Assessment Schedule - 2023

Health: Analyse an adolescent health issue (91235)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue involves candidates providing an explanation of:	Analyse in depth, an adolescent health issue involves candidates providing an explanation of:	Analyse comprehensively, an adolescent health issue involves candidates providing an explanation of:
 influences towards the adolescent issue consequences for well-being health-enhancing strategies that promote well-being in relation to the issue. 	 how the influences have contributed to consequences for well-being in relation to the issue how the strategies for promoting well-being are related to the influences. 	 connections within and / or between influences, consequences, and strategies critical understanding of the underlying concepts of hauora (hinengaro, tinana, wairua, whānau, socioecological perspective, health promotion, attitudes and values).

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	А3	A4	M5	M6	E7	E8
Sparse information, with few questions attempted.	Some relevant evidence, but insufficient to meet the requirements for Achievement, i.e. only lists from the resources (no	Explains societal, interpersonal, and personal factors that influence adolescents to vape.	Explains societal, interpersonal, and personal factors that influence adolescents to vape.	Explains, in some detail societal, interpersonal, and personal factors that influence adolescents to vape.	Explains, in detail, societal, interpersonal, and personal factors that influence adolescents to vape.	Explains comprehensively societal, interpersonal, and personal factors that influence adolescents to vape.	Explains comprehensively societal, interpersonal, and personal factors that influence adolescents to vape.
	explanation / own knowledge used).	 Explains the short-term consequences of vaping habits for an adolescent. Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being. 	Explains short-term and long-term consequences of vaping habits for an adolescent, others, and the wider New Zealand community in relation to well-being.	Explains, in detail the short-term consequences of vaping habits for an adolescent. Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being.	Explains, in detail the short-term consequences of vaping habits for an adolescent. Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being.	Explains comprehensively the short-term consequences of vaping habits for an adolescent. Explains the long- term consequences of vaping for adolescents, others, and the wider New Zealand community in relation to well-being.	Explains comprehensively the short-term consequences of vaping habits for an adolescent. Explains the long- term consequences of vaping for adolescents, others, and the wider New Zealand community in relation to well-being.
		Recommends either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.	Recommends either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.	Recommends, in detail, either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.	Recommends, in detail either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.	Recommends either a comprehensive strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.	Recommends either a comprehensive strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping.
		Some aspects of the response may be partial or weak.		Some aspects of the response may be partial or weak.		Shows understanding of the underlying concepts, e.g. selects the more critical strategies, explains why the strategy is health-enhancing, and shows connections between the influences, consequences, and strategies.	Shows thoughtful understanding of the underlying concepts, e.g. selects the more critical strategies, justifies why the strategy is health-enhancing, and shows connections between the influences, consequences, and strategies.

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		Some aspects of the	
		response may be partial or weak.	

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	Advertisements that promote vaping are bright and colourful.Advertisements make vaping look risk free, relaxing, and common.	Explains TWO of the following influences:	Explains in depth the following influences:	
	Media targets young people to convince them to start vaping.			
	Different, bespoke vapes and flavours marketed towards different genders and personalities.	personalinterpersonal	personalinterpersonal	
	Social media and advertising targeting young people to create an acceptable youth culture that vaping is normal and not harmful.	societal	societal	
	Adverts often show vaping as a cool counter-culture that may appeal to teens.			
	Stores advertising and opening up in areas close to schools and low-income areas.			
	There is a wider culture of acceptance and a perception that vaping is cool.			
	Online youth sub-culture around vaping and social media encouraging vaping.			
	Increased social acceptance.			
	Social platforms encouraging posts / videos and repetitive feedback to affirm vaping.			
	Myths about vaping continue to be pushed online.			
	Lack of accurate research and knowledge affirms people's opinions that vaping is harmless.			
	Several myths circulating within youth communities that vaping is harmless.			
	Friends placing pressure in social situations to vape. Culture of acceptance amongst large amount of young people.			
	Lack of guidance and advice for adolescents around vaping.			

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(b) (i)	 Short-term effects of vaping could include: Adolescents may be less active and may have low motivation to become involved in activities. Symptoms such as coughing, shortness of breath, headaches, dry mouth and throat, nausea. Decreased sense of belonging with non-vapers. Learning and memory problems, and increased depression affecting learning and development. Respiratory problems. Loss of friendships due to conflicts about vaping. Impacts on finances, leading to less money to do other things with friends. Vapers stealing money to get vape products. 	Explains the short-term consequences of vaping habits for adolescents, in relation to well-being. Explains the long-term well-being consequences of vaping for the person vaping, interpersonal relationships, and the wider New Zealand community.	Explains, in depth, an impact that vaping habits may have on: • personal well-being Explains the long-term well-being consequences of vaping for the person vaping, interpersonal relationships, and the wider New Zealand community.	Explains, with critical insight, how the shortand long-term impacts that vaping habits have on teenagers can affect the wider New Zealand community.
(ii)	 Long-term effects of vaping could include: Health costs to support young people to quit vaping. Costs used on continuing the addiction and not spent in other areas such as on their family's needs, further education, or activities to enhance well-being for themselves and others. Using vaping as a tool to deal with moods instead of other, healthier strategies. Negative health outcomes due to nicotine on the lungs in the long-term. Health costs for care of conditions arising from vaping. Increased pressure on doctors for hospital care. Decreased working ability for those who are sick leading to impacts on families and communities. Memory and mental health issues with an increased chance of developing depression. Long-term impact on the development of adolescent brains. Decreased concentration and learning capacity. Negative impacts on education and further career success. Young people who are addicted will carry that addiction into adulthood. 		OR Well-being later in life.	

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Cost on families especially those with lower incomes.		
 Vaping taking priority over other necessities for families. 		
 Long-term lung and heart damage will have a cost and impact on the New Zealand health system. 		

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(c)	Strategy chosen is health-enhancing and positively influences both the self and others.	Recommends an action by:	Recommends an action by:	Recommends an action by:
	Actions focusing on education can include:	promote healthy well-	Explaining, in detail , how it could promote healthy well-being for	Explaining,
	School-wide approach to educate students on the risks involved in vaping.			how it could promote
	Education and knowledge about factual information and the harmful effects of vaping on short-term and long-term health.	and others.	adolescents and others.	well-being for adolescents and others.
	Combat misinformation and myths around vaping.		AND	AND
	Provide support and education for whānau to support students in making health-informed decisions.		Explaining how the strategy is health-	Explaining how the strategy is health-
	Parent evenings to educate about the health risks involved in young people vaping.		enhancing.	enhancing.
	Parental involvement, so that parents can better understand and support their children.			
	Helping people develop skills like critical thinking, problem solving, informed decision-making.			
	Actions focusing on support can include:			
	Providing support for students to make informed decisions about vaping.			
	Encourage a positive online culture that values and promotes activities that are not vaping to adolescents.			
	Confidence to say no to vaping.			
	Understanding the implications of starting a vaping habit.			
	Peer support groups that encourage activities that enhance health and well-being.			
	Actions focusing on campaigns can include:			
	Awareness campaigns within schools and other communities.			
	Communicating correct information.			
	Exposing media that advertise vapes to youth.			
	Developing critical analysis towards vaping culture.			
	Creating culture that is fully aware of the harmful effects of vaping and the short-term and long-term impacts towards health and well-being.			

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Campaigns that encourage youth to spend their time and money on activities that promote well-being.	
Campaigns that stop young people from starting vaping habits.	