Assessment Schedule – 2023

Classical Studies: Examine socio-political life in the classical world (91203)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Examine involves: • using primary-source evidence • giving an explanation of aspect(s) of socio-political life* in the classical world • showing understanding of a wider cultural context • drawing conclusions.	*Examine, in depth,* involves: • giving an informed explanation of aspect(s) of socio-political life* in the classical world • drawing conclusions that are supported by primary-source evidence. Features of an informed explanation include: • using primary-source evidence of specific relevance to the context • explaining a range of aspects and / or factors.	*Examine, with perception,* involves: • giving an explanation that shows insight into aspect(s) of socio-political life* in the classical world (e.g. the status and power of a particular class within the social hierarchy), as communicated through literary, art historical, and / or archaeological evidence • drawing developed conclusions. Features of a perceptive explanation may include, but are not limited to: • reasons for similarities and differences • themes and patterns • cultural expectations and codes of behaviour • recognition of limitations of sources of evidence.
The candidate demonstrates understanding of socio-political life in the classical world. Knowledge and understanding demonstrated are at a basic level, and specific evidence may be lacking. One or more parts of the answer may be underdeveloped or omitted. Conclusions may be simple and basic.	The candidate incorporates some detail, qualitative or quantitative as required, demonstrating sound knowledge and understanding of socio-political life in the classical world. Parts of the treatment may be unbalanced. Supporting evidence of specific relevance to the context is present, and informed / relevant conclusions are drawn.	The candidate demonstrates a thorough knowledge and understanding of socio-political life in the classical world and a wider cultural context. All parts of the answer include detail. Supporting evidence is relevant, accurate, and consistently provided, and informed / relevant and developed conclusions are drawn.

* Socio-political life means the relationship between individuals, society, and government.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 3	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of socio-political life in the classical world.	Demonstrates limited understanding of socio-political life in the classical world.	Demonstrates **some** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates **general** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates **sound** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates **informed** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates **perceptive** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.	Demonstrates **thorough** and **perceptive** understanding of socio-political life in the classical world and the relationship between individuals, society, and government.
Demonstrates a little knowledge of classical socio-political life.	Demonstrates limited knowledge and interpretation of classical socio-political life.	Demonstrates knowledge and interpretation of classical socio-political life that is at a **straightforward** level.	Demonstrates **sound** knowledge and interpretation of classical socio-political life.	Demonstrates knowledge and interpretation of classical socio-political life that is **informed** and at a **detailed** level.	Demonstrates knowledge and interpretation of classical socio-political life that is informed and at a **consistently detailed** level.	Demonstrates knowledge and interpretation of classical socio-political life at a consistently detailed level that shows some insight; shows **some perceptive awareness** of a wider cultural context.	Demonstrates knowledge and interpretation of classical socio-political life at a consistently detailed level that shows insight; shows **perceptive awareness** of a wider cultural context.
	Does not address the question; provides a limited explanation.	Addresses the question, but the answer may be underdeveloped; provides **some explanation**.	Provides a **well-developed** answer and explanation for an aspect of the question.	Responds to all aspects of the question, but treatment may be unbalanced; explanation is **informed**, and parts have depth.	Responds fully to the question, but the treatment may be unbalanced; explanation is informed, and **parts** are **detailed**.	Responds fully to the question, showing **some insight** into the classical world; answer is **consistently detailed**; explanation is informed and thorough.	Responds fully to the question, showing **insight** into the classical world; answer is consistently detailed; explanation is informed and thorough.
	Uses minimal primary-source evidence*.	Uses primary-source evidence*.	Uses primary-source evidence*.	Uses primary-source evidence* of **specific relevance** to the context.	Uses primary-source evidence* of **specific relevance** to the context.	Consistently uses primary-source evidence* of specific relevance to the context, and **explains evidence**.	Consistently uses primary-source evidence* of specific relevance to the context, and **explains evidence**.
	Draws minimal conclusions**.	Draws **simple** conclusions**.	Draws **sound** conclusions**.	Draws sound and **detailed** conclusions**, supported by **relevant evidence**.	Draws sound and **detailed** conclusions**, supported by **relevant evidence**.	Draws **developed** conclusions** that show **some insight** into the classical world.	Draws **developed** conclusions** that show **insight** into the classical world.

N0 = No response; no relevant evidence.

* Primary-source evidence refers to specific examples, which may be paraphrased. Quotations are not essential. Correctly used and explained Greek and Latin terms are considered primary-source evidence at Achievement level.

** Conclusions do not need to be explicit, but may come naturally from parts of the answers.