style-type: none"> <li>• He was in the middle of a crowd of armed men.</li> <li>• He was outstanding in weapons</li> <li>• and other clothing.</li> </ul>	One correct.	Two correct.	Three correct.
(c)	<ul style="list-style-type: none"> <li>• dei</li> <li>• the gods</li> <li>• virtus</li> <li>• courage</li> <li>• tua fortuna</li> <li>• your / his luck</li> </ul>	Two correct.	Four correct.	Six correct.
(d)	<ul style="list-style-type: none"> <li>• frightened</li> <li>• She begged Masinissa not to let her come under the power of the Romans.</li> <li>• humble</li> <li>• She fell to the ground before him.</li> </ul> <p>other answers possible</p>	Two correct.	Three correct.	Four correct.
(e)(i) (ii)	<ul style="list-style-type: none"> <li>• present</li> <li>• subjunctive</li> <li>• indirect command</li> </ul>	One correct.	Two correct.	Three correct.

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Q2	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> <li>eam miseratus sit</li> <li>He pitied her.</li> <li>amore captus sit</li> <li>He was overwhelmed with love for her / his captive.</li> </ul>	Two correct.	Three correct.	Four correct.
(b)	<ul style="list-style-type: none"> <li>victor</li> <li>conqueror</li> <li>captivae</li> <li>prisoner</li> </ul>	Two correct.	Three correct.	Four correct.
(c)(i) (ii)	<ul style="list-style-type: none"> <li>He promised to protect her.</li> <li>He ordered a marriage to be arranged</li> <li>that very day.</li> </ul>	One correct.	Two correct.	Three correct.
(d)	<ul style="list-style-type: none"> <li>So that Scipio would not be able to form</li> <li>any plan for the prisoner</li> <li>who was now Masinissa's wife.</li> </ul>	One correct.	Two correct.	Three correct.
(e)(i) (ii) (iii)	<ul style="list-style-type: none"> <li>miseratus sit</li> <li>perfect</li> <li>result clause</li> </ul> <p>other answers possible:</p> <ul style="list-style-type: none"> <li>captus sit (perfect; result)</li> <li>efficeret (imperfect; reported question)</li> <li>posset (imperfect; negative purpose)</li> </ul>	One correct.	Two correct.	Three correct.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE pieces of Achievement-level evidence.	Demonstrates understanding of FOUR pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR pieces of Excellence-level evidence.

**N0** = No response; no relevant evidence.

Q3	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> <li>• Syphax himself and his wife</li> <li>• were the spoils of war for the Roman people.</li> <li>• They had to be sent to Rome.</li> </ul>	One correct.	Two correct.	Three correct.
(b)	<ul style="list-style-type: none"> <li>• To hand a cup of poison to Sophonisba</li> <li>• and tell her that Masinissa could fulfil his promise</li> <li>• in no other way.</li> </ul>	One correct.	Two correct.	Three correct.
(c)	<ul style="list-style-type: none"> <li>• impetuous</li> <li>• He fell in love / arranged marriage instantly.</li> <li>• honourable</li> <li>• He kept his promise to Sophonisba.</li> </ul> other answers possible	Two correct.	Three correct.	Four correct.
(d)	<ul style="list-style-type: none"> <li>• impavide</li> <li>• fearlessly</li> <li>• sine mora</li> <li>• without delay</li> </ul>	Two correct.	Three correct.	Four correct.
(e)(i)	<ul style="list-style-type: none"> <li>• nominative</li> <li>• gerundive</li> </ul>	One correct.	Two correct.	Three correct.
(ii)	<ul style="list-style-type: none"> <li>• to express obligation</li> </ul>			

N1	N2	A3	A4	M5	M6	E7	E8
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**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 13	14 – 18	19 – 24