

Assessment Schedule – 2023**Health: Analyse an adolescent health issue (91235)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Analyse an adolescent health issue</i> involves candidates providing an explanation of:</p> <ul style="list-style-type: none"> • influences towards the adolescent issue • consequences for well-being • health-enhancing strategies that promote well-being in relation to the issue. 	<p><i>Analyse in depth, an adolescent health issue</i> involves candidates providing an explanation of:</p> <ul style="list-style-type: none"> • how the influences have contributed to consequences for well-being in relation to the issue • how the strategies for promoting well-being are related to the influences. 	<p><i>Analyse comprehensively, an adolescent health issue</i> involves candidates providing an explanation of:</p> <ul style="list-style-type: none"> • connections within and / or between influences, consequences, and strategies • critical understanding of the underlying concepts of hauora (hinengaro, tinana, wairua, whānau, socio-ecological perspective, health promotion, attitudes and values).

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<ul style="list-style-type: none"> • Sparse information, with few questions attempted. 	<ul style="list-style-type: none"> • Some relevant evidence, but insufficient to meet the requirements for Achievement, i.e. only lists from the resources (no explanation / own knowledge used). 	<ul style="list-style-type: none"> • Explains societal, interpersonal, and personal factors that influence adolescents to vape. • Explains the short-term consequences of vaping habits for an adolescent. • Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being. • Recommends either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. <p><i>Some aspects of the response may be partial or weak.</i></p>	<ul style="list-style-type: none"> • Explains societal, interpersonal, and personal factors that influence adolescents to vape. • Explains short-term and long-term consequences of vaping habits for an adolescent, others, and the wider New Zealand community in relation to well-being. • Recommends either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. 	<ul style="list-style-type: none"> • Explains, in some detail societal, interpersonal, and personal factors that influence adolescents to vape. • Explains, in detail the short-term consequences of vaping habits for an adolescent. • Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being. • Recommends, in detail, either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. <p><i>Some aspects of the response may be partial or weak.</i></p>	<ul style="list-style-type: none"> • Explains, in detail, societal, interpersonal, and personal factors that influence adolescents to vape. • Explains, in detail the short-term consequences of vaping habits for an adolescent. • Explains the long-term consequences of vaping for an adolescent, others, and the wider New Zealand community in relation to well-being. • Recommends, in detail either a strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. 	<ul style="list-style-type: none"> • Explains comprehensively societal, interpersonal, and personal factors that influence adolescents to vape. • Explains comprehensively the short-term consequences of vaping habits for an adolescent. • Explains the long-term consequences of vaping for adolescents, others, and the wider New Zealand community in relation to well-being. • Recommends either a comprehensive strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. • Shows understanding of the underlying concepts, e.g. selects the more critical strategies, explains why the strategy is health-enhancing, and shows connections between the influences, consequences, and strategies. 	<ul style="list-style-type: none"> • Explains comprehensively societal, interpersonal, and personal factors that influence adolescents to vape. • Explains comprehensively the short-term consequences of vaping habits for an adolescent. • Explains the long-term consequences of vaping for adolescents, others, and the wider New Zealand community in relation to well-being. • Recommends either a comprehensive strategy from the list provided or their own strategy that promotes overall well-being, in relation to preventing adolescents from vaping. • Shows thoughtful understanding of the underlying concepts, e.g. selects the more critical strategies, justifies why the strategy is health-enhancing, and shows connections between the influences, consequences, and strategies.

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N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> • Advertisements that promote vaping are bright and colourful. • Advertisements make vaping look risk free, relaxing, and common. • Media targets young people to convince them to start vaping. • Different, bespoke vapes and flavours marketed towards different genders and personalities. • Social media and advertising targeting young people to create an acceptable youth culture that vaping is normal and not harmful. • Adverts often show vaping as a cool counter-culture that may appeal to teens. • Stores advertising and opening up in areas close to schools and low-income areas. • There is a wider culture of acceptance and a perception that vaping is cool. • Online youth sub-culture around vaping and social media encouraging vaping. • Increased social acceptance. • Social platforms encouraging posts / videos and repetitive feedback to affirm vaping. • Myths about vaping continue to be pushed online. • Lack of accurate research and knowledge affirms people’s opinions that vaping is harmless. • Several myths circulating within youth communities that vaping is harmless. • Friends placing pressure in social situations to vape. Culture of acceptance amongst large amount of young people. • Lack of guidance and advice for adolescents around vaping. 	<p>Explains TWO of the following influences:</p> <ul style="list-style-type: none"> • personal • interpersonal • societal 	<p>Explains in depth the following influences:</p> <ul style="list-style-type: none"> • personal • interpersonal • societal 	

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| <ul style="list-style-type: none">• Cost on families especially those with lower incomes.• Vaping taking priority over other necessities for families.• Long-term lung and heart damage will have a cost and impact on the New Zealand health system. | | | |
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Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(c)	<p>Strategy chosen is health-enhancing and positively influences both the self and others.</p> <p><i>Actions focusing on education can include:</i></p> <ul style="list-style-type: none"> • School-wide approach to educate students on the risks involved in vaping. • Education and knowledge about factual information and the harmful effects of vaping on short-term and long-term health. • Combat misinformation and myths around vaping. • Provide support and education for whānau to support students in making health-informed decisions. • Parent evenings to educate about the health risks involved in young people vaping. • Parental involvement, so that parents can better understand and support their children. • Helping people develop skills like critical thinking, problem solving, informed decision-making. <p><i>Actions focusing on support can include:</i></p> <ul style="list-style-type: none"> • Providing support for students to make informed decisions about vaping. • Encourage a positive online culture that values and promotes activities that are not vaping to adolescents. • Confidence to say no to vaping. • Understanding the implications of starting a vaping habit. • Peer support groups that encourage activities that enhance health and well-being. <p><i>Actions focusing on campaigns can include:</i></p> <ul style="list-style-type: none"> • Awareness campaigns within schools and other communities. • Communicating correct information. • Exposing media that advertise vapes to youth. • Developing critical analysis towards vaping culture. • Creating culture that is fully aware of the harmful effects of vaping and the short-term and long-term impacts towards health and well-being. 	<p>Recommends an action by:</p> <p>Explaining how it could promote healthy well-being for adolescents and others.</p>	<p>Recommends an action by:</p> <p>Explaining, in detail, how it could promote healthy well-being for adolescents and others.</p> <p>AND</p> <p>Explaining how the strategy is health-enhancing.</p>	<p>Recommends an action by:</p> <p>Explaining, comprehensively, how it could promote healthy well-being for adolescents and others.</p> <p>AND</p> <p>Explaining how the strategy is health-enhancing.</p>

	<ul style="list-style-type: none">• Campaigns that encourage youth to spend their time and money on activities that promote well-being.• Campaigns that stop young people from starting vaping habits.			
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